

Yale College

# CENTER FOR INTERNATIONAL EXPERIENCE

2008 - 2009  
*Annual Report*



55 Whitney Avenue  
New Haven, CT 06520 USA  
[www.yale.edu/yalecollege/international](http://www.yale.edu/yalecollege/international)

## **2008-2009 Annual Report**

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All cover photographs were submitted by Yale College students for the 2008 Center for International Experience Photo Contest.

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Center for International Experience Staff



## The Mission of the Center for International Experience

We are committed to assisting all undergraduates to plan significant, productive, and rewarding experiences abroad, and to find ways of financing these activities. The Center offers all students an integrated process for learning about study, service, internships and employment, and research abroad. Staff work together to provide excellent support so that each student's international experience will be worthwhile in every way.

We announced the Center for International Experience (CIE) at 55 Whitney in the spring of 2008, and so this new structure has been in place for an academic year and two summers, and we have been through the full cycle of fall, spring and summer applications for programs and funding. The origins of the initiative lay in the need to provide a single point of access for all our students to a wide array of programs offered and managed by a number of different offices and administrative teams. We know that students approach the process of seeking experience abroad from many different angles. Through the Center website and advising structures, students can find the resources they need to develop ideas about a wide range of opportunities no matter their level of knowledge and preparation.

Much of our work over the past academic year has focused on building new web resources, streamlining processes, and coordinating our activities. Advisers now meet regularly to share information and to plan programming. Our technical team has developed a completely new website and online processes that serve the needs of our students and those who work with them. We have launched new outreach initiatives and strengthened existing ones, and we have established new and consistent standards for the management of health and safety issues. It has been a very satisfying time in spite of the impact of the economic downturn, which has affected us just as it has affected all Yale College divisions: we have had excellent support from Yale College, from alumni, parents, and students, and it is this support that will allow us to continue our trajectory even though we know the coming two years are likely to continue to present serious financial constraints.

What follows is designed to give the reader a picture of the movement of students in the academic year 2008-2009 and the summer 2009; a sense of trends where we can identify them; and some idea of the work of the office and the nature of the experiences of our students.

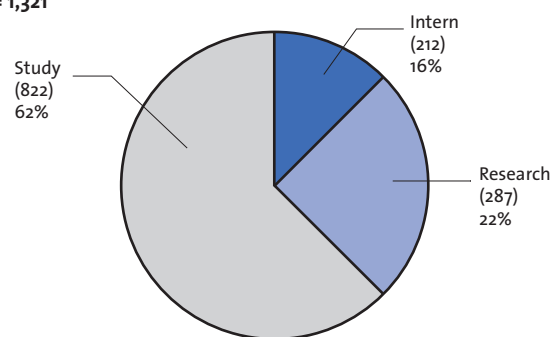
## International Experiences, 2008-2009

International Experiences in Yale College 2003-2008						
Program	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Academic Year Study Abroad	156	158	144	199	152	165
Yale Summer Session Programs Abroad and Global Summer Program	75	150	209	213	310	330
Summer Study (non-Yale Summer Session)	103	120	178	180	214	327
Internships	40	92	196	231	258	212
Research and independent projects	176	206	250	269	295	287
<b>Total Experiences</b>	<b>550</b>	<b>726</b>	<b>977</b>	<b>1092</b>	<b>1229</b>	<b>1321</b>
<b>Total Number of Individual Students</b>					<b>1172</b>	<b>1232</b>

Class of 2009 International Activities (Total experiences & unique students)		
Program	Number of experiences	Number of students
Richard U. Light Fellowship Program	106	89
UCS International Bulldogs	193	176
Yale Summer Session Study Abroad	208	198
Summer Study (non-Yale)	106	104
Peking University-Yale University Joint Undergraduate Program in Beijing	17	15
Yale-in-London	36	36
Study Abroad (term time only)	121	117
Other Fellowships (does not include Richard U. Light Fellowship winners)	205	155
<b>Class of 2009 Total International Experiences</b>	<b>992</b>	

Class of 2009 Total number of individual students (with at least 1 international experience)	<b>693</b>
Graduating seniors with fellowships (includes Richard U. Light Fellowship recipients)	<b>73</b>
Class of 2009 International Summer Awards	<b>261</b>

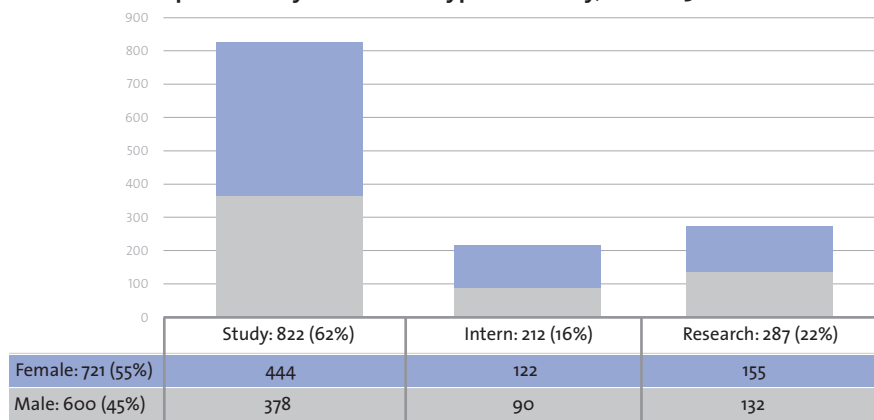
International Experiences by Type of Activity, 2008-09  
Total = 1,321



“Studying abroad has given me perspectives on myself—what’s in my heart, what makes me passionate, what makes me joyful, how I interact with people, and what I can see myself doing and where I can see myself living in the long run—and also brought about many valuable relationships, on travels, in class, at church, and through other friends.”

– Susie Park, PC '11  
Ethics, Politics & Economics major,  
Study Abroad at Peking University through  
the Global Summer Program

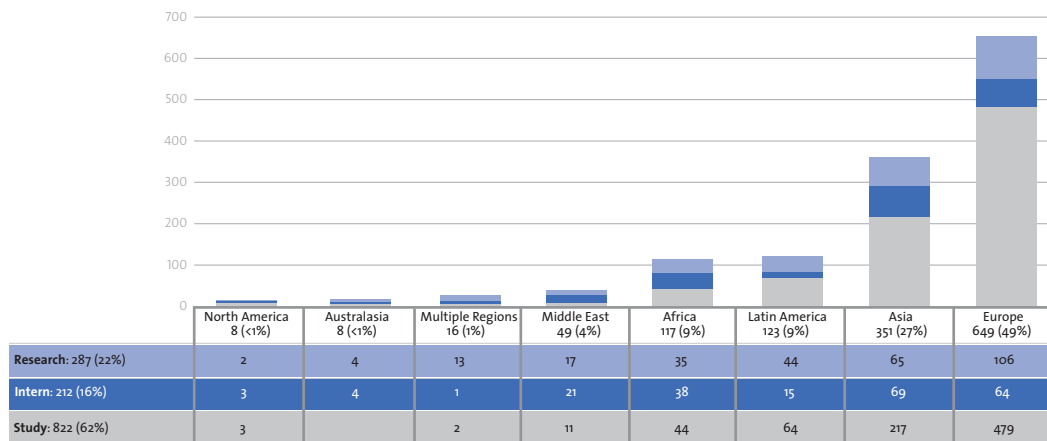
## International Experiences by Gender and Type of Activity, 2008-09



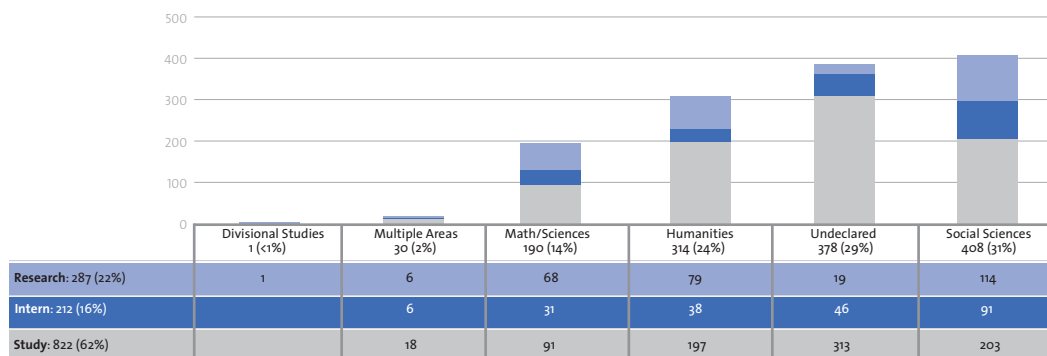
“...my journey abroad was unforgettable and life changing. I cannot think of wanting any more from an experience than the chance to reassess how much I have to be thankful for and, on top of that, learning more of an incredible language. The chance to study Arabic in an Arab country is priceless—and I could not be more grateful for being given that opportunity...”

- Lauren Koster, TD '12,  
Study Abroad at the Arabic Language  
Summer Institute in Fez, Morocco

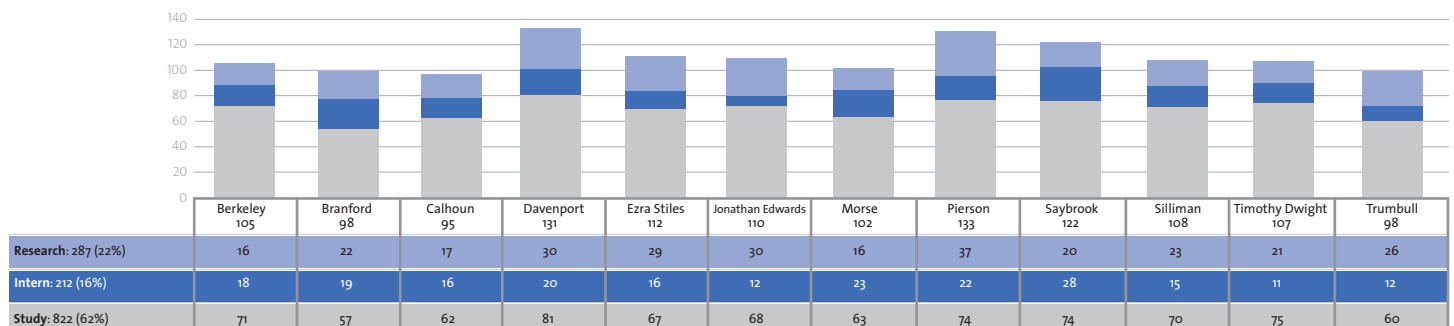
## International Experiences by Region and Type of Activity, 2008-09



## International Experiences by Major Area and Type of Activity, 2008-09



## International Experiences by Residential College and Type of Activity, 2008-09



International Experiences by Country and Type of Activity, 2008-09											
Region	Country	Internship	Research	Study Abroad	Total	Region	Country	Internship	Research	Study Abroad	Total
Africa	Angola		1		1	Europe <small>(continued)</small>	Finland		1		1
	Benin		2		2		France		24	135	159
	Cameroon	1	3		4		Germany	5	13	17	35
	Egypt	3	1	3	7		Greece	11	2	3	16
	Gambia		1		1		Hungary	5	1	6	12
	Ghana	9	2		11		Iceland		1		1
	Kenya	3	2	17	22		Italy	2	10	58	70
	Morocco	1	1	5	7		Kosovo	1			1
	Nigeria		1		1		Lithuania		1		1
	Rwanda		1		1		Moldova		1		1
	Senegal	1			1		Montenegro	1			1
	South Africa	5	5	5	15		Norway		1		1
	South Africa, Swaziland		1	9	10		Poland		1	1	2
	Tanzania		10	1	11		Russia		3	11	14
	Tunisia			2	2		Serbia and Montenegro		1		1
	Uganda	15	4	2	21		Spain	8	5	67	80
Africa Total		38	35	44	117		Sweden		1		1
Asia	Bangladesh		2		2		Switzerland	3	2	3	8
	Cambodia		2		2		United Kingdom	14	27	119	160
	China	47	18	106	171		Europe Total		64	106	479
	Georgia	1			1	Latin America & Caribbean	Argentina	10	11	11	32
	India	7	18	7	32		Bolivia		1		1
	Indonesia	1		1	2		Brazil		7	18	25
	Japan	2	7	61	70		Chile	1	2	6	9
	Kazakhstan		2		2		Colombia		2		2
	Korea, South	1	1	17	19		Dominican Republic			2	2
	Malaysia		1		1		Ecuador	1	5	20	26
	Mongolia	1	2		3		Guatemala			1	1
	Nepal		1		1		Haiti		1		1
	Pakistan		1		1		Mexico		4	4	8
	Singapore	9	1	13	23		Nicaragua	1	3		4
	Sri Lanka		1		1		Peru	1	8		9
	Taiwan		1	11	12		Trinidad and Tobago			1	1
	Tajikistan			1	1		Turks and Caicos Islands			1	1
	Thailand		1		1		Uruguay	1			1
	Vietnam		6		6	Latin America Total		15	44	64	123
	Asia Total		69	65	217	351	Middle East	Israel	11	8	4
Australasia	Australia		2	4	6	Jordan			4	6	10
	New Zealand		2		2	Lebanon		1			1
Australasia Total			4	4	8	Syria			3		3
						Turkey		9	2	1	12
Europe	Belarus		1		1	Middle East Total		21	17	11	49
	Belgium	9	1		10	North America	Canada	3	3	2	8
	Croatia			21	21		North America Total		3	3	2
	Cyprus		1		1	Multiple regions Total		2	13	1	16
	Czech Republic		4	23	27	Grand Total		212	287	822	1321
	Denmark	5	4	15	24						



# Managing Student Experiences Abroad

## Advising meetings

Through the Center, staff in our various administrative units who work directly with students planning international experience meet regularly and discuss new programs, advising strategies, health and safety concerns, rules and policies, and other matters. This ensures that all staff have a good understanding of programs run by different units in Yale College. In 2008-09 we met approximately once each month, and also ran special sessions on website design, site visits and email communication strategies. As a result of conversations with colleagues working on the 10-year re-accreditation process for Yale University, we examined the materials about emergency management provided to students abroad and made significant changes. We also discussed routine matters such as how best to reach out to targeted groups of students. All our initiatives this year have depended on, and often resulted from, cooperation within this group.

## Use of the technologies

We are committed to exploiting the technologies to improve application processes and to provide support for all aspects of our students' experience, from their first encounter with our website to the period after their return to the Yale campus from an experience abroad – and often throughout their experience at Yale as they pursue multiple opportunities and apply for post-graduate awards. This year saw the implementation of a software package, StudioAbroad, through which students create their own ("MYCIE") account to manage all program applications, and through which they receive the forms they must complete and the information they need to plan efficiently. Each student's account is linked with the Yale permanent student record database. The system also manages submission of recommendations online, delivers materials useful during the sojourn abroad and after return to Yale, and has completely changed the way in which transactions are managed and records kept. Embedded in our newly-constructed website, this application provides a single point of entry for students. We can now easily deliver messages and materials to specific groups of students, monitor progress through application processes, contact students if their plans may be problematic

in ways they have not realized or if we have new options for them, and ensure that students find the process engaging rather than burdensome.

Yale has become a leader among those using this new software for a range of different purposes, and Lisa Dabkowski and Katie Bell gave a very well-received presentation on the subject at the annual meeting of user institutions.

## Data collection

The use of the new technologies has radically improved our ability to manage the information we collect about our students' activities. We are now able to monitor volume and rate of application, prepare charts and summaries as they are requested by colleagues elsewhere at Yale, and report with some certainty on undergraduate international activity. We still face challenges in integrating information about student applications for funding with our main database, but we believe we are closer to a solution. We also perfectly understand that these issues are of minimal interest to anyone outside the Center (though we obsess over them, and the data themselves are certainly of interest to a lot of people), and we try to ensure that none of this has any impact on the experience of students.

## Planning

We are very anxious that initiatives in Yale College should contribute to the larger strategic plan for Yale's response to globalization. We have been involved in discussions and development of the second phase of this planning process, a new "emerging framework" document, which is forthcoming. Two significant areas for us are the Yale Global Health Initiative, and a new regional focus on India. We have plans underway to add new opportunities, preparation, and coherence for students interested in global health, collaborating with other units on campus and building on the work already done. We are exploring avenues for new internship and study opportunities in India. We are also reviewing our portfolios of opportunities for students to be sure that we are meeting the needs of students interested in arts and sciences as well as social sciences, in non-profit and government work as well as the corporate sector, and in all regions of the world.

## Advising, Outreach, and Preparation

*Residential College-based peer advising:* We launched in fall 2008, with the leadership of Susan Evans (who brings to the program skills learned in pursuing her MA degree at the School for International Training), a new peer-advising program based in the residential colleges. A returnee from international activities in each college serves as a resource for the Master and Dean as well as a coordinator for other returnees within the College to provide informal, accessible advising for all students interested in learning more about international experience. Our peers this year, to whom we are very grateful, are:



**Courtney Fukuda**  
*Berkeley College*

Courtney Fukuda, BK '12, received the Summer Fellowship in Japan to intern with Slow Foods International: "Having an opportunity to examine the various political and economic aspects of sustainable agriculture – from the context of three different countries (Kenya, Tanzania, and Japan) in one summer – allowed me to discover where my true interests lie. I will use the knowledge I gained from my research and internship experiences abroad to further enhance my studies at Yale."



**Andy Shumaker**  
*Branford College*

Andy Shumaker, BR '10, is a Biology major who spent a Spring Term Abroad through Academic Programs Abroad (APA) in Paris, France. His favorite memories of Paris include the bridges, les crêpes, and the Latin Quarter. Andy also performed summer biology research in Vancouver, British Columbia, Canada.



**Mahima Sukhdev**  
*Calhoun College*

Mahima Sukhdev, CC '10, recently returned from a Spring Term Abroad with the SIT Zanzibar program: "Having grown up in 4 different countries, I've developed a severe case of wanderlust. I spent my last few summers working on a microfinance project in Mumbai, interning at a U.N. Secretariat in Montreal, and running the office of a Member of Parliament in London. I also did a semester abroad in my junior year, studying Coastal Ecology on the beautiful island of Zanzibar. I'd love to advise you on how to do Yale in the sun and on the run!"



**Gang Chen**  
*Davenport College*

Gang Chen, DC '10, studied in Beijing with the Light Fellowship the first summer after entering Yale. The following year, he completed an internship in Shanghai with the Department of Commerce at the U.S. Consulate. Most recently, Gang finished an internship with the State Department at the U.S.

Embassy in Tokyo, Japan. He has also traveled to Mexico and Brazil for concert tours with the Yale Concert Band.



**Qi Ning Tian**  
*Saybrook College*

Qi Ning Tian, SY '12, participated in the Yale Summer Session program in France: "Ten weeks in Paris. Enough said. Elaboration: best summer I've ever had. Ever."



**Nick van Nispen**  
*Ezra Stiles College*

Nick van Nispen, ES '11, is an Astronomy/Psychology double-major who has spent the last two summers abroad. Following his first year, he spent the summer in Santiago, Chile, studying Astronomy and Spanish. Most recently, Nick completed an internship with Virgin Unite in London, through British Bulldogs: "I truly had the summer of a lifetime, and I can't stress enough the importance of taking advantage of the unbelievable international opportunities that Yale offers!"



**Nick Rosenbaum**  
*Jonathan Edwards College*

Nick Rosenbaum, JE '11, received the Richard U. Light Fellowship to study language at both The Sun Academy in Japan and Associated Colleges in China: "Ironically, the best part about Yale is that it allows you to leave Yale and study abroad. That time away has crucially made me who I am today, such that I can't imagine myself at home without having had these experiences abroad. Go soon, go for a long time, and go often. You can't regret it."



**Michelle Glienke**  
*Morse College*

Michelle Glienke, MC '11, studied abroad with the Yale-in-London program and was able to travel to Ireland, France, and Italy over the course of the semester. The summer after her freshman year she participated in Bulldogs in Uganda, where she worked with an MP in the Ugandan Parliament.



**Jin Kim**  
*Pierson College*

Jin Kim, PC '11, received the Wendy E. Blanning Memorial Fellowship to intern at AIMS Korea, an organization in Seoul that assists North Korean refugees: "The summer after my freshman year, I participated in the Yale Summer Session Program in Bilbao, Spain, and immersed myself in the Spanish culture and language. I then decided to spend a summer pursuing my passion in refugee advocacy in South Korea."



**Linna Duan**  
*Silliman College*

Linna Duan, SM '11, received the Richard U. Light Fellowship to study language at Associated Colleges in China: "Spending a summer in Beijing as a Light Fellow was a highlight of my Yale experience. Not only have my language skills improved, but studying abroad has also expanded my cultural horizons and shaped my future career aspirations. I encourage all Yalies to study abroad--this is the perfect time to do it."



**Kristin Heintz**  
*Timothy Dwight College*

Kristin Heintz, TD '11, spent five weeks in Rome taking a Yale Summer Session course in the Humanities that addressed the city's history, literature, art and culture. She also completed an independent research project that analyzed changes to Rome's urban fabric after the unification of Italy in 1870.



**Alyssa Murphy**  
*Trumbull College*

Alyssa Murphy, TR '11, studied abroad with the Yale-in-London program: "London was the perfect combination of academia and cultural exploration. Everything from visiting grand country houses on field trips to theater at the Globe makes me yearn to go back as soon as possible."

## Fairs, information sessions, training

We miss no opportunity to organize fairs, panels, training sessions, general information sessions for students, and indeed any activity that can introduce students to the opportunities available to them. Particularly useful this year was the opportunity to demonstrate our new website to a meeting of all Yale College staff, and participation in the training of freshman counselors. Katie Bell and our colleague Nathan Gault from the Office of International Students and Scholars dramatized the advising experience for these events, for the amusement as well as the instruction of our colleagues. Karyn Jones and Pam Warner once again worked with Undergraduate Career Services to mount a successful September International Opportunities Fair which attracted 630 students in spite of dramatically bad weather. There were also events for Bulldog Days, for Family Weekend, for sophomore advising, for Old Campus (we try to reach the freshmen as effectively as possible), for the training of tour guides and peer advisers— and in addition, our counselors held 1,994 individual advising meetings with students, and reached well over 2000 students through program-specific information sessions and study breaks.

## Pre-departure orientation

For the past three years we have been experimenting with pre-departure orientation for students going abroad during the summer. Since the degree of oversight our students perceive and the kind of activities they pursue vary greatly, their needs also vary, and we have spent a good deal of time together and in our individual units devising the best possible orientation programs.

Last year we gathered all students by region for basic health, safety and cultural sensitivity sessions, while students participating in Yale programs received additional orientation from advisers, faculty and returned students. This year we were able to put much of the basic health and safety information online and also monitor whether students had accessed these materials. This meant we could use the time previously spent on the need to get shots and understand MEDEX resources for more substantive discussions of ethical and cultural issues that must be considered in responsible planning for experience abroad. Overall the quality of our orientation improves each year, and we are increasingly using visiting scholars, international students, faculty and returnees as a primary resource in programming.

This year for the first time we ran a session focusing on research abroad in collaboration with the MacMillan Center, and we are extremely grateful to

our colleagues from Sterling Library who participated in our orientation for independent students. Under Graziano Kratli's leadership, a library working group surveyed returning students during fall 2008, to determine what information and resources would be useful to future undergraduates going abroad. Based on the results, Graziano and his team assembled exceptionally helpful resources that are available both on the web and on Yale University Library flash drives. In addition, the library group organized information sessions in the spring 2008 semester for students planning to go abroad in the summer 2009, further educating students about conducting research and accessing library materials from abroad. Finally, Graziano worked with Yale faculty to extend the existing "personal librarian" program to our Yale Summer Session students and independent student researchers. This is an exceptional resource Yale offers our students, and we hope to build on it this coming year.

Yale University Library Yale University Library Subject Guides - Library Support to Study & Research Abroad - Before You Go

http://guides.library.yale.edu/studyabroad

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Library Support to Study & Research Abroad

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IMAGE

Medianor, Meridies table from *Cosmographica liber Petri Apiani mathematici studiosae collectis*, by Peter Apian (Landshtutae, 1524). Beinecke Rare Book and Manuscript Library, Yale University.

Comments (0)

PRE-DEPARTURE PREP

Dear Student or Scholar,

If you are going to spend a period of study or research abroad, you may want to browse this guide first. It provides a wide range of practical information and country-specific resources, which will grow in time (and geographical scope) with input from various sources, including yours.

New destinations will be added regularly to reflect the full list of study-abroad courses offered by the Yale Summer Session (YSS). At the same time, students and scholars who plan to go, or have gone, to countries that are not represented by the YSS are encouraged to suggest pages dedicated to their destinations and areas of study or research.

More comprehensively, students and scholars are invited to suggest content pages in general. These can include resources (i.e., text, images, or links) that are specific to a particular region, country, city, course, research topic or practical issue.

The ultimate purpose of this guide is to become an interactive resource, to which students and scholars who go abroad can refer and contribute, or a content space they can visit (and re-visit) before, during and after their experience abroad.

Have a safe and resourceful trip!

Your Field Librarian

Comments (0)

LIBRARY LINKS

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Library International

Graziano Kratli

Contact Info:

Sterling Memorial Library, Room 224

Phone: (203) 432-1763

Fax: (203) 432-8527

Send Email

Links:

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Profile & Guides

More Links

Personal Librarian page

## Targeted recruitment: Athletes, students in the sciences and engineering

We make every effort to reach out to Yale students who may be under-represented in programs and other opportunities abroad (these students are traditionally under-represented in activities abroad on a national level as well). In cooperation with coaches and the Yale Athletic Department, staff from CIE created athlete-specific international programs and funding information, and conducted sessions at Payne Whitney Gymnasium for a variety of sports teams. Staff members were also invited by the Athletic Department to present information about international opportunities to Yale's varsity coaching staff. This work has paid off: in 2008-09, student athletes from nearly every varsity sport participated in 127 international experiences.

Another group of students typically under-represented in study and other activities abroad are students majoring in math and the sciences. CIE staff conducted sessions and study breaks throughout the year with information exclusively highlighting science and math programs abroad. These efforts have led to a steady increase in science and math majors going abroad. Students participated in a total of 137 international experiences in 2007-08, and 190 international experiences in 2008-09, an increase of 39%. In addition, we continue to collaborate with Associate Dean for Science Education, William Segraves, who is an excellent resource to all science and math majors who are interested in an international activity.

## Assessment

### Plan for summer 2009 and future

We feel strongly that Yale's investment in international experience for our undergraduates merits a strong assessment program, so that we can understand the impact of this experience on our students and determine which elements are effective in producing the outcomes we seek – development of tolerance as well as understanding, of cross-cultural interaction skills as well as knowledge of the world. Assessment of the impact of experiences sponsored by Yale is of particular interest this year as Yale undergoes the self-study process required for re-accreditation. This always provides a moment in which useful questions can be asked about the educational process, as we have chosen to do.

Under the leadership of Kelly McLaughlin we piloted in summer 2009 a new assessment survey for all summer international experiences. The form we used, developed on the basis of current research in the field and in consultation with all staff, shares some core questions, and has a second section specific to each program. It is unusual in that while most institutions attempt to evaluate study abroad programs and indeed experiences abroad, few have done so systematically across a range of different activities.

This online instrument can be delivered to students through the MYCIE portal in StudioAbroad, and we are thus easily able to collate responses and learn a good deal about the impact of different experiences within our

portfolio. We will use this information to improve our work. We believe that we should be accountable for allocating resources in the most effective ways possible, not only in times of financial constraint but as a matter of principle.

We congratulate Kelly on his appointment as chair of the Committee on Assessment of the national organization Forum on Education Abroad as a result of his work in this area.

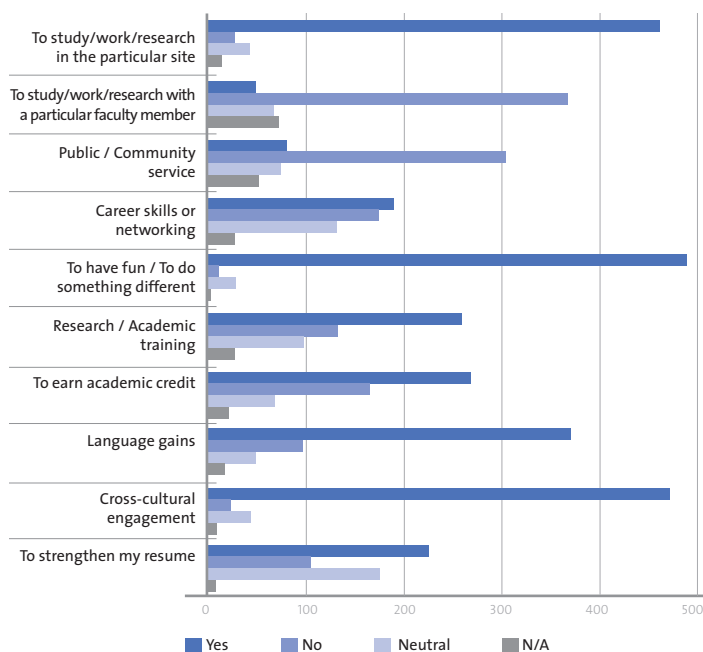
We always find aggregate information about students' goals and aspirations for their experience abroad interesting, since it helps us understand the choices they make. We also find responses to questions about students' expectations for their own future behavior, and their understanding of their own development, to be of interest:

*"First and foremost being away from Yale taught me to appreciate Yale (even more than I did before I studied abroad). There are so many resources (too many to take advantage of in one undergraduate career) at Yale. I appreciate Yale's resources and commitment to advancing students all the more. I only wish I had studied abroad in my sophomore year so I could have 2 more years to apply changes in the approach to my Yale education."*

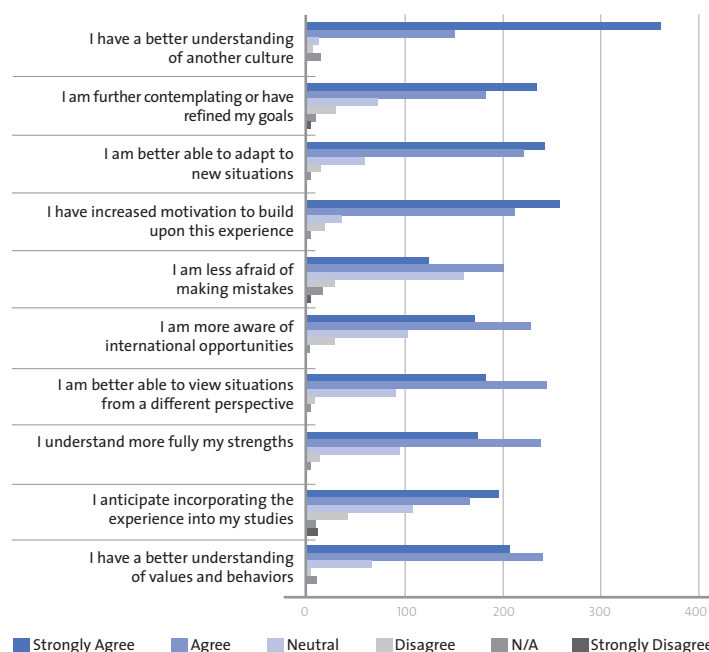
*- Ashley Young, MC '10,  
History major,  
Study Abroad at Oxford University*



**When I applied for this program, some academic and/or personal goals or activities I had in mind were (check all that apply):**



**As a result of this experience...**



## Study Abroad

### Year, term, and summer abroad through non-Yale programs

This year the Committee on Honors and Academic Standing presented to the faculty a proposal to allow two credits for study abroad during the summer to count towards graduation in addition to a semester's credit. This is an important change: under the old system, students could do a semester or year abroad, or bring back two credits for the summer, but could not combine a semester and a summer. This was a significant disincentive to students pursuing worthwhile extended programs, or seeking greater language skills through returning abroad. It was also seriously out of line with practices at other institutions, and sent a strong negative message about the intrinsic value of study abroad. We celebrate this change and thank our colleagues on the Task Force on International Education, chaired by Professor David Cameron, who made this recommendation.

Study abroad professionals Karyn Jones and Susan Evans have taken on advising for summer study abroad, which used to be an independent project for each student, and for which credit was approved retroactively by directors of undergraduate studies – a system which did not provide consistency or encourage significant advising conversations. As a result of this change, Karyn and Susan met with 84 more students during individual appointments and walk-in hours than were seen the previous year (a 17% increase in students, for a total of 578 individual students, some of whom visited the office multiple times).

A newsletter for students currently abroad will be put into place this coming year –this is a way to remind students to complete mandatory forms, and so on, but also a way to keep them on-target to meet their study abroad goals and hopefully to think more critically about their experiences abroad, and to take more responsibility for their experiences. By staying in touch with the students, we will also be reminding them that study abroad advisers are engaged with them and on standby to help, and preparing them for our requests for their stories, photos and assistance when they return.

Academic Year and Summer Study Abroad 2004-2009					
Term	2004-05	2005-06	2006-07	2007-08	2008-09
<b>AY &amp; semester study</b>	<b>158</b>	<b>144</b>	<b>199</b>	<b>152</b>	<b>165</b>
<b>Summer study*</b>	<b>120</b>	<b>178</b>	<b>180</b>	<b>214</b>	<b>327</b>

\*Previously, summer study abroad was recorded only when students' experiences were supported by the ISA. Beginning in summer 2009, students were required to apply through the Year or Term Abroad office in order to receive credit for courses taken abroad. This explains the increase in 2009.

## The Light Fellowship Program

Increasingly in recent years the Light Fellowship Program, which funds immersion study of Japanese, Chinese and Korean, has drawn Yale students who have a strong interest in Asia and in language acquisition. This program can be credited with the development at Yale of a cohort of students with advanced language skills whose engagement with Asia is very deep, and who frequently go on to pursue that interest in impressive ways. For example, architecture major Nathan Elchert, YC '06 held Light Fellowships in Japan in 2003-04 Summer and Academic Year at the Hokkaido International Foundation and Kyushu University and pursued a second full year of Light-funded study in 2006-2007 in Yokohama at the Inter-University Center, and has now gone on to pursue an MA in Architectural Design at Tokyo Institute of Technology (the MIT of Japan). He is pursuing the “first-class architect” examination in Japan – something no other foreign student has ever done. While pursuing this, he is working part-time as translator for the Japan Architect, one of Japan’s leading architecture magazines.

In 2006-7 President Levin, learning that there were more good candidates in Chinese than could be funded, allocated additional funds from the Maurice R. Greenberg Yale-China Initiative, enabling us to select additional students as Greenberg Scholars, 64 in 2008-2009. These scholars are chosen and prepared through the Light Fellowship Program.

## The Peking University – Yale University Joint Program

The joint program is entering its fourth year in fall 2009. Under the leadership of Professor David Cameron of the political science department an evaluation of the program was conducted this year. The report was circulated to the faculty, and discussed in a faculty meeting in spring 2009. We also invited Professor Liu Lening of Columbia University to conduct an external evaluation of the Chinese language component of the program. There is much to be proud of: the concept of a program that creates a Chinese-American intercultural learning community differs in structure and outcomes from a traditional study abroad program, and participants learn in unexpected and interesting ways. Director Ningping Yu and her assistant Xiaojie Zhang provide invaluable leadership and support for both students and faculty. As of fall 2009, William Whobrey, Dean of Yale Summer Session, and Cristin Siebert, Director of Yale Academic Programs Abroad, will be managing the program, with the assistance of a faculty advisory committee as in the past. We are excited to see the program, now well established, enter a new phase.

Light Fellowship Recipients, by Language

Period Abroad	Class	Chinese	Japanese	Korean	Total
Academic Year 2008-09, Summer 2009	Undergrad	86	46	14	146
	Grad	5	3		8
Academic Year 2007-08, Summer 2008	Undergrad	81	29	14	124
	Grad	3	2		5
Academic Year 2006-07, Summer 2007	Undergrad	74	31	7	112
	Grad	2			2
Academic Year 2005-06, Summer 2006	Undergrad	77	30	11	118
	Grad	2	1		3
Academic Year 2004-05, Summer 2005	Undergrad	64	26	7	97
	Grad		1		1

“This was the most valuable experience I could have asked for. I have discovered a passion for Korea that I heretofore hadn't realized. I am now planning my academic future around Korean language study and Korean politics.”

- Dana D'Amelio, ES '10,  
Political Science major,  
Light Fellowship student in South Korea

Peking University-Yale University Joint Program Enrollment 2006-2009

2006-07	2007-08	2008-09
30	12	21

“I came to Beida in the spring of 2008 expecting to stay in China for that semester and through the summer. My plans, however, did not stay the same for long. On arrival I quickly found myself in a situation unlike any I could hope to find at Yale. The conversations between the Peking University and Yale students were amazing, the trips together incredible, the language classes small and intense, and the food terribly delicious. Besides the amazing opportunity it is to have Yuanpei roommates (and they are wonderful), the program brings together a small group of Yale students from different backgrounds and allows us to interact and develop ties beyond what is possible staying in New Haven.”

- Austin Miller, Trumbull College '10, History major, participated in the Peking University-Yale University Joint Program 2008-09

## Yale-in-London

The enthusiasm of participants returning from Yale-in-London (YIL) this year has far outstripped their numbers. Spring 2009 students were excited to be invited along while in London to the Development Office's "Yale Tomorrow" night, and proudly represented the program. Kelly Cannon is now the YIL campus liaison, and has been eagerly joining in at the Fall fairs and meetings to promote YIL to her fellow students. She has also been engaged in discussions with the Yale Center for British Art curators in the departments of rare books and manuscripts, and prints and drawings, relative to an upcoming exhibition on which she did work this summer in Spain at the museum sharing this project.

Summer 2009 was fully subscribed, and the second session was enlivened by the dynamic teaching of Professor Ned Cooke from the History of Art, and Professor Pericles Lewis from Comparative Literature, who so enjoyed working together that they hope to return to the program in the near future. Lisa Ford, Associate Head of Research for the Yale Center for British Art, is a wonderful collaborator in the CIE, and is bringing the application for the program into the CIE website in fall 2009. She is also a regular participant in our joint meetings.

Yale-in-London Enrollment								
Term	2002	2003	2004	2005	2006	2007	2008	2009
Spring Term		13	11	14	20	12	8	7
Summer Term	26	28	30	25	24	27	25	30
Total	26	41	41	39	44	39	33	37

"I cannot express fully and accurately here how influential my time spent in London was for my academics as well as my own personal development. It gave my studies a physical space to occupy, whether a building, painting, or location, instead of relying on poor reproductions and photographs that hardly deliver the effect of the physical fact of things and their emergence out of a specific place and time."

- Victoria Charette, TD '11,  
English & Art History major,  
participated in Yale-in-London

## Yale Summer Session Study Abroad Programs

The roster of programs led by Yale faculty has grown each year, and in summer 2009, 40 faculty members taught 32 courses in 14 countries. Courses in the humanities and social sciences are offered, often in combination with rigorous language instruction. Our principal regret was the need to cancel our innovative global health program in Mexico, offered in collaboration with the Instituto Tecnológico de Monterrey, because of H1N1 influenza. We hope to offer this new program in summer 2010.

One of the most innovative of the programs is the "Arts and Public Health in Action: Study of HIV/AIDS in Swaziland and South Africa." Faculty director Becca Rugg reports that:

*...this year students collaborated with Clowns Without Borders South Africa. This put a new twist on the program. In years past the program focused on using theater as a tool for AIDS education and*

Yale Summer Session Study Abroad Enrollments of Yale College Students by Country 2002-2009									
Region	Country	2002	2003	2004	2005	2006	2007	2008	2009
Africa	Kenya	2	1	3	1	2	2	7	16
	Swaziland						19	12	9
Total		2	1	3	1	2	21	19	25
Asia	Japan						11	11	12
	Singapore					10		9	12
Total						10	11	20	24
Europe	Croatia					19		15	21
	Czech Republic		5	13	17	16	16	23	21
	Russia	8	8	12	11	8	14	9	10
	Austria	3			7				
	France	2	31	23	54	63	55	108	97
	Germany	2	7	9	12	15	6	16	10
	Italy		15	15	11	28	33	46	49
	Spain					19	18	16	18
Total		15	66	72	112	168	142	233	226
Latin America	Argentina							4	
	Brazil				9	19	20	10	17
	Chile						8	6	6
	Ecuador						14	15	18
	Mexico	7							
	Panama					10			
Total		7			9	29	42	35	41
Global Summer Program	ETH Zurich								1
	Peking University								1
	The University of Tokyo							1	2
	Australian National University							1	
	National University of Singapore								1
	University of Copenhagen								2
	University of Cambridge								3
	University of Oxford							1	4
Total								3	14
All Programs Total		24	67	75	122	209	216	310	330

awareness. With CWBSA the focus was on theater/laughter as a coping mechanism for children suffering from AIDS or having lost family members to AIDS. Students were put through an intensive two day crash course at which they were taught the basics of clowning as therapy and helped put on 2 funny clown shows with members of CWBSA and PET (People's Educational Theatre in Swaziland) at a hospital in Mbabane.

We are proud of the Yale undergraduates who combine study with social action through this program.

## Global Summer Program

Yale is a founding member of the 10-university International Alliance of Research Universities. In summer 2008 the first programs were offered through the IARU's Global Summer Program, an initiative first proposed by Dean William Whobrey. In summer 2009 all ten universities offered summer programs for the Alliance, in a range of formats and addressing topics of importance for young leaders in the new century. 306 students participated, including 14 from Yale. We very much enjoy working on this collaborative global initiative, with the help of Kathy Trputec who attended the GSP meetings in Antwerp with Dean Whobrey in fall 2008.

## Internships

### International Bulldogs Program

In 2009 new programs were offered in Copenhagen and in Tel Aviv. We are particularly grateful to Alec and Tamar Ellison for the support that allowed us to mount the Tel Aviv program, under the leadership of Rebekah Emmanuel, who developed the Uganda program for us 3 years ago. This program ran very successfully, and student interest is high in this, Yale's first program in Israel for undergraduates.

The H1N1 influenza epidemic forced us to cancel our Monterrey program this year, and we are eager to return to Mexico next summer. All the Bulldogs in Monterrey students found alternative opportunities with help from UCS staff, and three were placed within other UCS International Bulldogs programs. Dan Geoffrion was one of these, and was placed at the Stavros Niarchos Foundation/Bulldogs in Athens:

International Bulldogs Programs and Enrollment 2003-2009							
Program	2003	2004	2005	2006	2007	2008	2009
Argentina					15	13	9
Brazil						8	
Brussels				15	12	13	9
Canada					6	6	3
China: Beijing			24	30	26		20
China: Shanghai						24	13
Denmark							5
England	12	20	30	25	19	30	14
Ghana					9	7	5
Greece				12	10	7	11
Hong Kong				18	19	12	8
Hungary					2	8	5
India				7		22	
Israel							11
Japan				5	2		
Mexico				12	16	13	
Singapore				7	11	12	9
South Africa					6	6	5
Spain					4	4	8
Turkey						5	9
Uganda					6	15	12
AIESEC				17	22		
Unite for Sight			7	6	12	7	5
CDS			5	9	2	3	4
Projects Abroad	6						
<b>Total</b>	<b>18</b>	<b>20</b>	<b>66</b>	<b>163</b>	<b>199</b>	<b>215</b>	<b>165</b>
<b>Total Bulldog Programs</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>15</b>	<b>17</b>	<b>17</b>

Bulldogs Internships abroad 2009, by sector				
Program	For Profit	Nonprofit	Government	Total
Argentina	6	3		9
Brazil				0
Brussels	4	5		9
Canada			3	3
China: Beijing	15	5		20
China: Shanghai	9	3	1	13
Denmark	1	4		5
England	7	4	3	14
Ghana	1	4		5
Greece	6	5		11
Hong Kong	7	1		8
Hungary	3	1	1	5
India				0
Israel	3	8		11
Mexico				0
Singapore	4	5		9
South Africa		5		5
Spain	1	7		8
Turkey	4	5		9
Uganda		8	4	12
Affiliate				9
<b>Total 2009</b>	<b>71</b>	<b>73</b>	<b>12</b>	<b>165</b>
<b>Total 2008</b>	<b>106</b>	<b>76</b>	<b>23</b>	<b>215</b>
<b>Total 2007</b>	<b>98</b>	<b>77</b>	<b>24</b>	<b>199</b>
<b>Total 2006</b>	<b>90</b>	<b>49</b>	<b>24</b>	<b>163</b>
<b>Total 2005</b>	<b>38</b>	<b>24</b>	<b>4</b>	<b>66</b>
<b>Total 2004</b>	<b>7</b>	<b>9</b>	<b>4</b>	<b>20</b>
<b>Total 2003</b>	<b>4</b>	<b>10</b>	<b>4</b>	<b>18</b>



*“Thank you so much for your help this summer. The program was great and the internship was outstanding. On the last day, I received an e-mail from my boss that included: ‘We enjoyed having you around and I must say that at least for me you are the best intern we had so far. I hope you learned at least as much as we did from you this summer and I wish you every success in your future endeavors.’ The job at the Stavros Niarchos Foundation was a perfect match.”*

The success of the International Bulldogs program is illustrated by the fact that in summer 2009, 12 students participated for a second time at a different internship site.

We also know of two students this year who have gone back after graduation to work at the organization where they interned: Elizabeth Campbell is working at Joint US-China Cooperation on Clean Energy (JUCCCE), where she interned in 2008 in Shanghai, and Rayyan Kamal is working at Cambridge Associates Singapore Dow Jones, where he interned in 2007. In a globalized world, we anticipate more of our students will pursue careers in this way.

*“This experience gave me a fantastic opportunity to get hands on experience with real work of an international NGO. I learned a great deal that one can only learn when in the work environment, and got to meet a ton of extraordinary individuals who taught me more than any class could in this particular field.”*

*- Anna Diakun, MC '11,  
Political Science & International Studies major,  
Bulldogs in Budapest*

Phil Jones, Director of UCS, made presentations about this innovative model for managing international internship programs at the International Educator's Conference in Copenhagen and at Brown University. Yale's program is well-known nationally, and the combination of carefully managed on-site support, cooperation with alumni abroad, and engagement both with study abroad staff and with career development staff on campus, is regarded as an important model in the field of international education. We were disappointed to see numbers of participants in the International Bulldogs programs sharply lower this year, primarily because of three factors: the sudden change in visa processes for the UK which made it impossible to send US citizens as we normally do; the decision to suspend and work on the program in India; and the cancellation of the Mexico program because of H1N1. We expect to see numbers rise again in the summer of 2010.

## Other Internship Experiences

Students also seek out their own internship opportunities abroad, and are often helped by Yale faculty, staff, and alumni at Yale in doing so. This is particularly true in the area of sustainability and environmental studies. The structure of CIE makes it easy to reach out to students travelling independently to ensure that they are aware of health and safety concerns and invited to participate in orientation meetings and to seek advice and support as they need it.

Independent International Internships, by Region				
Region	2005-06	2006-07	2007-08	2008-09
Africa	2	3	8	13
Asia	6	1	10	17
Australasia		1	2	
Europe		3	10	8
Latin America	16	9	4	6
Middle East		1	8	1
Multiple Regions			1	2
North America		1	1	
Total	24	19	44	47

## Research

The practice of pursuing independent research, with some degree of faculty mentoring, is a part of the Yale undergraduate experience that is highly valued by both students and faculty. We are fortunate that because of the generosity of donors over the years many students are able to seek Yale funding for research work abroad. Our goal is to make sure that these students receive the best possible preparation for their experience abroad through orientation programs and through contact with visitors and returnees from the region. Research abroad should be conducted with cultural sensitivity and should be ethical, productive and safe, and we are very much aware of the many complex factors involved.

*“This was my first true research experience outside of the Yale library, so academically it was an experience that forced me to mature as a researcher and really go after what I was looking for on my own.”*

*- Catherine Hart, MC '10,  
History & International Studies major,  
Independent Research in France*

Thus we are grateful to our excellent colleagues in the library and at the internal review board for help and guidance. As we improve coordination and visibility of our work through the CIE, students are beginning systematically to seek our help.

# Language Study

Yale undergraduates are very fortunate in having the resources of the Center for Language Study (CLS) on which to rely when they wish to pursue language study for special purposes not served by the already very rich curriculum offered by Yale. Students can submit proposals for non-credit directed independent language study (DILS). In 2008-09, 49 students, the highest number ever, pursued DILS in 18 languages. In addition, in 2008-09 the CLS launched the Fields Program, with support from the U.S. Department of Education. Through this program students spend up to two years pursuing a highly-individualized program of advanced foreign language study linked to the student's major or other substantial academic pursuit. Study abroad, internships and other experience abroad are fully linked to this academic plan.

In 2008-09 Fields served its first cohort of students seeking specialized knowledge in seven languages:

- Arabic and Economics
- Chinese and Economics (interest in environmental issues)
- Chinese and Economics & Mathematics / Political Science
- Japanese and Architecture
- Punjabi and Philosophy / Pre-Med (interest in Public Health issues)
- Russian and Political Science
- Russian and Political Science / International Studies
- Spanish and Environmental Studies
- Vietnamese and Psychology

Academic Year and Summer Language Study and Study Abroad	
Language Study	2008-09
Yale Summer Session	143
Light Fellowship	146
Study Abroad (non-Yale)	151
Total	440
Study Abroad, through the medium of English	2008-09
Yale Summer Session	187
Study Abroad (non-Yale)	121
Yale-in-London	37
PKU-Yale Joint Program in Beijing	21
Other (Independent Study)	16
Total	382

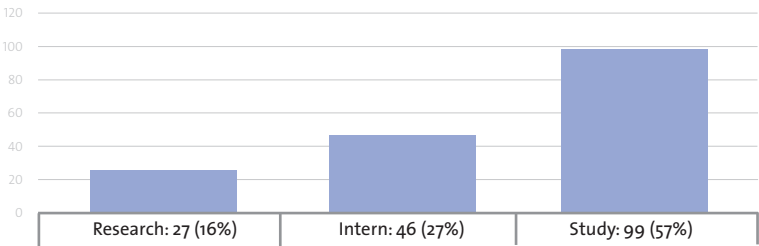
“When I went to France, I was not as adept with the French language as the course level I was taking suggested. I struggled for the first two weeks to cope with having to speak a foreign tongue constantly, even though I have studied French for four years. On top of that stress came the frustration I had in trying to figure out an entirely new environment. Yet, I survived and managed to familiarize myself with the people, the language, and the culture such that I felt as if I had figured out the city to some extent before I left. I learned that I could throw myself into an entirely new situation, overcome my initial fears and misgivings, and eventually obtain a sense of comfort and confidence towards what I was doing. I know these abilities will serve me well in whatever I pursue in academia or the working world.”

- Travis Gidado, TC '12,  
Political Science & Literature major,  
Yale Summer Session in Paris

# International Students and Experiences Abroad

We value highly our relationship with the Office of International Students and Scholars, which does an exceptional job of helping the 10% of Yale College students who are international students holding visas (many additional Yale students have dual passports or are permanent residents in the U.S., and bring great diversity to our classrooms). While at Yale, international undergraduates are undertaking experiences abroad in greater numbers than U.S. citizens and permanent residents - 35% of the Yale College international student cohort went abroad during the academic year 2008-09 and summer 2009 (172 total international experiences, 160 unique students). We note that international students are very ready to undertake experience in a third country – so our students from China may study Spanish and study in Argentina through Yale Summer Session, for example. This is of course no surprise, since they have already, by choosing to study at Yale, developed skills necessary for cultural adaptation. These students provide an excellent model for U.S. students both in their level of independence and in their sense of adventure.

International student experiences abroad, by Type of Activity, 2008-09  
Total = 172 (International Students in Yale College = 454)



International students: Country of origin and destination abroad		
International Experience Region	Country of Origin	Number of Experiences
Africa	Canada	2
	China	2
	England	1
	Hong Kong	1
	India	4
	Mexico	1
	Netherlands	1
	Norway	1
	Pakistan	1
	Philippines	1
	Poland	1
	Spain	1
	Tanzania	1
<b>Africa Total</b>		<b>18</b>
Asia	Austria	1
	Bahrain	1
	Botswana	1
	Canada	6
	China	16
	Czech Republic	1
	Germany	2
	Hong Kong	2
	Hungary	1
	India	1
	Japan	1
	Kenya	1
	Korea, South	9
	Mauritius	1
	Mexico	1
	Pakistan	1
	Philippines	1
	Russia	1
	Singapore	3
	South Africa	1
	Tanzania	1
	Thailand	2
	United States	1
	Venezuela	1
	Viet Nam	2
<b>Asia Total</b>		<b>58</b>
Europe	Antigua and Barbuda	2
	Australia	3
	Bangladesh	1
	Brazil	2
	Brunei Darussalam	1
	Bulgaria	2
	Canada	4
	China	11
	Colombia	1
	Costa Rica	1
	Ethiopia	1
	Germany	1
	Greece	3
	Hong Kong	3
	India	3
	Israel	2
	Italy	1
	Japan	2
	Kenya	3
	Korea, South	1
	Mexico	2
	Norway	1
	Pakistan	5
	Peru	1
	Poland	1
	Romania	2
	Singapore	3
	South Africa	2
	Sri Lanka	1
	Thailand	1
	Turkey	4
	United Arab Emirates	1
	United Kingdom	3
	United States	2
	Zimbabwe	1
<b>Europe Total</b>		<b>78</b>
Latin America	Australia	1
	Chile	1
	El Salvador	1
	Greece	2
	Honduras	1
	India	2
	Israel	1
	Kenya	1
<b>Latin America Total</b>		<b>10</b>
Middle East	Australia	1
	China	1
	Serbia	1
	Turkey	1
<b>Middle East Total</b>		<b>4</b>
North America	Australia	1
	China	1
	Tanzania	1
<b>North America Total</b>		<b>3</b>
Multiple regions	Turkey	1
<b>Multiple regions Total</b>		<b>1</b>
<b>Total International Students' Experiences Abroad</b>		<b>172</b>

## Financing

### National Awards

Yale students are very well able to succeed in all national and international award competitions and we also have a long record of thoughtful advising from staff and faculty. 280 students applied for 21 such national competitions in 2008-2009. We were particularly pleased that two Yale students, one of them Jared Aguirre whom we first encountered when he was a freshman participant in the Yale China 100 trip, were awarded Rhodes scholarships.

Major International Post-Graduate Fellowship Awards 2000-2009									
Fellowship	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
The Luce Scholarships Program	1	1	1		1	1		3	1
Marshall Scholarships		4	3	2	1	5	2	2	1
George J. Mitchell Scholarships	1	1	1						2
Rhodes Scholarships	3	2	2	1	2	3	5	1	2
Gates Cambridge Scholarships	4	5	5	4	3	3	9	3	2
Fulbright Scholarships 2000-2008									
Region	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Africa	2	1	1			2	1		1
Asia	1	8	1	3	4	4	6	7	5
Australasia	1			1			1		
Europe	5	3	7	4	6	7	11	6	5
Latin America			1	3		3	4	1	1
Middle East			3	1	2	2	2	1	1
<b>Total Fulbright Scholarships</b>	<b>9</b>	<b>12</b>	<b>13</b>	<b>12</b>	<b>12</b>	<b>18</b>	<b>25</b>	<b>15</b>	<b>13</b>

### Yale Awards

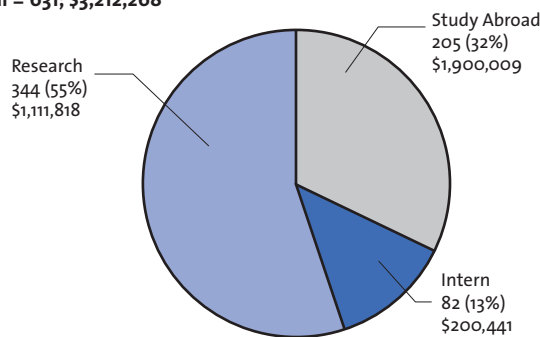
The generosity of alumni, parents and friends of Yale have secured the extraordinary resources for which undergraduates can compete to fund summer activities each year. This year staff developed a streamlined approach to the management of selection committees and the application process, and successfully administered 32 named award competitions, providing many hours of individual and group counseling and support to the 1220 students who participated in these competitions this year. Given the lower sums that will be paid out from the endowment over the next two years, we have been careful to husband our resources so that students seeking funding next year and in the summer of 2011 will continue to have excellent possibilities to fund their activities abroad.

We are particularly anxious to make sure that students can find funding for experiences abroad in the sciences and in public health. Dean William Segraves and Professor Kaveh Khoshnood are invaluable resources for our students in their explorations in this area, and 109 students pursued activities in public health this year, while 10 went abroad through awards specifically allocated for laboratory science.

## Yale Competitive Awards

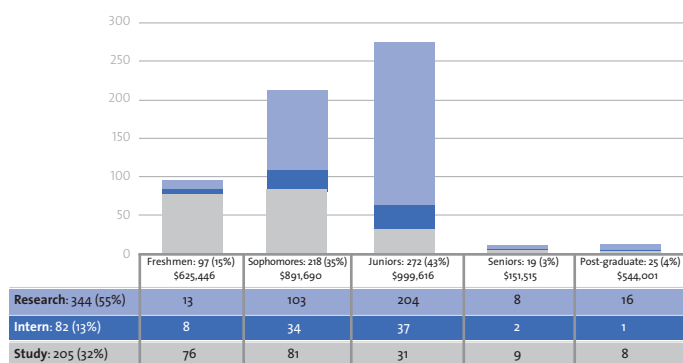
### Fellowship awards by Type of Activity, 2008-2009

Total = 631; \$3,212,268



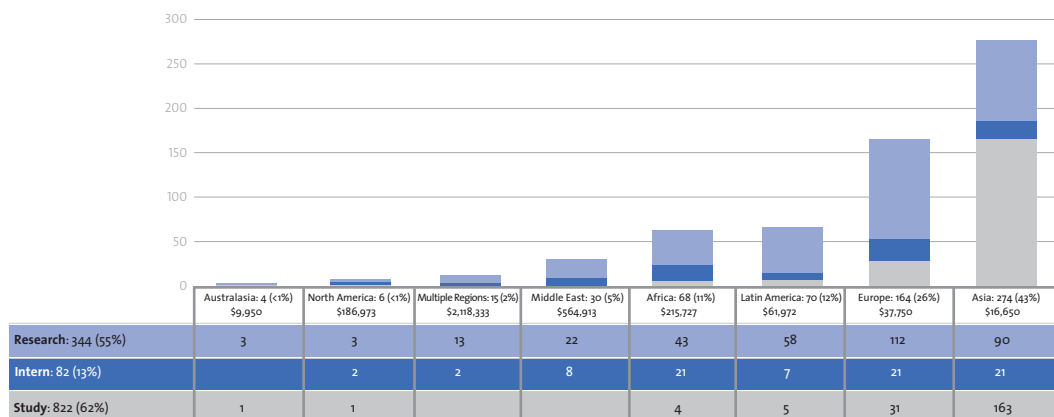
### Fellowship awards by Class Year and Type of Activity, 2008-2009

Total = 631; \$3,212,268



### Fellowship awards by Region and Type of Activity, 2008-2009

Total = 631; \$3,212,268



## International Summer Award

Yale's ground-breaking International Summer Award (ISA) program has been in place for five years. This program provides support to students who receive financial aid so that it is certain that they can participate in one international summer experience before graduation. Each year our colleagues in Student Financial Services have worked with us to refine the process of determining eligibility, applying for the award, and receiving notification. This year, with the economic crisis, we saw applications increase by 56%, and 474 students claimed this award.

"This was truly one of the most remarkable experiences of my life. I had never before been so deeply immersed in another culture. The ISA made it financially possible for me to travel to Europe for the first time in my life, and I was determined to be a sponge to all that Spain had to offer."

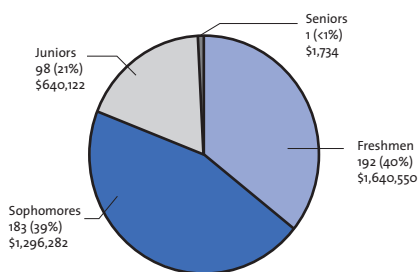
- Saybrook College freshman  
Political Science major, Spain

ISA's by year and activity					
Activity	2005	2006	2007	2008	2009
Study	77	224	202	208	351
Intern	44	84	89	78	89
Research	21	38	22	17	34
<b>Total</b>	<b>142</b>	<b>346</b>	<b>313</b>	<b>303</b>	<b>474*</b>

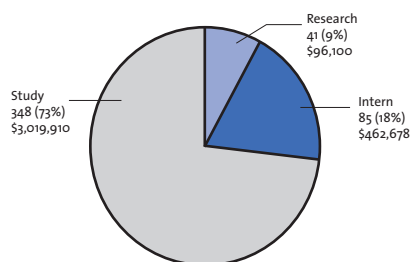
\*Six students received ISAs to fund domestic experiences in 2009 due to international program cancellations.

ISA's by year and funding source					
Category	2005	2006	2007	2008	2009
Donor Funded	32 (23%) \$159,365	54 (16%) \$290,176	124 (40%) \$593,567	110 (36%) \$670,758	113 (24%) \$758,966
Other Funding	110 (77%) \$572,713	292 (84%) \$1,442,788	189 (60%) \$1,331,874	193 (64%) \$1,304,581	361 (76%) \$2,819,722
<b>Total ISAs awarded and amount spent</b>	<b>142</b> <b>\$732,078</b>	<b>346</b> <b>\$1,732,964</b>	<b>313</b> <b>\$1,925,441</b>	<b>303</b> <b>\$1,975,339</b>	<b>474</b> <b>\$3,578,688</b>

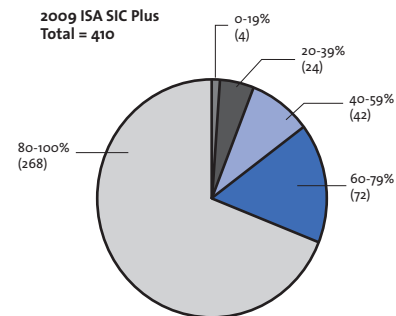
**2009 International Summer Award by Class Year**  
Total = 474; \$3,578,688



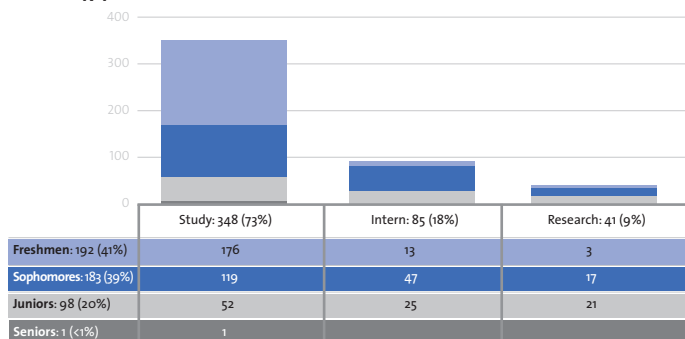
**2009 International Summer Award by Type of Activity**  
Total = 474; \$3,578,688



**2009 ISA SIC Plus**  
Total = 410



**2009 International Summer Award by Class Year and Type of Activity**  
Total = 474



“Living and working in South Africa wasn’t easy, but I’m eternally grateful to Yale... and [the] ISA for making the trip a reality for me. It is impossible to describe what is like to fully immerse oneself in a country that was plagued with an undemocratic, apartheid regime less than twenty years ago... All I can say is that my experience abroad changed the way I think about and conduct my life, my education, and my future... I won’t forget the incredible generosity of the people who make ISA possible.”

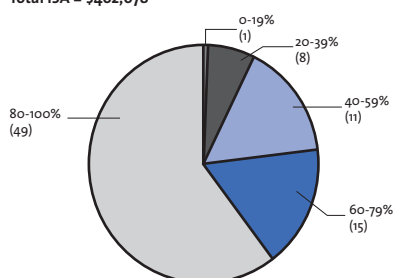
- Morse College sophomore  
Political Science major, South Africa

## Student Need and the International Summer Award Program, ISA Student Income Contribution Plus Program Expenses (SIC Plus) Recipients

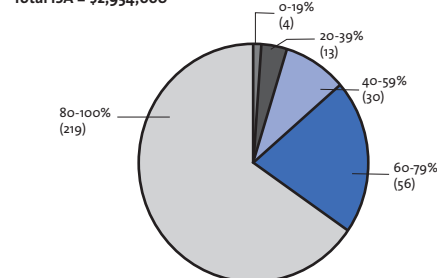
The International Summer Award Summer Income Contribution (ISA SIC) covers only a student’s expected summer Student Income Contribution, while the ISA Student Income Contribution Plus Program Expenses (ISA SIC Plus) covers the Student Income Contribution, plus a percentage of the program costs (depending on a student’s level of financial need as determined by Student Financial Services). Of the 474 students that received ISA’s, 71 are international students, including 6 Canadians, 27 are permanent residents and 370 are U.S. citizens. \$3,578,688 total was spent on ISA’s in 2009, and the average award was \$2,444 (SIC only recipients); \$8,339 (SIC Plus recipients); \$7,550 (all awards, SIC Plus and SIC).

*Fellowships (SIC-only recipients):* 64 students received the ISA SIC only, which supplemented any fellowships and grants won, by covering the students’ summer income contributions. The total amount spent on these awards in summer 2009 was \$151,550.

**Internships: Levels of need**  
84 awards  
Total ISA = \$462,678



**Study Abroad: Levels of need**  
322 awards  
Total ISA = \$2,954,660



*Please note:* 4 additional students received ISA SIC Plus awards to fund their research in the sciences through Bill Segraves’ initiatives (all of these students won a fellowship fully funding their experience and therefore they only received the SIC). The additional ISA SIC Plus funding for these students totals \$9,800.

## Plans for the Future

We have experienced staff cuts this year and we anticipate that the coming year will be another year of financial constraint. Staff have shown great resourcefulness in devising ways of accomplishing our work with fewer resources. We do not plan to cease new activity, only to be careful in managing all that we do to use our resources to the best purpose.

In 2009-10 we anticipate:

- The re-establishment of a Bulldogs internship program in India, as part of the South Asia Initiative, while regretfully we will not run programs in Montreal and Cape Town.
- Additional Yale Summer Session study abroad programs, including a program in Mumbai, as part of the South Asia Initiative, and an Arabic language program in Amman, Jordan.
- The development of new opportunities for students interested in public health, through a collaborative relationship with the Yale Global Health Initiative, announced in spring 2009.
- Finding new international opportunities to introduce students to careers in government and public service and to prepare them for careers in the arts.
- Further streamlining of processes and systems through planned management of our technological resources.
- New strategies building on our initiatives to develop effective, interactive pre-departure orientation for all our students heading abroad.
- Increasing student awareness of environmental and sociocultural sustainability through collaboration with student groups, the Office of Sustainability, the Yale Sustainable Food Project, and the Green Passport program, in an effort to incorporate sustainability initiatives in our work on campus and abroad.
- The assessment initiative begun in summer 2009 will enter a new and expanded phase, and analysis of the findings will help us calibrate our programming.

We are very grateful to all our colleagues across the university for the energetic and effective support we receive from them. They are essential in our work to ensure that Yale College students understand and can find access to all the extraordinary resources of this great university community.



## **The Yale College Center for International Experience**

55 Whitney Avenue  
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06520 USA

*[www.yale.edu/yalecollege/international](http://www.yale.edu/yalecollege/international)*

### **Office of the Associate Dean for International Affairs**

Jane Edwards, *Associate Dean for International Affairs*  
Katie Bell, *Assistant Director of the Center for International Experience*

### **Study Abroad**

Elizabeth Eocaci-Tucker, *Senior Administrative Assistant, Research Department, Yale Center for British Art*  
Susan Evans, *Study Abroad Adviser*  
Lisa Ford, *Associate Head of Research, Yale Center for British Art*  
Jo-Ann Forslund, *Coordinator of Yale-in-London*  
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Karyn Jones, *Director of Study Abroad*  
Cristin Siebert, *Director of Yale Academic Programs Abroad*  
Kathy Trputec, *Study Abroad Coordinator, Yale Summer Session Study Abroad*  
William Whobrey, *Assistant Dean of Yale College, Dean, Yale Summer Session*

### **Internships**

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Philip Jones, *Assistant Dean of Yale College, Director, Undergraduate Career Services*  
Lanch McCormick, *Associate Director, International Internships*

### **Research and Fellowships**

Kate Dailinger, *Associate Director, UK & Irish Fellowships*  
Linda De Laurentis, *Director, Fellowship Programs*  
Amanda Eckler, *Program Coordinator, Office of International Students & Scholars (formerly Senior Administrative Assistant, Research Department, MacMillan Center)*  
Ann Hollmann, *Administrative Assistant, Richard U. Light Fellowship Program*  
Kaveh Khoshnood, *Assistant Professor Epidemiology/Public Health*  
Kelly McLaughlin, *Director, Richard U. Light Fellowship Program*  
Larisa Satara, *Fellowships & Visiting Scholars Director, MacMillan Center*  
William Segraves, *Associate Dean of Science Education, Yale College*  
Erica Smith, *Coordinator, Richard U. Light Fellowship Program*  
Tim Stumph, *Assistant Director, Fellowship Programs*  
Pam Warner, *Senior Administrative Assistant, Fellowship Programs*  
Suzanne Wirak, *Administrative Assistant, Fellowship Programs*

### **Technical Team**

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Christine Costantino, *Web Designer for Yale College*  
Lisa Dabkowski, *Director of Information Technology, Center for International Experience*  
Sheila Gillooly-Greene, *Web Editor for Yale College*  
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Lynn Saiers, *Associate Director of Information Technology, Undergraduate Career Services*



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