

HIGHLY-STRUCTURED SUPPORT

LOW-STRUCTURED SUPPORT

Key Characteristics:

- Support limited for pursuits outside the program
- Highly structured design (can be inflexible)
- Primarily aimed at the good of the group
- Relies on participant compliance

Key Student Competencies:

- Use existing resources and fill in
- Work well with the group
- Acceptance of structure
- Follow instructions

Key Characteristics:

- Classroom based
- Learning in a group
- Led by an instructor
- Predetermined topics of study

Key Student Competencies:

- Enjoys the subject matter
- Complete assignments on time
- Willing to accept the curriculum
- Collaborates well with teacher and peers

Key Characteristics:

- Focuses on the individual's learning process
- Experience subject to constant change
- Knowledge gained primarily first hand
- Student rather than teacher led

Key Student Competencies:

- Actively drives the experience
- Ability to reflect critically
- Ability to problem solve
- Strong analytical skills

Key Characteristics:

- Open-ended
- No guaranteed results
- No predefined structure
- Driven by personal goals

Key Student Competencies:

- Generate your own interactions
- Ability to find one's own resources
- Ability to generate structure as needed
- Clear understanding of one's own goals

