

YALE COLLEGE

CENTER FOR INTERNATIONAL EXPERIENCE

2007-2008
Annual Report



Yale College
Center for International Experience
55 Whitney Avenue
New Haven, CT 06520

www.yale.edu/yalecollege/international

Center for International Experience

2007-2008 Annual Report

This report was prepared by:

Jane Edwards, *Associate Dean for International Affairs*

Katie Bell, *Coordinator for International Affairs*

Nathan Gault, *Director of Web Strategy & Utilization, Yale College*



Table of Contents

Introduction / 1

The Mission of the Center / 3

International Experiences, 2007-2008 / 4

International Internships / 7

Summer Study Abroad / 9

Academic Year Study Abroad / 11

Advising & Preparation / 13

Directed Independent Language Study / 15

Resources & Application Processes / 17

Assessment & Evaluation / 19

International Students & Study Abroad / 20

Financing International Experience / 21

Conclusion / 25

Center for International Experience Staff / 26

“ As Yale enters its fourth century, our goal is to become a truly global university — educating leaders and advancing the frontiers of knowledge not simply for the United States, but for the entire world. ”

— Richard C. Levin

A

s part of the initiative to make Yale a truly global university, the 2003 report of the Committee on Yale College Education includes commitment to the internationalization of undergraduate education:

The academic study of the international world and first-hand experience of foreign cultures are crucial training for citizens of the global future. The Committee urges that both be strengthened at Yale. We urge that acquiring these forms of knowledge be a more conscious goal of undergraduate education and that students be helped to combine the two in purposeful and imaginative ways.

Five years later, there is much to celebrate. This report, the first from the new Yale College Center for International Experience (CIE), explains the reorganization of administrative structures to manage the changing dynamic of this initiative, and describes the initiatives undertaken to make meaningful experience abroad accessible to all our students. We have benefited from the energetic leadership of Dean Peter Salovey, and received much help from many colleagues and friends here on campus and abroad. With help from these colleagues and from alumni and well-wishers we have developed a portfolio of opportunities that is already rich, and that is designed to grow and change in emphasis as the needs and interests of our students change. We are using web technologies to reach out to all students and to streamline information resources and processes to help them in realizing their goals. Fresh approaches to advising involve students who have returned to campus and international students as well as staff and faculty, to make sure each undergraduate is able to build the network best suited to the project at hand.

The primary goal of this report is to provide for the first time in a single source some information about the patterns of our students' international experience and the programs that have been created over the past few years to offer structures and support that can serve our students' needs.

The Yale College Center for International Experience

55 WHITNEY AVENUE • NEW HAVEN, CT • 06520 • USA

Office of the Associate Dean of International Affairs

Jane Edwards
Katie Bell

Research and Fellowships

Barbara Rowe
Kate Dailinger
Linda De Laurentis
Ann Hollmann
Gygi Jennings
Kaveh Khoshnood
Kelly McLaughlin
Larisa Satara
William Segraves
Tim Stumph
Pam Warner
Suzanne Wirak

Internships

Philip Jones
Julia Coppola
Lanch McCormick

Study Abroad

William Whobrey
Susan Evans
Lisa Ford
Jo Ann Forslund
Rachel Heldman
Gygi Jennings
Karyn Jones
Cristin Siebert
Pam Warner
Amy Weber
Suzanne Wirak
Kathy Yurko

Technical Team

Karen Colburn-Murphy
Lisa Dabkowski
Nathan Gault
Sheila Gillooly-Greene
Lynn Saiers

Yale College
Center for International Experience

← UCS International Internships
International Education and Fellowship
Programs:
Study Abroad →
Fellowships →
Yale Summer Session Programs Abroad
4th floor
← Meeting Rooms 301, 302
Meeting Rooms 303, 304 →

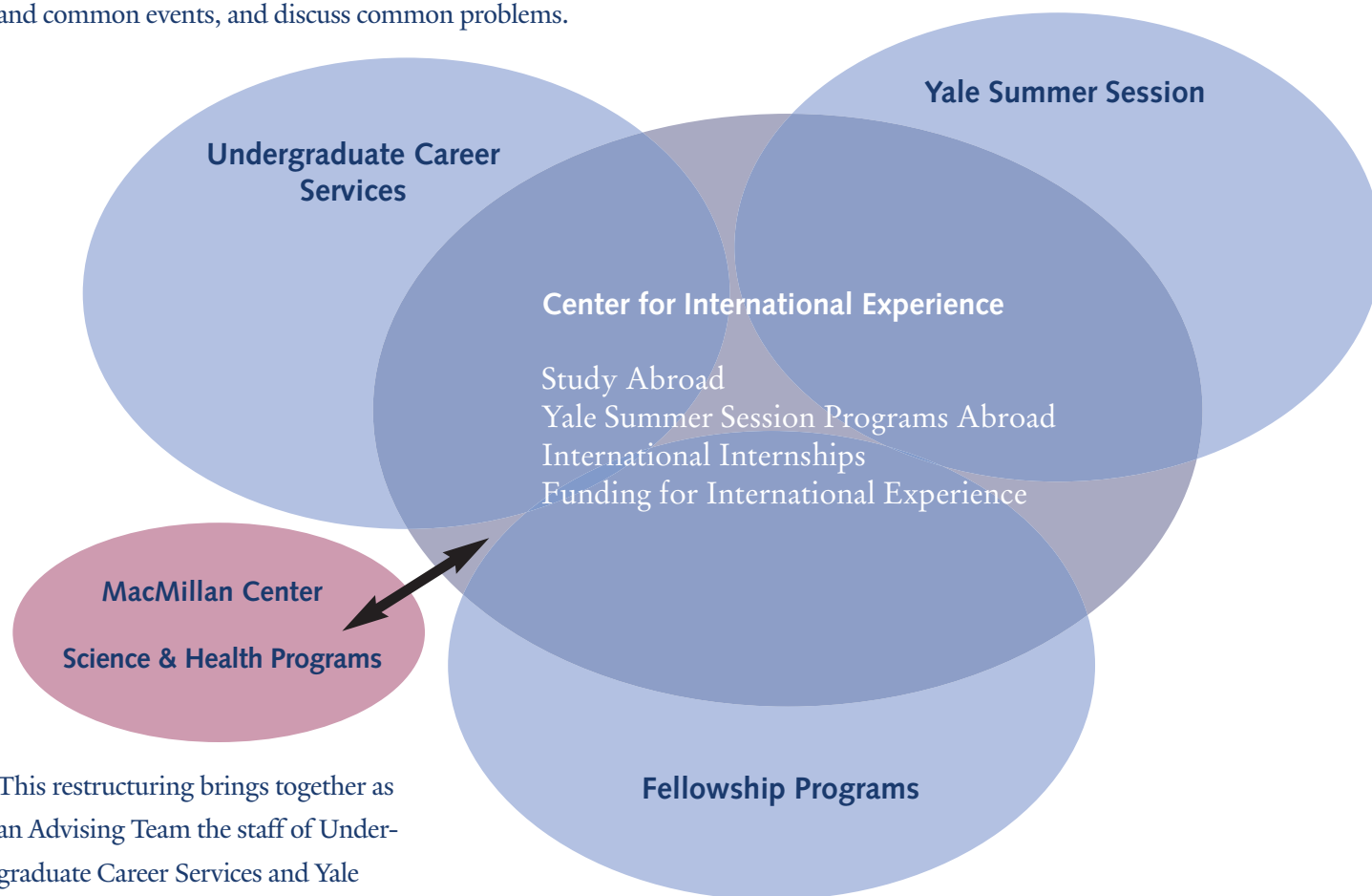
As Yale's plans for internationalization

developed as a result of the recommendations of the report of the Committee on Yale College Education, initiatives flourished in Yale College within structures designed for other purposes. Thus internship programs abroad were fostered within Undergraduate Career Services; faculty-led programs abroad within Yale Summer Session; and new Yale study abroad initiatives and advising and fellowships for a broad range of international experience within International Education and Fellowship Programs. The growth of sponsored experiences since 2003 has been phenomenal:

International Experiences in Yale College 2003-2008

Program	2003-04	2004-05	2005-06	2006-07	2007-08
Academic Year study abroad	156	158	144	199	152
Yale Summer Session abroad	75	150	209	213	310
Summer Study (non-Yale Summer Session)	103	120	178	180	214
Summer Internships	40	92	196	231	258
Research and independent projects	176	206	250	269	295
TOTALS	550	726	977	1,092	1,229

As the number and range of experiences has grown, so has the complexity of the informational and advising resources available to students. In summer 2006 a new position was created within Yale College for an Associate Dean for International Affairs, who could bring together these resources and reorganize the offices managing new initiatives into a coherent, student-centered division. In March 2008 the Center for International Experience was launched at 55 Whitney Avenue, providing a location both physical and virtual where students can access all the resources they need to plan for their experience abroad. Students can easily attend open hours and request appointments with advisers, who now work as members of a Center advising team. Advisers, regardless of their office location and primary unit of affiliation, share information about programs, plan informational programs and common events, and discuss common problems.



This restructuring brings together as an Advising Team the staff of Undergraduate Career Services and Yale Summer Session who work with international opportunities and programs, those who work with Study Abroad (including Yale-in-London and the Joint Yale-Peking University Program) and Fellowship Programs, and the MacMillan Center's Director of Fellowships and Visiting Scholars and her assistant. Others attend periodically as they find it useful to do so. Others who work with students seeking international experience such as the Associate Dean for Science and Quantitative Reasoning, who works with students seeking laboratory science and public health experience abroad, are considered an essential part of the new collaborative structures.

The Mission of the Center

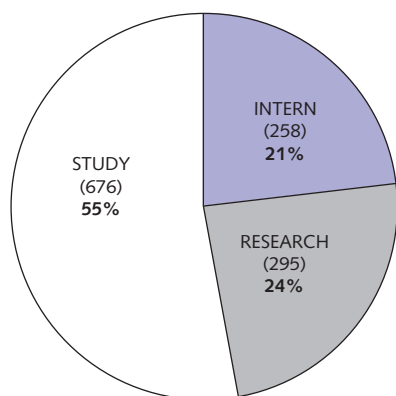
At the Center for International Experience we are committed to assisting all undergraduates to plan significant, productive, and rewarding experiences abroad, and to find ways of financing these activities. The Center offers all students an integrated process for learning about study, service, research, internships and employment, and advising by staff who work together to make each student's international experience worthwhile in every way.

International Experiences, 2007-2008

The Yale class = 1,320 students

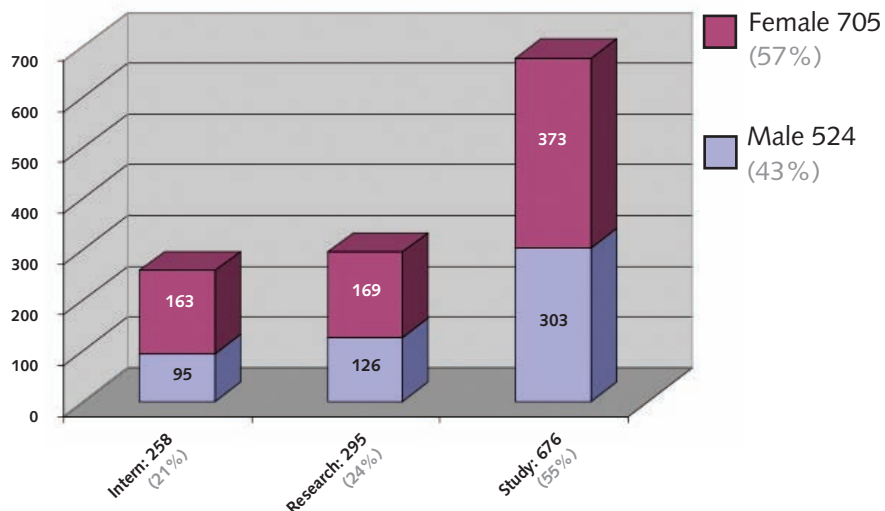
International Experiences by Type of Activity, 2007-2008

Total = 1,229



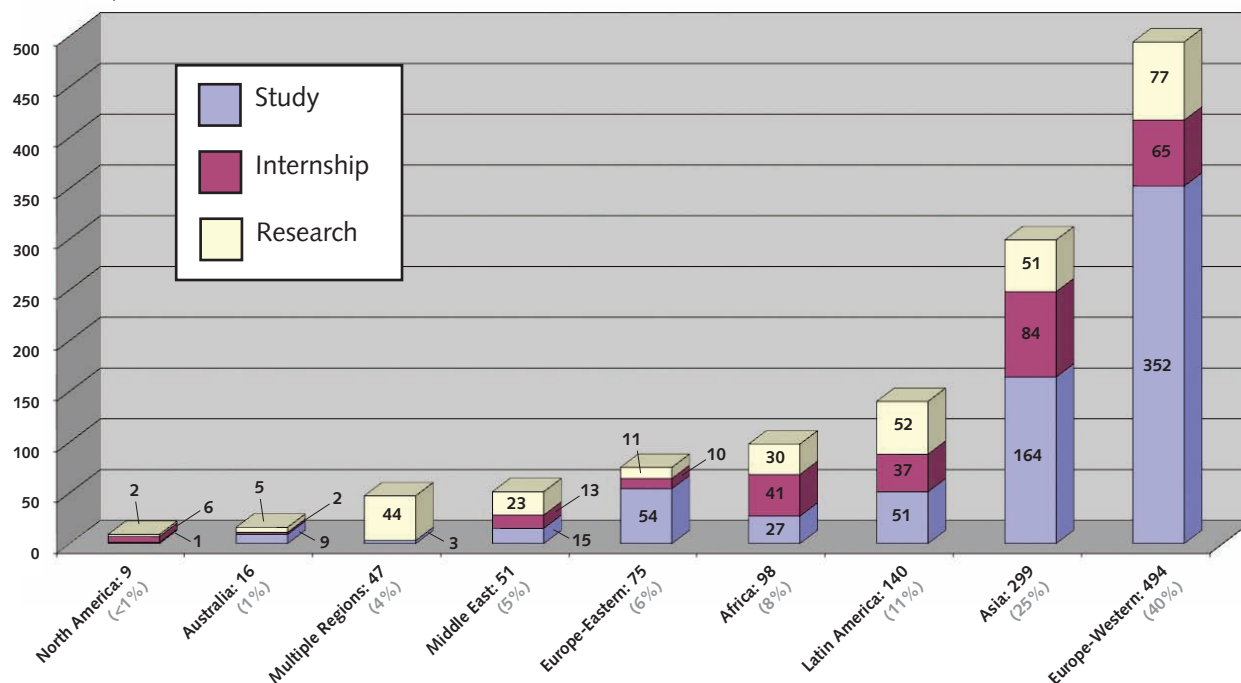
International Experiences by Gender and Type of Activity, 2007-2008

Total = 1,229



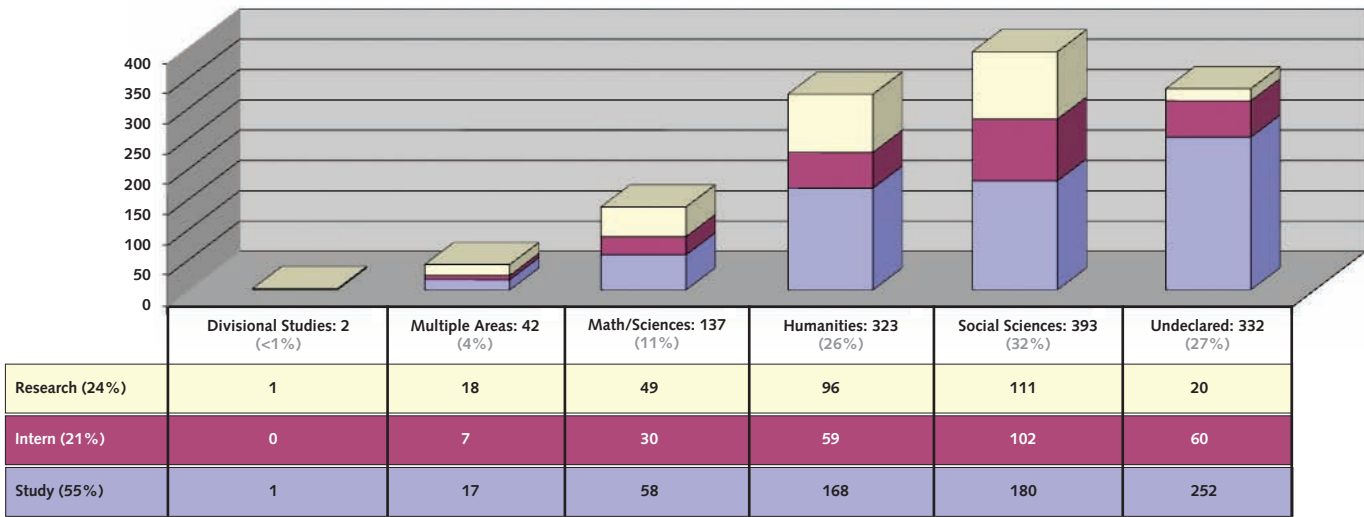
International Experiences by Region and Type of Activity, 2007-2008

Total = 1,229



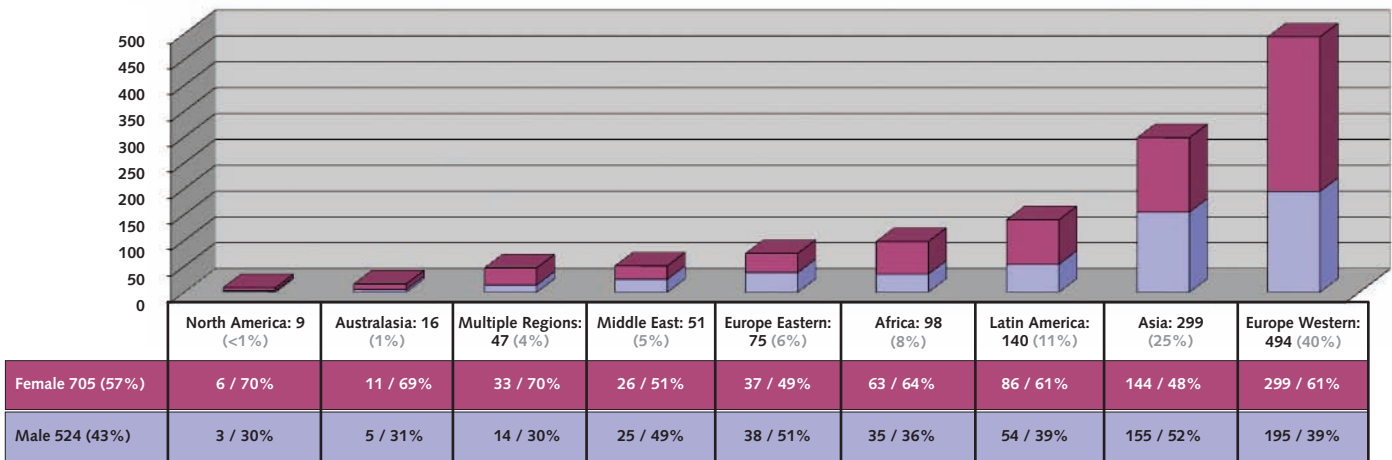
International Experiences by Major Area and Type of Activity, 2007-2008

Total = 1,229



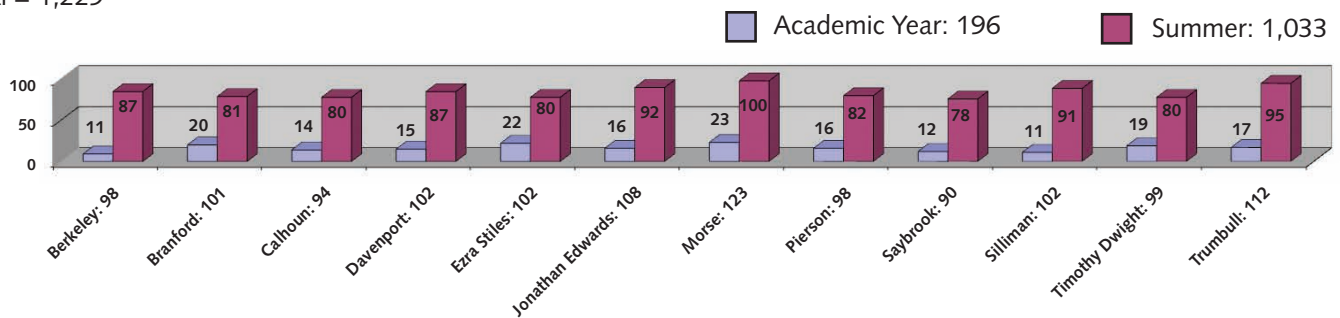
International Experiences by Gender Percentage and Region, 2007-2008

Total = 1,229



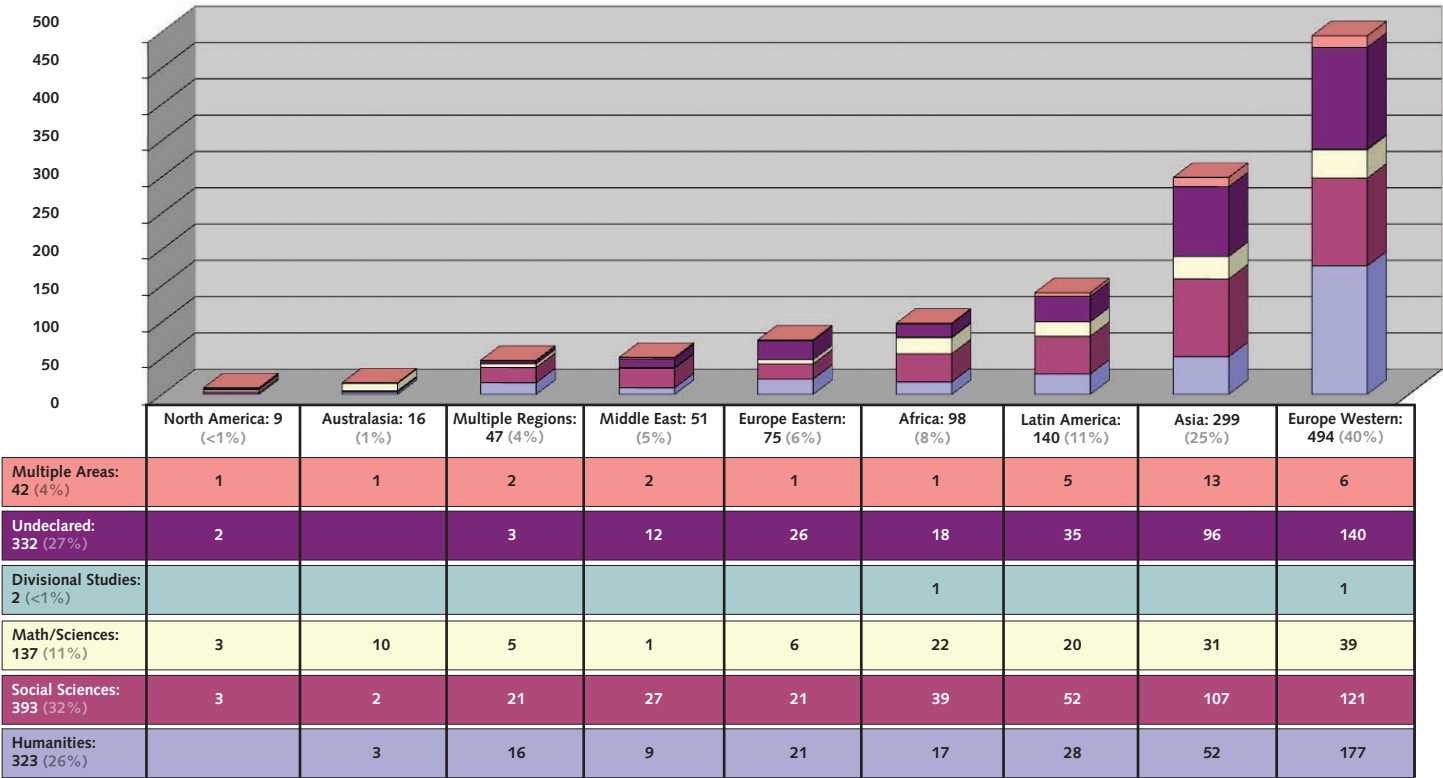
International Experiences by Residential College, 2007-2008

Total = 1,229



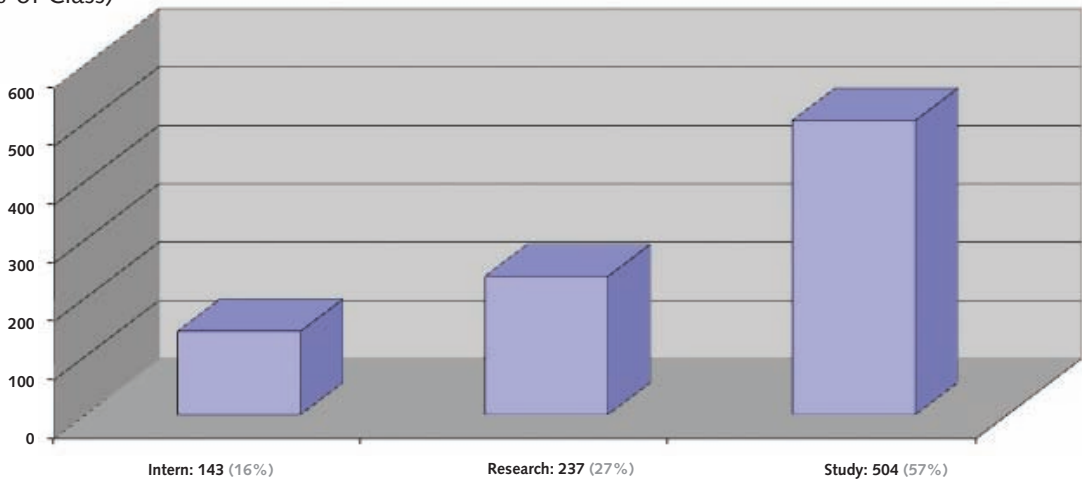
International Experiences by Major Area and Region, 2007-2008

Total = 1,229



International Experiences, Class of 2008, by Activity

Total = 884 (67% of Class)



International Internships

International Internships sponsored by Undergraduate Career Services

“My time spent abroad over the past year or so has been an unbelievable opportunity to not only broaden my perspective but also to interact with others from different cultures with different ways of thinking and viewing the world. The ability to directly engage with some of the global changes I’ve read about in the classroom has been of immeasurable benefit in enhancing my total understanding of international politics and society today.”

Kate Aitken '09, Silliman,
Political Science Internship with
Bulldogs in Brussels, Summer 2006;
Study Abroad with Peking University-
Yale University Joint Undergraduate
Program in Beijing, Spring 2007;
Internship with Bulldogs in Beijing,
Summer 2007

International Bulldogs Programs and Enrollment 2003-2008						
Program	2003	2004	2005	2006	2007	2008
London	12	20	30	25	19	30
Beijing			24	30	26	
Hong Kong				18	19	12
Monterrey				12	16	13
Brussels				15	12	13
Athens				12	10	7
Singapore				7	11	12
Buenos Aires					15	13
Ghana					9	7
India				7		22
Tokyo				5	2	
Montreal					6	6
South Africa					6	6
Uganda					6	15
Iberia					4	4
Budapest					2	8
Brazil						8
Shanghai						24
Istanbul						5
AIESEC				17	22	
Unite for Sight			7	6	12	7
CDS			5	9	2	3
Projects Abroad	6					
TOTAL	18	20	66	163	199	215
Total Bulldog Programs	1	1	2	9	15	17

Bulldogs Internships by Sector

Bulldogs Internships abroad 2008, by Sector				
Program	For Profit	Nonprofit	Government	Total
London	18	9	3	30
Athens	6	1		7
Brazil	8			8
Brussels	5	5	3	13
Budapest	2	3	3	8
Buenos Aires	7	6		13
Ghana	2	5		7
Hong Kong	11	1		12
Iberia	1	3		4
India	10	12		22
Istanbul	4	1		5
Monterrey	5	6	2	13
Montreal		2	4	6
Shanghai	21	2	1	24
Singapore	6	6		12
South Africa		6		6
Uganda		8	7	15
Affiliate				10
TOTAL 2008	106	76	23	215
OTHER YEARS				
TOTAL 2007	98	77	24	199
TOTAL 2006	90	49	24	163
TOTAL 2005	38	24	4	66
TOTAL 2004	7	9	4	20
TOTAL 2003	4	10	4	18

International Internships: Independently Organized

Independent International Internships, by Region			
Region	2005-06	2006-07	2007-08
Africa	2	3	8
Asia	6	1	10
Australasia		1	2
Europe-Eastern			1
Europe-Western		3	9
Latin America	16	9	4
Middle East		1	8
Multiple Regions			1
North America		1	1
TOTAL	24	19	44

“It is one thing to simply study the South African political system from a classroom thousands of miles away, or to research international development from a well-endowed think-tank in DC, but it is a completely different and refreshingly genuine experience to physically be there.”

Mei-Wah Lee, BR'o8, Bulldogs in South Africa (Summer 2007)

Summer Study Abroad

Yale Summer Session

Yale Summer Session Study Abroad Enrollments of Yale College Students by Country 2002-2008								
Region	Country	2002	2003	2004	2005	2006	2007	2008
Africa	Kenya	2	1	3	1	2	2	7
	Swaziland						19	12
TOTAL		2	1	3	1	2	21	19
Australasia	Australia							
	Japan						11	11
	Singapore					10		9
TOTAL						10	11	20
Europe-Eastern	Croatia					19		15
	Czech Republic		5	13	17	16	16	23
	Russia	8	8	12	11	8	14	9
TOTAL		8	13	25	28	43	30	47
Europe-Western	Austria	3			7			
	France	2	31	23	54	63	55	108
	Germany	2	7	9	12	15	6	16
	Italy		15	15	11	28	33	46
	Spain					19	18	16
	United Kingdom							
TOTAL		7	53	47	84	125	112	187
Latin America	Argentina							4
	Brazil				9	19	20	10
	Chile						8	6
	Ecuador						14	15
	Mexico	7						
	Panama					10		
TOTAL		7			9	29	42	35
Global Summer Program								3
ALL PROGRAMS TOTAL		24	67	75	122	209	216	310

“When I thought I'd finally solidified into a stagnant, yet comfortable, way of thinking and operating, I come here, and I'm genuinely shocked to discover that I'm far from done learning, evolving, and absorbing what's around me for whatever final form or purpose I decide to eventually settle for. I realize now that this, changing, this indescribable growth, is what opportunities like this kind of learning abroad are really for...”

Andrew McTernan CC '10, Light Fellowship-Sogang University, South Korea (Summer 2008)

Yale Summer Session Study Abroad Enrollments of Yale College Students by Region 2002-2008							
Region	2002	2003	2004	2005	2006	2007	2008
Africa	2	1	3	1	2	21	19
Asia					10	11	20
Europe-Eastern	8	13	25	28	43	30	47
Europe-Western	7	53	47	84	125	112	186
Latin America	7			9	29	42	35
Global Summer Program							3
TOTAL	24	67	75	122	209	216	310

Summer Study Abroad Other Programs

Summer Study Abroad 2004-2008					
Program	2004	2005	2006	2007	2008
Yale in London	30	25	24	27	30
Yale Summer Session	75	122	209	216	310
ISA-Funded Study Abroad (non-YSS)	18	18	53	54	56
Light Fellowship (Asian Languages)	49	64	88	88	95
Other (Independent Study)			13	8	33
TOTAL	172	229	387	393	524

Global Summer Program of the International Alliance of Research Universities

In addition to Yale Summer Session study abroad programs, William Whobrey, Dean of Yale Summer Session, has been a leader in the development of the Global Summer Program (GSP) of the International Alliance of Research Universities (IARU), and ran the first meeting of this group in Cambridge in October 2007. This summer “Moral Foundation of Politics” was taught for 21 students from Yale’s partner institutions by Professor Ian Shapiro in the context of Yale Summer Session. Similar initiatives were offered at partner institutions. Yale’s Office of Sustainability has run for two years a small program exchanging research interns among partner institutions for the summer. The goal of the GSP is to provide an umbrella for innovative collaborative programming during the summer, whether courses, research opportunities or internships, which will bring together students of the 10 member institutions for programs that blend cross-cultural interaction with investigation of areas of mutual interest. We look forward to the development of many new opportunities, particularly in the sciences, across our campuses.

Study Abroad during the Academic Year

We are all aware both of the fact that our students value their experience at Yale so highly that they are reluctant to give up a semester to study abroad, and of the fact that academic year study abroad integrates students for extended period of time, with maximum commitment, into the education system of a different society – and that this can be a truly transformative experience both intellectually and culturally for some students. As summer opportunities have grown, it is perhaps even harder for our students to make the decision to participate in academic year study abroad. We strongly believe that Yale's own programs in Beijing and in London have special benefits to offer, and that enrollment in carefully selected programs that have strong academic merit and provide experiences that complement study at Yale should be easily accessed by students and ultimately encouraged by faculty. For this reason, the Director of Study Abroad has instituted a new program of close engagement with the directors of undergraduate studies who advise students in each department. In addition, Dean Salovey has created a Task Force on International Education which, among other issues, is examining the best ways to remove obstacles to study abroad.

Meetings with Directors of Undergraduate Studies in 2007-2008

Anthropology	Film Studies	Music
Applied Physics	French	Political Science
Architecture	History	Psychology
Art	History of Art	Sociology
Biomedical Engineering	History of Science/History of Medicine	Spanish
Chemical Engineering	Italian	Theater Studies
Electrical Engineering	Literature	Women's, Gender & Sexuality Studies
Ethics, Politics & Economics	Mathematics	
Environmental Engineering	Mathematics & Philosophy	
Environmental Studies	Mechanical Engineering	

Task Force on International Education 2007-2009 Membership:

Associate Professor **Ann Biersteker**
African Studies and African-American Studies
Director of Graduate Studies in African Studies

Professor **David Cameron**
Political Science, Director of the Program on European Union Studies

Assistant Professor **Marcello Canuto**
Anthropology, Director of Undergraduate Studies in Latin American Studies and Iberian Studies

Professor **Douglas Kankel**
Molecular, Developmental and Cell Biology

Professor **Christopher Udry**
Henry J. Heinz II Professor of Economics,
Department Chair

Associate Dean for International Affairs
Dean **Jane Edwards** (ex officio)

Academic Year Study Abroad, by Country & Region 2004-2008 (Includes: Year or Term Abroad, Peking University- Yale University Joint Program, Yale-in-London, Light Fellowship, Independent activities)					
Region	Country	2004-05	2005-06	2006-07	2007-08
Africa	Botswana			1	
	Cameroon				1
	Egypt	3	2	1	3
	Ghana	1		1	1
	Kenya	2	2	1	
	Mali			3	1
	Sénégal	2			1
	South Africa	2	6	3	4
	Tanzania				1
AFRICA TOTAL		10	10	10	12
Asia	China	16	14	47	23
	India			3	
	Japan	11	14	10	10
	Korea (S.)	2	3	3	2
	Nepal				1
	Taiwan		1		
	Thailand	1			
	Vietnam				1
ASIA TOTAL		30	32	63	37
Australasia	Australia	4	6	8	7
	New Zealand	1			1
AUSTRALASIA TOTAL		5	6	8	8
Latin America	Argentina	6	9	7	6
	Belize			1	
	Bolivia			1	
	Brazil		2		2
	Chile	1	3	1	1
	Colombia			1	
	Costa Rica	1			
	Dominican Republic	2	1		2
	Jamaica		1		
	Mexico	2	3	1	
	Nicaragua			1	
	Panama	1			
	Peru	2			1
LATIN AMERICA TOTAL		15	19	13	12
Europe-Eastern	Czech Republic	3	4	5	
	Hungary		2	2	2
	Russia	1	3	2	5
E. EUROPE TOTAL		4	9	9	7
Europe-Western	Denmark	3	5	2	4
	France	18	23	31	17
	Germany	4	5	3	2
	Ireland	2		1	1
	Italy	2	5	9	9
	Netherlands		2		1
	Portugal	1	1		
	Spain	19	14	14	14
	Sweden	1			
	Switzerland				1
	United Kingdom	11	14	34	30
W. EUROPE TOTAL		61	69	94	79
Middle East	Jordan		1		1
	Lebanon	1	1		
	Oman			1	
	Syria	1			
MIDDLE EAST TOTAL		2	2	1	1
Multiple Countries		7		1	6
TOTAL ACADEMIC YEAR STUDY ABROAD		134	147	199	162

*“The year I spent in Cairo made me a
better political scientist and
prepared me for the kind of research
I’m now doing in graduate school. But
the thing is, my study abroad
experience would have made me a
better business person, a better
journalist, or a better activist, too.
Every field or profession now has an
international component.
The world is a transnational,
multilingual, multi-cultural place,
and the only way to prepare yourself
to work or research in it is to go out
and experience it.”*

Sofia Fenner, Morse College '07,
Political Science Year Abroad,
American University of Cairo, 2005-2006;
Master’s Candidate at the
University of Chicago

Study Abroad Academic Year 2004-2008				
Program	2004-05	2005-06	2006-07	2007-08
Term/Year Abroad	105	122	138	123
Light Fellowship (Asian Languages)	14	12	12	9
Yale-in-London	14	13	12	8
Peking University-Yale University Joint Program			30	14
Other	1		7	8
TOTAL	134	147	199	162

Advising and Preparation for Students

We aim to ensure that all Yale College students:

- know of the resources available to them in planning international experience
- understand why facilitating this experience is a priority for Yale University
- travel safely, with preparation that ensures that they understand what this means
- undertake their experience abroad with a responsible attitude towards the communities that host them
- accept the obligation to be excellent ambassadors for Yale

Many people beyond the CIE assist in preparing students for experience abroad. Representatives of the Yale health and counseling services are valued collaborators. We are very grateful to the staff of Yale Library for consultation and assistance to researchers abroad, and to the staff in the Office of International Affairs who often provide assistance to representatives of student-led groups. The Yale World Fellows are each year a superb source of information and inspiration to our students, and we are very grateful to those who run the program and who so actively encourage this engagement. And of course many faculty members provide preparation not only for the academic aspects of experience abroad, but also for cultural and logistical aspects – none of this endeavor would have any success without the consistent and creative engagement of many of our faculty colleagues, as our students understand and appreciate.

Prior to departure for experience abroad, all Yale College programs offer an orientation for participants. For Yale's study programs, these sessions involve faculty as well as returned students. Internship programs provide orientation involving returned students and the use of vignettes from past experience and details about local cultural issues and about the work environment in the host country. In fall 2006 for the first time, and again in fall 2007, Professor Kaveh Khoshnood (School of Public Health) ran a multi-session workshop for students preparing to conduct projects in public health abroad. This exceptional program helped students learn proposal writing as well as personal safety and ethic practice in conducting research abroad. Students pursuing research abroad submit proposals involving work with human subjects for institutional review just as the faculty do. We are developing an approach to experience abroad which will, we believe, help our students understand their ethical and personal responsibility and agency in the global environment in new ways.

We ran through the CIE a program of 5 regional pre-departure orientation sessions for all undergraduates, with panels of faculty and returned students, presentations on health and safety as well as cultural issues, and student-led group work. Among the 551 who attended, we attracted large numbers of students going abroad for independent research and other projects. Because they have no “program” orientation this is a particularly important meeting for them. Beginning in summer 2009, using our new StudioAbroad application, we will create a mandatory on-line orientation to cover some of the basic issues common to all experience abroad, particularly health and safety.

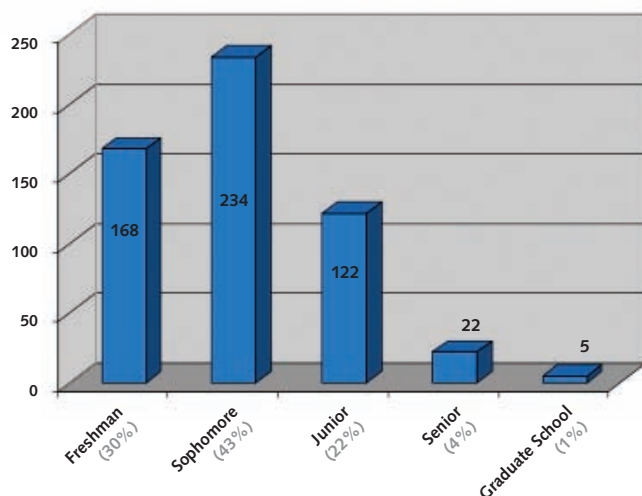
Center for International Experience Outreach 2007-2008	
Joint Outreach (Study, Intern, Research & Funding)	Attendance
International Opportunities Fair	724
Regional Pre-departure Orientations	551
Summer Opportunities Mini-Fair	500
Bulldog Days: Yalies Abroad panel	200+
Academic Fair: International Opportunities	200+
Parents Weekend: Yalies Abroad panel	150+
Sophomore Advising Nights in each Residential College	150+
Freshmen Blitz Week: International Opportunities Night	50+
International Opportunities Night on Old Campus	60
Advising & Other Outreach (Study, Intern, Research & Funding)	Attendance
Advising Appointments	1,876
Program-specific Pre-departure Orientations	824
Information sessions/Study breaks	2,108
Other events (Welcome Back Receptions, Classroom visits, Department meetings, etc.)	347

“Studying abroad was a unique opportunity to rediscover myself, to explore my passions, to make different friends, to live with a new family, and above all, to appreciate the world.”

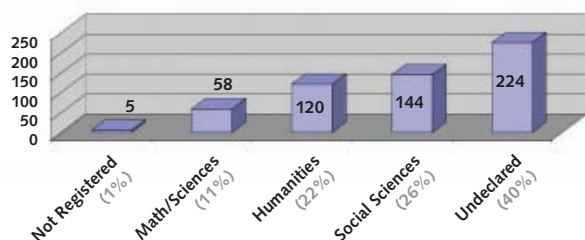
Yalina Disla, JE '07, IFSA Butler, Valparaiso, Chile

2008 Regional Predeparture Orientations

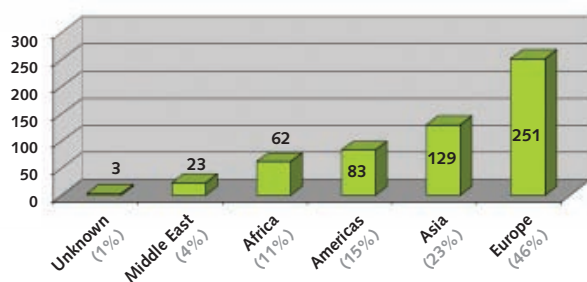
Number of Attendee by Class Year, Total=551



Number of Attendees by Major Area, Total=551



Number of Attendees by Region, Total=551



“My experience at Cayo Santiago was not only unique and truly memorable, but extremely relevant for me, as an aspiring cognitive scientist. The first-hand application of what I studied my freshman year will help me understand the practical considerations required to adventure into future projects.”

Rahil Esmail, ES '11, Winner of a “Dean’s Research Fellowship in the Humanities and Social Sciences” (Summer 2008)

Directed Independent Language Study

A commitment to the importance of foreign language study is an important part of the strategy for ensuring that Yale undergraduates use our resources as well as possibly to deepen their experience abroad. Of the 676 study abroad experiences in 2007–2008, 294 were exclusively focused on language study. We believe that learning a language and using it in daily life abroad is one of the most powerful ways of gaining cultural knowledge, and actively encourage students to seek this experience. Yale students are particularly fortunate in the range of more than 50 languages taught here, and value highly the Directed Independent Language Study (DILS) program offered through Yale’s Center for Language Study, which makes it possible for students to pursue the study of languages not otherwise available.

Undergraduate Enrollment in DILS 2001-2008

Region	Language	01	02	03	04	05	06	07	08
Africa	Afrikaans								1
	Amharic		1	1	1	1		2	2
	Dinka			1					
	Hausa				1	3			
	Igbo		2	1	1	1			
	Kinyarwanda						1		
	Neo-Aramaic								1
	Oromo		1						
	Tigrinya		1	1					
	Twi					1			
	Wolof						1		
AFRICAN TOTAL			5	4	3	6	2	2	4
East Asia	Burmese					2	1		
	Cantonese						1	8	3
	Mongolian		2						
	Taiwanese			3	1				4
	Tibetan							1	
	Uighur							2	
South Asia	Bengali						2	1	
	Nepali		1			1	2	2	1
	Tamil		7	3					
	Telugu						1		
	Urdu		2					5	
South East Asian	Khmer			2	1		1	1	
	Tagalog				3	2	3		
	Thai	1	2		3	1	1		1
ASIAN TOTAL		1	14	8	8	6	12	20	9
Eastern European	Bulgarian	5	1						1
	Georgian				1	2	1		2
	Hungarian		2	1	1	2			
	Kazakh							3	
	Polish						4	1	
	Ukranian			1					
Western European	Danish					2	2	1	
	Dutch	4	5	1	2	1	2	3	1
	Finnish					2	2		
	Swedish						2	1	
EUROPEAN TOTAL		9	8	3	4	9	13	9	4
Latin America	Haitian Creole		3			1	2	3	4
	Quechua			1	1	1		1	2
LATIN AMERICAN TOTAL			3	1	1	2	2	4	6
Middle East	Arabic, Egyptian								1
	Arabic, Levantine							1	1
	Turkish		1						
MIDDLE EASTERN TOTAL			1					1	2
TOTAL DILS ENROLLMENT		10	31	16	16	23	29	36	25

“Without a doubt, study abroad! It gives you a lot to talk about and guarantees that you will be the most interesting person in a conversation when you’re back at Yale. Unless you’re a BA/MA student trying to get everything done in four years, there’s no reason to miss out on taking classes, getting Yale credit for them, and having the chance to live in an amazing foreign location.”

Ned R. Mitchell TD '09, King's College London, United Kingdom (Fall 2007); Independent Research-China (Summer 2007); Independent Research, United Kingdom (Summer 2008)

Improved Information Resources and Application Processes

We understand that for most students initial exploration of possibilities for experience abroad will be through the internet. We are very lucky to have exceptional technical support, and recognize the talent and extraordinary commitment of Yale College's Director of Web Strategy and all who are working with him. In March 2008 we launched a new Center for International Experience website (www.yale.edu/yalecollege/international) bringing together in a single place resources not formerly clearly linked and introducing new materials to help students in their planning:

together in a single place resources not formerly clearly linked and introducing new materials to help students in their planning:

The collage displays four screenshots of the Yale College Center for International Experience website. The top-left screenshot shows the homepage with a 'Welcome' message and navigation tabs for Advising, Programs, Funding, and Travel Policy & Registration. The top-right screenshot shows the 'Funding' page, which includes a list of funding opportunities and a 'Student Feedback' section. The bottom-left screenshot shows the 'Programs' page, which includes a list of programs and a 'What Are My Options?' section. The bottom-right screenshot shows a 'Student Feedback' section with a testimonial from a student who participated in the Bulding 18 Singapore program.

Yale University
Campus Events | A-Z Index | Search International Experience

YALE COLLEGE
Contact us | About the Center for International Experience

CENTER FOR International Experience

ADVISING | PROGRAMS | FUNDING | TRAVEL POLICY & REGISTRATION

Home
Getting Started
Predeparture Information
Health & Safety

Yale College
Center for International Experience
55 Whitney Avenue
New Haven, CT 06520 USA

Yale College
Dean's Office
P.O. Box 208241
New Haven, CT 06520-8241 USA

Welcome

A Note From Dean Jane Edwards

Welcome to the Yale College Center for International Experience website! Each year, out across the globe to experience study, work, and research abroad, and each student has a unique understanding that thoughtful help them prepare for life in the world.

Quick Links
Important Information
All Travelers

Funding

Overview
Financial Aid
Fellowships
International Summer Award
Richard U. Light Fellowship

Yale College
Center for International Experience
55 Whitney Avenue
New Haven, CT 06520 USA

Study abroad during the academic year usually costs no more than a semester on campus at Yale, and is financially supported for students on approved fellowships for which summer activities. Over 100 students are awarded in-coming options for an academic year.

Student Feedback

"As a participant in the Bulding 18 Singapore program, I spent two months of my summer living with other Yalies as we immersed ourselves in daily Singaporean life. I personally worked in a lab in 'Biology,' the ultrafamous research hub in Singapore, whereas other students worked for a variety of premier businesses and non-profits throughout the country. Together we also took part in a number of official Bulding events such as meeting important business and political officials and organizing our own service trip to Phnom Penh, Cambodia."

Amanda Bokis
Parron College '09, Neuroscience
Johannesburg with Bulding 18
Singapore, Summer 2007

Yale University
Campus Events | A-Z Index | Search International Experience

YALE COLLEGE
Home page | Contact us | About the Center for International Experience

CENTER FOR International Experience

ADVISING | PROGRAMS | FUNDING | TRAVEL POLICY & REGISTRATION

Programs

Overview
Programs by Destination
Programs by Type of Activity
Programs by Department
Gap Year Resources and Programs

Yale College
Center for International Experience
55 Whitney Avenue
New Haven, CT 06520 USA

Yale College
Dean's Office
P.O. Box 208241
New Haven, CT 06520-8241 USA

Programs

International experiences are available to Yale undergraduates through a number of programs. You may use this site to explore these opportunities through a variety of lenses.

If you know where you'd like to travel, you can review programs by [destination](#).

If you know what type of activity—internships, academic coursework, research, summer study, fellowships, or independent projects—you would like to pursue abroad, you may review Yale's many offerings in each of these [areas](#).

If you would like to participate in a program sponsored by a specific Yale center or department—Yale-in-London, sponsored by the Center for British Art, for example—you may search by [department](#).

If you're interested in [gap-year](#) options, this site will allow you to explore Yale's many resources.

If you're not sure where to start, please [contact](#) the Center or stop by 55 Whitney Avenue.

Student Feedback

"My decision to go abroad for work and study was the best I have made at Yale. Not only did I gain valuable experience and direction for my senior research projects, but I also enriched my degree by demonstrating cultural aptitude, independence, and resourcefulness. Whether for work or study, time abroad is an integral part of both the Yale degree and indeed the Yale experience."

Kylie Le Croy
Parron College '08, History & International Studies
Internship - U.S. Department of State, U.S. Consulate of Lyon
Summer 2006
Study-Aboard at Oxford University, Worcester College, Academic Year 2006-07
Funding Sources: Arthur Young Davis Foundation Fellowship
Parron College Alumni Fund

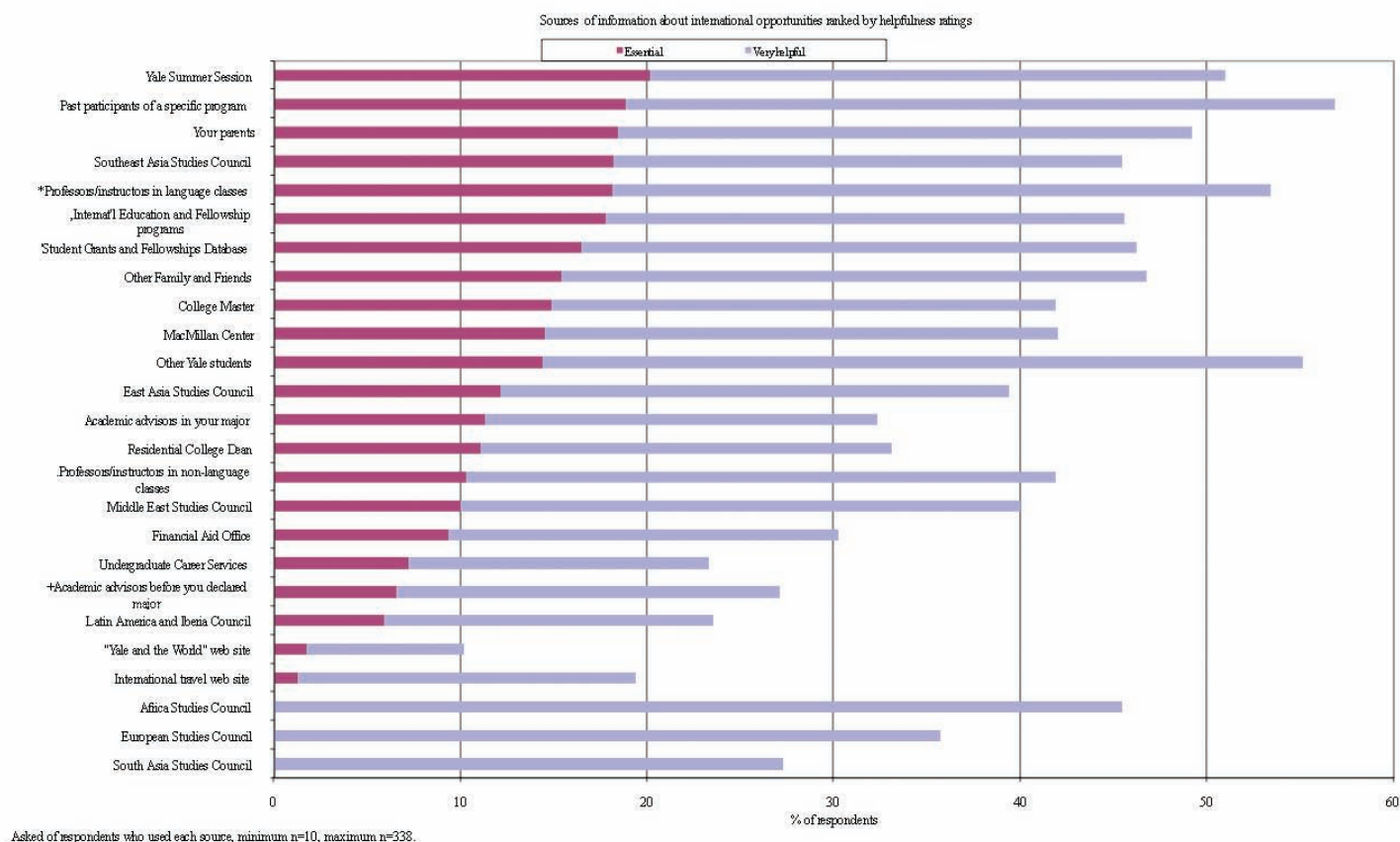
Yalies Abroad, 2006-2007

REGION	TOTAL
Africa	114
Asia	321
Australasia	10
Europe-Eastern	51
Europe-Western	382
Latin America	163
Middle East	15
Multiple Country	29
North America	7
TOTAL	1092

What Are My Options?

Download and print a PDF file outlining your international experience options according to class year.

Copyright © 2008 Yale University. All rights reserved.
Yale College Office of Web Strategy, 1 Prospect Street, 112 555, New Haven, CT 06511



The second technical initiative is the purchase of a software application called StudioAbroad, which offers on-line application for a wide variety of programs, with many excellent features both for easy, one-stop application processes and for more efficient process management for staff. Students can create a personalized space to manage their applications as they work on them, and store information they find interesting and wish to return to. We anticipate that this will simplify many processes both for students and for the faculty who provide recommendations and assessments. The other great benefit of StudioAbroad is that it will be integrated with students' permanent records, and we are very grateful to the Registrar and her staff for unwavering support of this complex project. Information about student international experience will be permanently stored in this database, allowing us to analyze and understand clearly over time the patterns of these activities among Yale students.

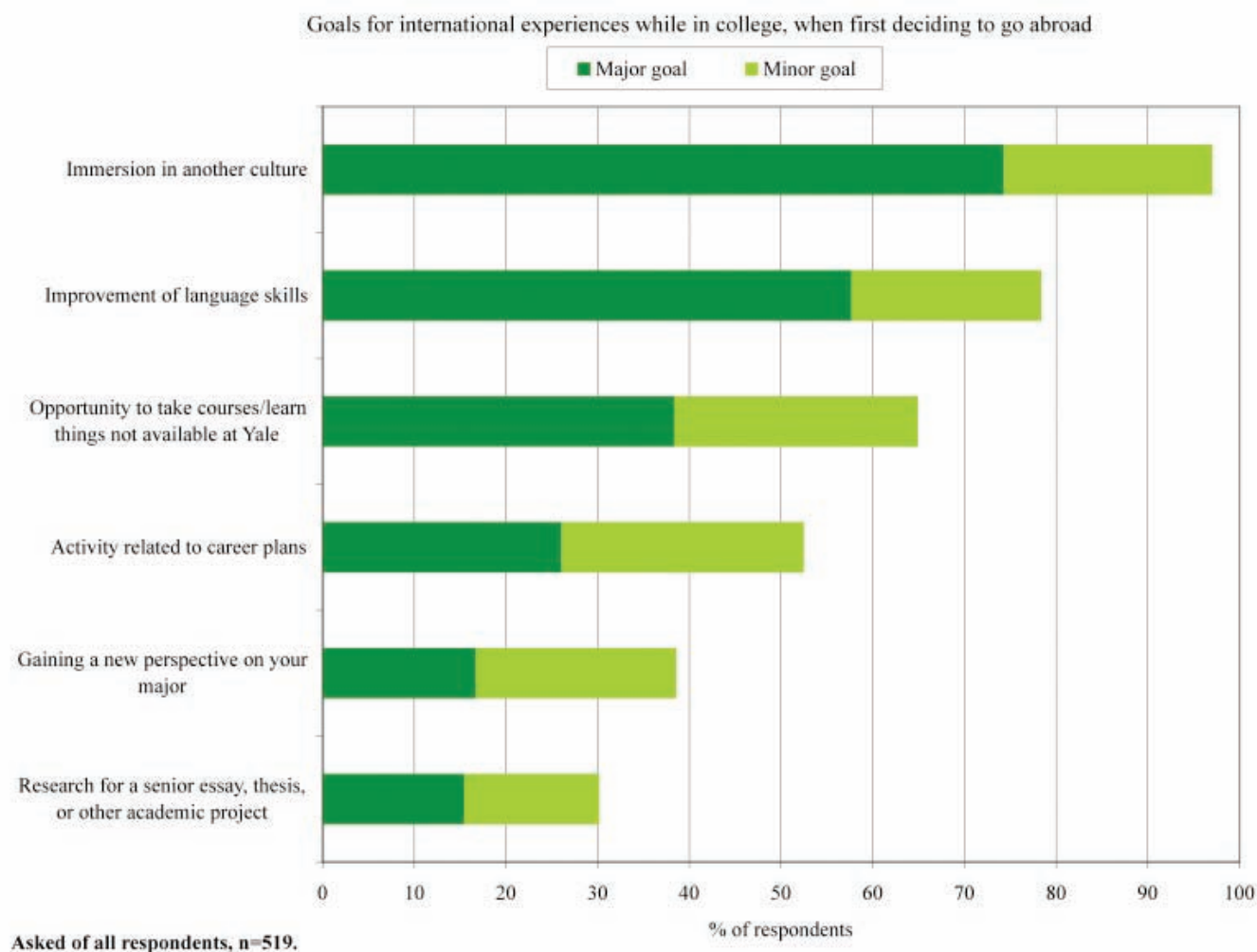
Yale's powerful searchable Student Grants Database will become part of this new web environment, and together these tools will create a web location where students can apply directly to many programs, find information about the funding for their experience, and be directed to other human and web-based sources of information in an efficient and seamless fashion.

Assessment and Evaluation

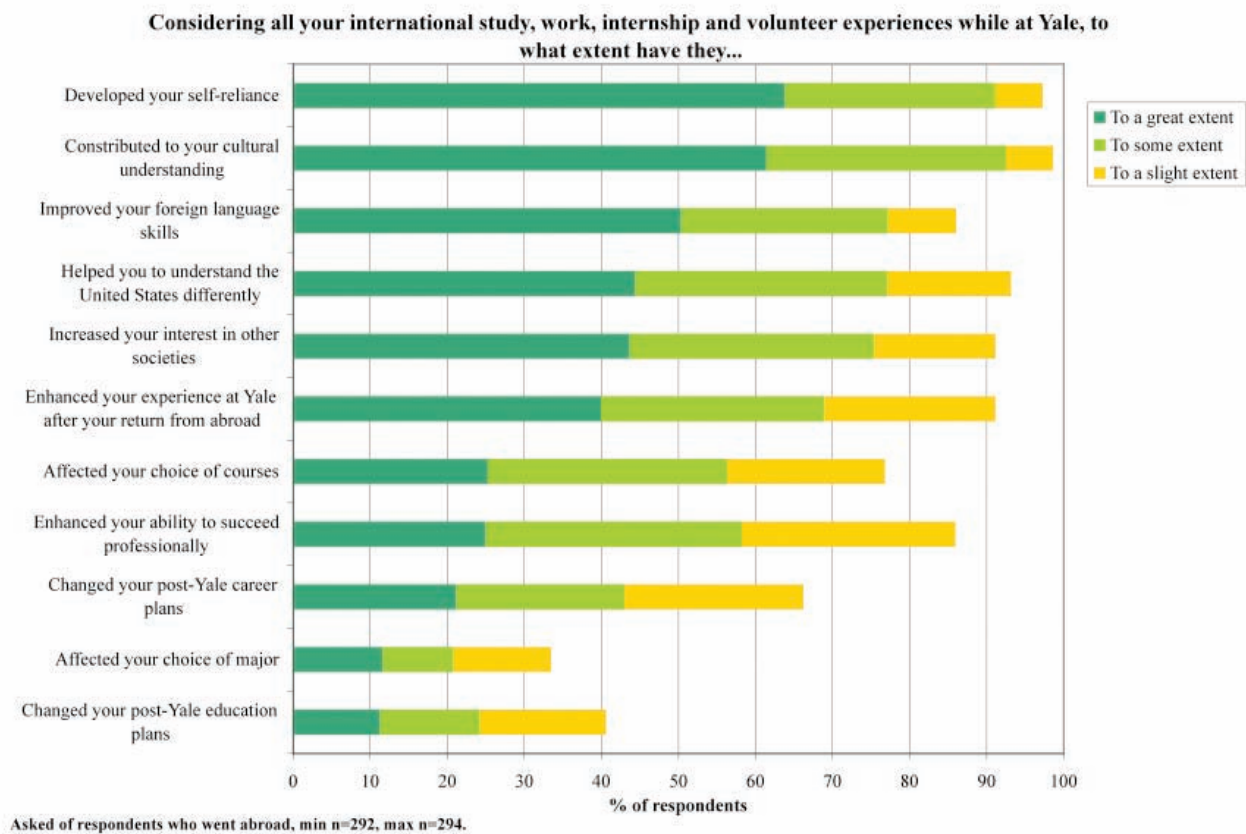
Assessment of a planned initiative of this kind in international education has two important elements: documentation and understanding of programs and participation; and the more complicated question of understanding the impact of the experience on students, so that we can determine whether initiatives have the intended outcomes.

We feel that at the completion of the first three-year phase of Yale's strategic plan for internationalization, laid out in "The Emerging Framework," we have developed good tools for tracking participation and for keeping an account of the initiatives undertaken within Yale College. The next phase is to implement under the leadership of Assistant Dean Barbara Rowe, a plan for a plan for consistent monitoring of the quality of the experiences Yale is fostering and supporting. Dean Rowe is also developing a plan for a study of the impact of experience abroad on student behaviors and, to the extent that this is possible, their attitudes.

We are fortunate in the help and collaboration we receive from the Office of Institutional Research (OIR). Seniors surveyed in 2008 by OIR prioritized their goals for international experience in this way:



We will use this information as we develop our plan for assessment. It is also very useful to see how students felt experience abroad impacted them:

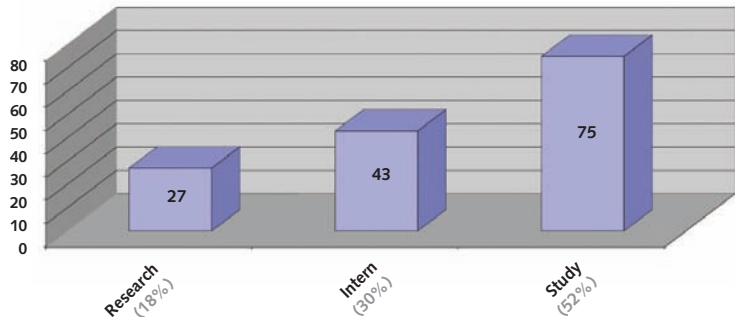


As we learn more about our students’ experiences, we will be able to calibrate and expand opportunities we make available to meet their needs while meeting our own expectations for quality and seriousness of purpose.

International students and study abroad

The Center is very grateful for the collaboration of Ann Kuhlman, Director of the Office of International Students and Scholars, in recruiting students and scholars to participate in pre-departure and informational sessions. International undergraduates (8.5% of the class) are very active participants in international programs and activities, perhaps in part because they have already had the benefit of discovering how much can be learned in extended and focused periods spent away from home.

Visa-holding Students, International Experiences 2007-2008, by Type of Activity
Total = 145 (International students in Yale College = 450)



Financing International Experience

We are very fortunate in having many resources that can help all our students fulfill their goals for international experience. The innovative International Summer Award program, offered for the first time in summer 2005, provides proportional funding for one Yale-approved international opportunity to every undergraduate who receives financial aid. This award frees up students' time over the summer because it provides for the student income contribution normally funded through summer employment in addition to a percentage of program costs, and this has allowed many students who would not otherwise have been able to spend the summer on an unpaid internship abroad or studying through Yale Summer Session or another program to take advantage of these opportunities:

ISA's by year and activity				
Activity	2005	2006	2007	2008
Study	77	224	202	208
Intern	44	84	89	78
Research	21	38	22	17
TOTAL	142	346	313	303

This substantial investment by Yale demonstrates to students, their families, and to the university community the commitment the institution has made in equality of opportunity for international experience. The institutional commitment to prepare our students effectively for leadership in a globalized world by ensuring that they develop an understanding of the nature of this world, using knowledge gained in the classroom to enhance experience beyond that classroom, is exemplified by this exceptional initiative. We are very grateful to those alumni, parents and friends of Yale who have helped to realize this vision.

ISA's by year and funding source				
	2005	2006	2007	2008
% Donor funded	32 (23%)	54 (16%)	124 (40%)	110 (36%)
% Other funding	110 (77%)	292 (84%)	179 (60%)	193 (64%)
Total ISAs	142	346	313	303

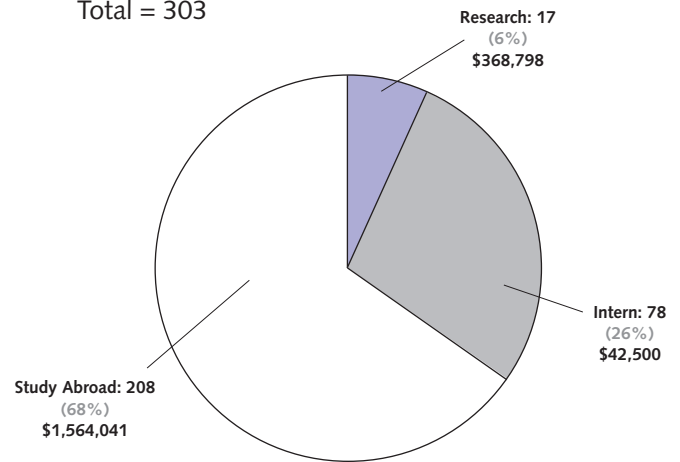
ISA Funding by year		
Year	Amount	Number of ISAs
2005	\$732,078	142
2006	\$1,732,964	346
2007	\$1,925,411	313
2008	\$1,975,339	303

2008 International Summer Awards, Type of Activity and Amount

Research	\$42,500
Study (Yale Summer Session)	\$1,084,272
Study (non-Yale Summer Session)	\$479,769
Intern	\$368,798
TOTAL	\$1,975,339

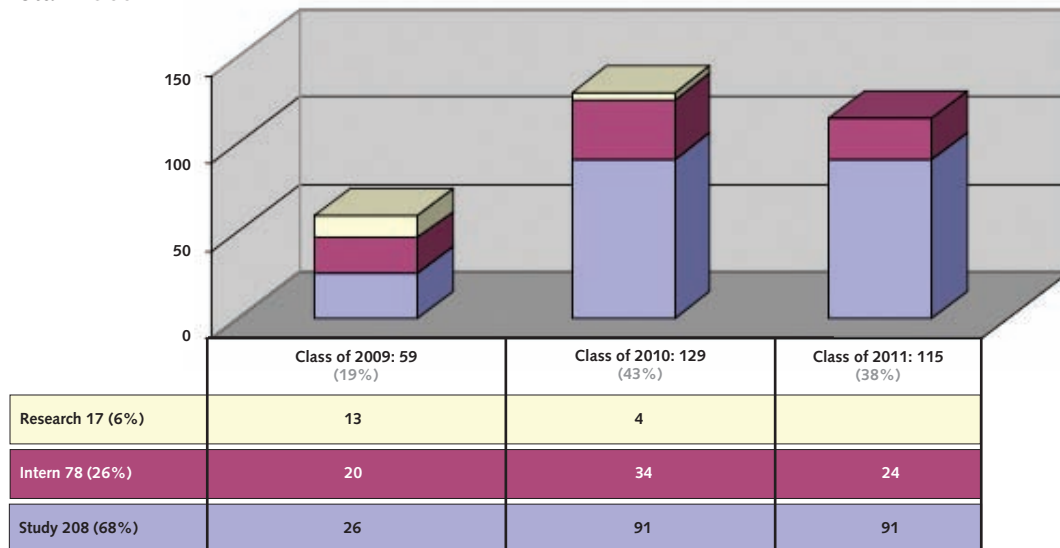
2008 International Summer Award by Type of Activity

Total = 303



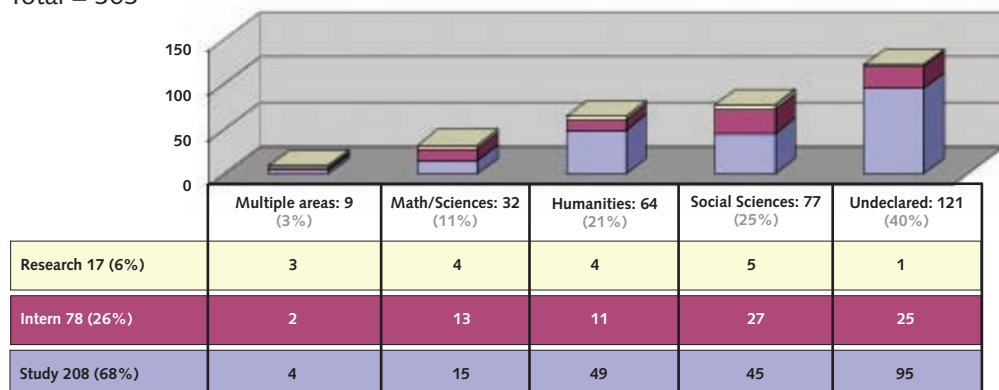
2008 International Summer Award by Class Year and Type of Activity

Total = 303



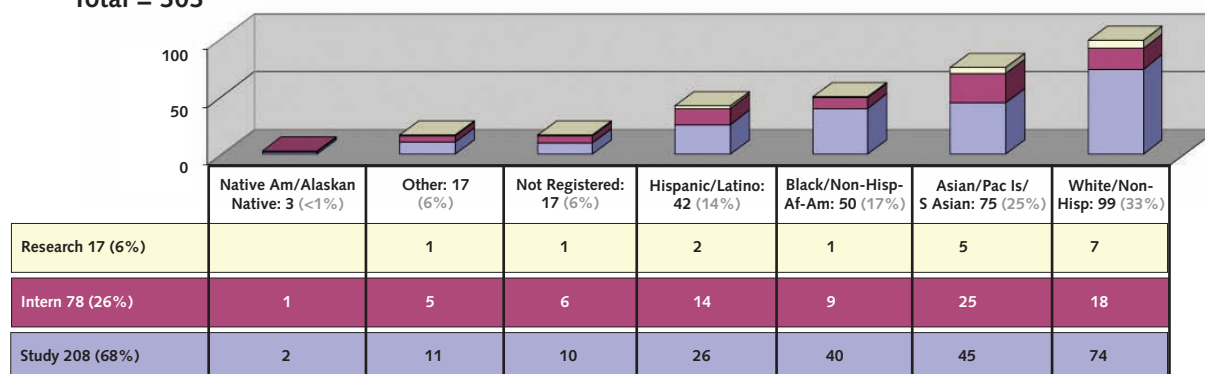
2008 International Summer Award by Major Area and Type of Activity

Total = 303



2008 International Summer Award by Ethnicity and Type of Activity

Total = 303

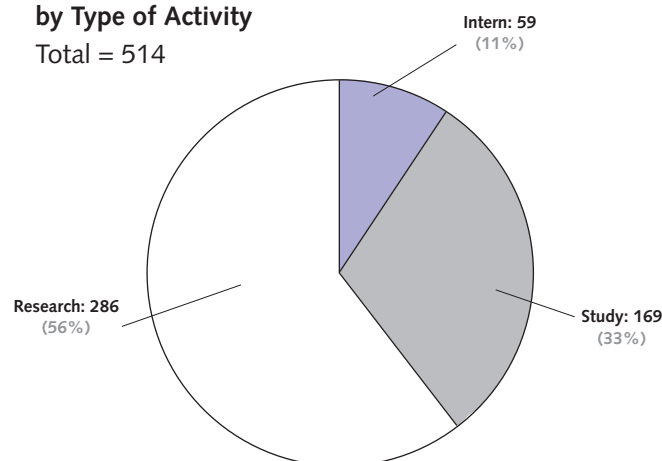


Fellowships

Yale students are also very fortunate in the fellowships available for international experience. In 2007-2008, 514 fellowships were awarded on a merit basis for activities abroad during the summer and academic year, totaling \$2,528,219 in fellowship funding. We are particularly fortunate in Yale's relationship with the Richard U. Light Foundation which provides funding for intensive study of Asian languages. The Light Program report is available as a separate document.

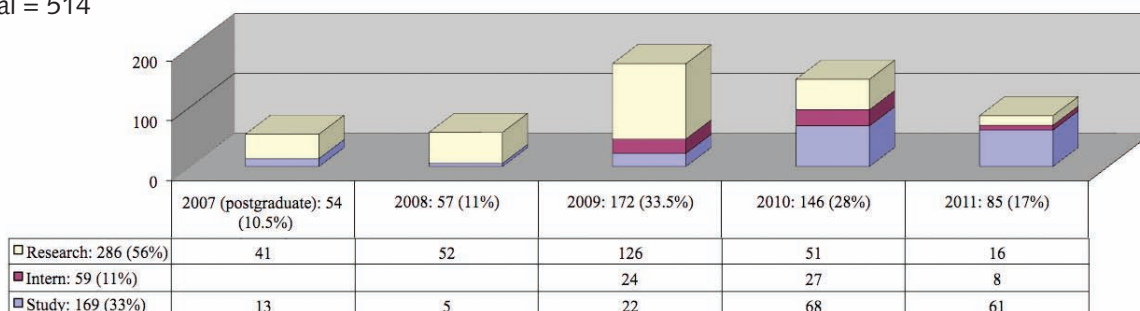
Fellowships for 2007-08 International Activities by Type of Activity

Total = 514



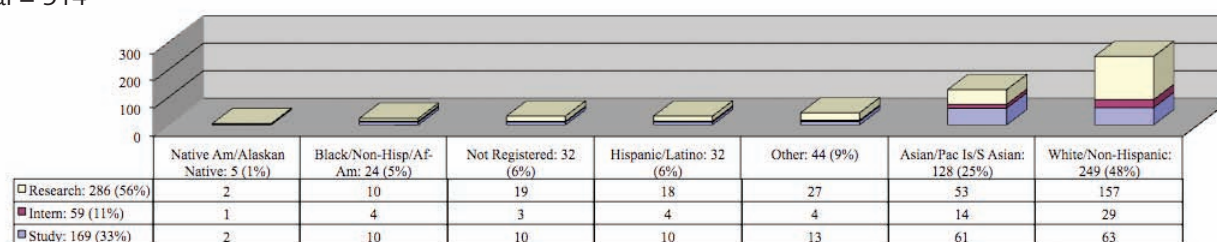
Fellowships for 2007-08 International Activities by Class Year and Type of Activity

Total = 514



Fellowships for 2007-08 International Activities by Ethnicity and Type of Activity

Total = 514



Fellowships & ISAs

Of the 446 summer fellowships and 303 ISAs awarded in the summer of 2008, 47 students funded their experience abroad with both ISAs and fellowships.

2008 Fellowships and ISAs

Fellowships: Summer 2008	\$2,075,065
ISAs: Summer 2008	\$1,975,339
Fellowships: AY 2007-08	\$453,154
TOTAL AWARDS 2007-08	\$4,503,558

Post-Grad Fellowships

Yale students are very successful applicants for the major national fellowships that fund study or research abroad after graduation. For some students, the year after graduation is the very best time to have an extended experience abroad, and we provide extensive and thoughtful advising for students who seek opportunities of this kind.

Major International Post-Graduate Fellowship Awards 2000-2008

Fellowship	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
The Luce Scholarships Program	1	1	1		1	1		3
Marshall Scholarships		4	3	2	1	5	2	2
George J. Mitchell Scholarships	1	1	1					
Rhodes Scholarships	3	2	2	1	2	3	5	1
Gates Cambridge Scholarships	4	5	5	4	3	3	9	3

Fulbright Scholarships 2004-2008

Region	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Africa	2	1	1			2	1	
Asia	1	8	1	3	4	4	6	7
Australasia	1			1			1	
Europe	5	3	7	4	6	7	11	6
Latin America			1	3		3	4	1
Middle East			3	1	2	2	2	1
Total Fulbright Scholarships	9	12	13	12	12	18	25	16

Year	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Total post-grad fellowships	18	25	25	19	19	30	41	25

The National awards are supplemented by awards like the Fox Fellowship, which is administered through the MacMillan Center and provides a year of research based at one of Yale's partner institutions:

Fox Fellow Enrollment, 2001-2008								
Institution	01-02	02-03	03-04	04-05	05-06	06-07	07-08	Total
Bogazici University, Turkey							1	1
Tel Aviv University, Israel							2	2
Fudan University, China		1	1			1		3
University of Cape Town, South Africa						2	1	3
Jawaharlal Nehru University, India					1	2	2	5
Moscow State University, Russia	1	1	1			1	1	5
University of Tokyo, Japan	3	1		1	1		2	8
El Colegio de Mexico, Mexico		1	3	3	1	1	2	11
Institut d'Etudes Politiques de Paris, France	2	1		2	3	2	1	11
Free University, Germany	3	2	2	1	2	2	1	13
Cambridge University, England	3	2	3	3	1	2	2	16
Total Fox Fellows	12	9	10	10	9	13	15	

Conclusion

We have much to do in our work to use Yale's resources as well as possible to make sure that all our students understand the importance of using the extraordinary opportunities available for them to pursue international opportunities during their undergraduate years. During the coming year we are planning:

- to work in collaboration with those working on Yale's sustainability initiative to raise awareness surrounding issues of sustainability and study abroad.
- to foster new initiatives to meet the great demand among our students for experiences abroad related to global health.
- to develop on-line processes in as many aspects of our work as possible, and to make our resources increasingly visible to our students.
- to implement a new college-based peer advising program that will help us to reach out to all Yale students, as will increased engagement with Yale College's cultural centers.
- to conduct the first phase of our plan for assessment and evaluation of undergraduate experience abroad.
- to refine our methods of keeping track of our activities so that we can provide data that is of use and interest within the CIE and to our colleagues.

We believe that we have made progress this year in bringing coherence to our work and in serving the needs of our students more effectively, and we look forward to the collaboration and outreach of the year to come.

Center for International Experience Staff

Office of the Associate Dean of International Affairs

Jane Edwards, *Associate Dean for International Affairs*

Katie Bell, *Coordinator for International Affairs*

Research and Fellowships

Barbara Rowe, *Assistant Dean of Yale College, Director, Office of Fellowship Programs and Assessment*

Kate Dailinger, *Associate Director, UK & Irish Fellowships*

Linda De Laurentis, *Director, Fellowship Programs*

Ann Hollmann, *Administrative Assistant, Richard U. Light Fellowship Program*

Gygi Jennings, *Senior Administrative Assistant*

Kaveh Khoshnood, *Assistant Professor Epidemiology/Public Health*

Kelly McLaughlin, *Director, Richard U. Light Fellowship Program*

Larisa Satara, *Fellowships & Visiting Scholars Director, MacMillan Center*

William Segraves, *Associate Dean Science Education, Yale College*

Tim Stumph, *Assistant Director, Fellowship Programs*

Pam Warner, *Assistant to the Dean, Fellowship Programs*

Suzanne Wirak, *Administrative Assistant, Fellowship Programs*

Internships

Philip Jones, *Assistant Dean of Yale College, Director, Undergraduate Career Services*

Julia Coppola, *Senior Administrative Assistant, International Internships*

Lanch McCormick, *Associate Director, International Internships*

Study Abroad

William Whobrey, *Assistant Dean of Yale College, Dean, Yale Summer Session*

Susan Evans, *Study Abroad Adviser*

Lisa Ford, *Associate Head of Research, Yale Center for British Art*

Jo Ann Forslund, *Coordinator of Yale in London*

Rachel Heldman, *Administrative Assistant, Yale Summer Session Study Abroad*

Gygi Jennings, *Senior Administrative Assistant, Study Abroad*

Karyn Jones, *Director, Year/Term Abroad Program*

Cristin Siebert, *Director of Yale Summer Session Study Abroad*

Kathy Yurko, *Student Services Officer, Yale Summer Session Study Abroad*

Pam Warner, *Study Abroad Assistant*

Amy Weber, *Coordinator, Peking University-Yale University Joint Undergraduate Program in Beijing*

Suzanne Wirak, *Administrative Assistant, Study Abroad*

Technical Team

Karen Colburn-Murphy, *Director, Information Technology Planning & Coordination*

Lisa Dabkowski, *Director of Information Technology*

Nathan Gault, *Director of Web Strategy & Utilization*

Sheila Gillooly-Greene, *Web Editor for Yale College*

Lynn Saiers, *Associate Director of Information Technology, Undergraduate Career Services*



Yale College
Center for International Experience
55 Whitney Avenue
New Haven, CT 06520

www.yale.edu/yalecollege/international