

Yale College

Center for International and Professional Experience

2010 - 2011

ANNUAL REPORT

2010-11 Annual Report

Prepared by:

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Front cover: Photo taken in Tavildara, Tajikistan, by Mari Oye (TD '11),
while conducting an independent research project in Tajikistan.

Project Title: Post-Conflict Political Consolidation and Attitudes towards the State: A Case Study in Tajikistan

Fellowship: Les Aspin '60 Summer Fellowship

Back cover: Photo taken in Tashkurgan, China by Volkan Doda (BK '11),
while conducting independent research project in China, Kazakhstan, Uzbekistan.

Project Title: Cross-National Construction Going Local

Fellowship: David Baer Fellowship



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Center for International and
Professional Experience Staff / **Inside Back Cover**

The Center for International and Professional Experience

The Center for International and Professional Experience was established in spring 2008, and in August 2011 we completed the work of integrating Undergraduate Career Services into the Center, and renamed ourselves “The Center for International and Professional Experience.” This report is thus the last that covers only international activities: next year we will incorporate the work that we do in preparing students for career exploration, and the domestic programming that supports our students in professional activities beyond Yale.

This development grows out of a vision of a shared location and a shared philosophy of how to most effectively work with our students. Our team here at 55 Whitney Avenue seeks first and foremost to educate and support our students in their participation in the world beyond Yale, and to provide academic and extracurricular programs on campus and beyond. We also share goals concerning the way in which we work:

We strive to...

- ✱ understand the needs and talents of our students and work with them towards personal growth
- ✱ use our resources effectively
- ✱ create an environment in which we can learn from each other
- ✱ be always mindful of sustainability
- ✱ collaborate and develop ambitious and successful initiatives for our students
- ✱ assess our work energetically and systematically so that we can continuously improve what we do
- ✱ manage all our program activities to meet the highest standards of good practice
- ✱ maintain a clear understanding of the place of our work in the educational mission and strategy of Yale College

This year was characterized by the consolidation of initiatives begun in the past three years. The work that we have done together in the Center this year includes two important steps forward deriving from this:

North Star: we are energetically engaged in a collaborative advising initiative to help students get the most out of their international and professional experience through guided reflection and thoughtful identification of goals and expectations.

Perfect arrival: together we developed a plan for improving reception of students to our offices on the 3rd floor of 55 Whitney, installing an electronic board with the location of meetings, news streams, and photographs and a single, simple process for welcoming students and guiding them to our resources. We also reformed scheduling processes for advising appointments, our voicemail system, and the way in which we share information about interactions with students.

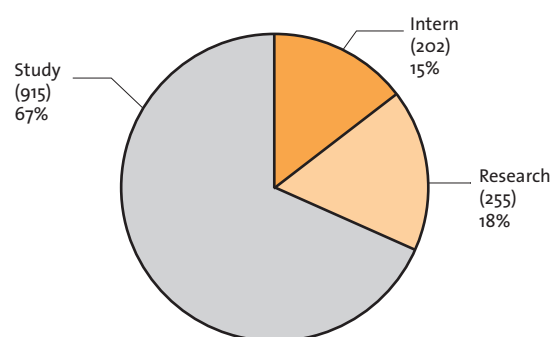
International Experiences, 2010-11

International Experiences in Yale College 2003-11								
Program	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Academic Year Study Abroad	156	158	144	199	152	165	164	160
Yale Summer Session Programs Abroad and Global Summer Program	75	150	209	213	310	330	412	350
Summer Study (non-Yale Summer Session)	103	120	178	180	214	327	334	405
Internships	40	92	196	231	258	212	239	202
Research and independent projects	176	206	250	269	295	287	248	255
Total Experiences	550	726	977	1092	1229	1321	1397	1372
Total Number of Individual Students					1172	1232	1317	1308

Class of 2011 International Activities* Total experiences & individual students (Class size 1,294)		
Program	Number of experiences	Number of students
Richard U. Light Fellowship Program (includes term time and summer students receiving credit)	115	98
UCS International Bulldogs	130	121
Yale Summer Session Study Abroad	270	265
Global Summer Program	5	5
Peking University-Yale University Joint Undergraduate Program in Beijing	25	25
Yale-in-London	25	25
Non-Yale Study Abroad (term time and summer study, does not include Light students studying for credit)	101	100
Other Fellowships (does not include Richard U. Light Fellowship winners)	291	254
Class of 2011 total International Experiences	1,087	
Class of 2011 total number of individual students (with at least 1 international experience)	772 (56%)	
Graduating seniors with fellowships (includes Richard U. Light Fellowship recipients)	83	
Class of 2011 International Summer Awards	302	

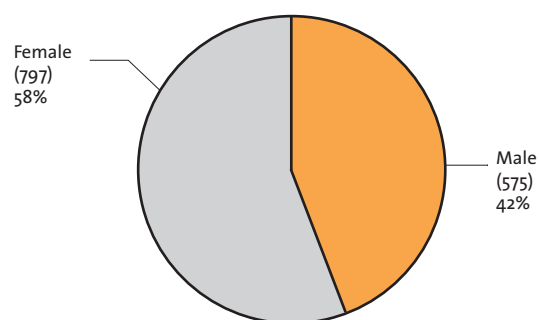
International Experiences by Type of Activity, 2010-11

Total = 1,372



International Experiences by Gender, 2010-11

Total = 1,372

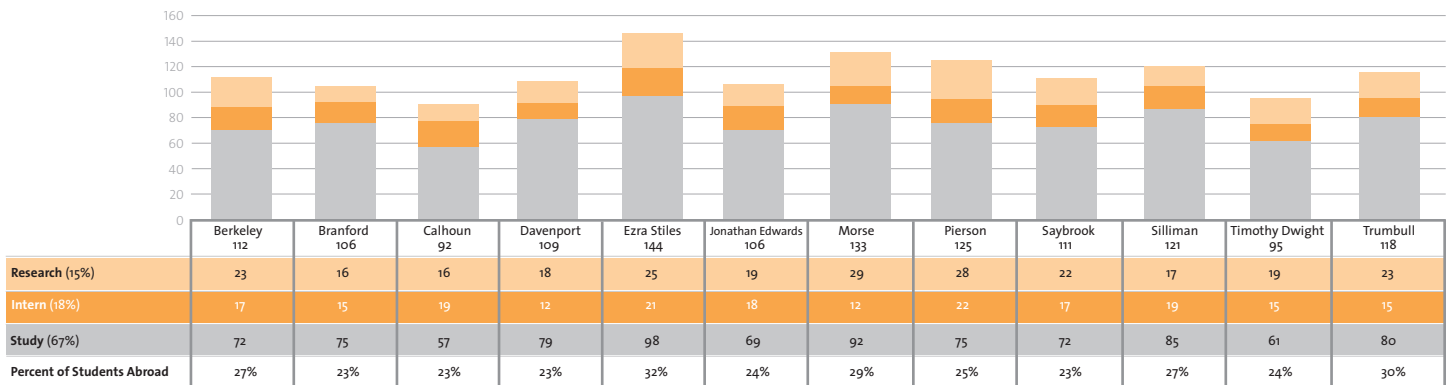


*Data from fall 2010; additional students traveled after this date.

International Experiences by Student Major Area & Type of Activity, 2010-11

Field	Study (67%)	Intern (15%)	Research (18%)	Total
Multiple areas	11	2	11	24 (2%)
STEM fields	104	27	70	201 (14%)
Humanities	183	39	53	275 (20%)
Undeclared	349	38	21	408 (30%)
Social Sciences	268	96	100	464 (34%)
Total	915	202	255	1372

International Experiences by Residential College and Type of Activity, 2010-11

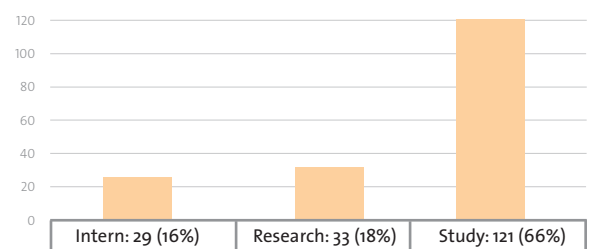


International Student Experiences Abroad

Each year we track the participation of international students in the initiatives abroad that we sponsor. We know that these students are sophisticated in their understanding that increasingly the lives of our graduates will be lived in a global context, and that developing the skills that are needed to work effectively in multi-cultural and multi-national environments is a significant element in a well-planned undergraduate experience. In 2010-11, 521 international students at Yale College represented 10% of the student body. These students participated in 183 international experiences, 13% of the total. Thus 35% of international students at Yale undertook an experience in a third country this year.

International student experiences abroad, by Type of Activity, 2010-11

Total = 183
(International Students in Yale College = 521)



International Experiences by Region, Country, and Type of Activity, 2010-11

Region	Country	Study	Intern	Research	Total	Region	Country	Study	Intern	Research	Total
Africa	Algeria			1	1	Europe <i>(continued)</i>	Greece	1	7	1	9
	Cameroon			5	5		Hungary	5			5
	Egypt	1	1		2		Iceland	1			1
	Ghana	1	7	5	13		Ireland	2		1	3
	Kenya	4	1	4	9		Italy	75		2	77
	Liberia		2		2		Kosovo			1	1
	Mali		1	2	3		Netherlands			1	1
	Mauritius			1	1		Norway	4		1	5
	Morocco	4		2	6		Poland		1		1
	Mozambique			1	1		Portugal	1		1	2
	Rwanda	1	2	3	6		Russia	16	2		18
	Senegal			2	2		Slovakia		1		1
	South Africa	1	2	8	11		Spain	83	12	5	100
	Sudan			2	2		Sweden	2			2
	Tanzania	2		2	4		Switzerland	5		13	18
	Tunisia			1	1		Turkey	11	8	5	24
	Uganda		7	3	10		United Kingdom	164	22	16	202
	Zambia			3	3	Europe Total		598	70	87	755
Africa Total		14	23	45	82	Latin America	Multiple Locations in Latin America			2	2
Asia	Multiple Locations in Asia			2	2		Argentina	13	18	1	32
	Bangladesh		1		1		Bolivia	2		1	3
	Bhutan	1		1	2		Brazil	22	2	4	28
	Cambodia		5	3	8		Chile	9		2	11
	China	122	40	15	177		Costa Rica	1		2	3
	India	13	4	19	36		Dominican Republic	3	1		4
	Indonesia	2	1		3		Ecuador	15	1	5	21
	Japan	42	1	3	46		Guatemala	2	1	4	7
	Korea, South	15	1	2	18		Honduras		1	2	3
	Kyrgyzstan			1	1		Mexico	1	3	3	7
	Malaysia			1	1		Nicaragua			1	1
	Nepal			1	1		Peru	1	4	6	11
	Philippines		1	1	2		Puerto Rico			1	1
	Singapore	2	7	3	12		Trinidad and Tobago		1		1
	Taiwan	8	1	1	10		Turks and Caicos Islands	3			3
	Tajikistan	1		4	5		Venezuela		1		1
	Thailand	1		2	3	Latin America Total		72	33	34	139
	Vietnam	1	1	5	7	Middle East	Multiple Locations in the Middle East			1	1
Asia Total		208	63	64	335		Israel	3	11	6	20
Australasia	Australia	6	1	1	8		Jordan	5			5
	New Zealand	1	1	1	3		Syria			1	1
Australasia Total		7	2	2	11	Middle East Total		8	11	8	27
Europe	Multiple Locations in Europe	1		19	20	North America	Canada	1		3	4
	Belgium		7		7	North America Total		1		3	4
	Bosnia and Herzegovina		3		3	Multiple Regions Total		7		12	19
	Croatia	20			20	Grand Total		915	202	255	1372
	Czech Republic	33		1	34						
	Denmark	6	3	1	10						
	Estonia			1	1						
	France	141	1	9	151						
	Germany	27	3	9	39						



The Yale Visiting International Student program (Y-VISP)

This year we were asked to undertake a new initiative to bring to Yale for the first time a small cohort of international students from partner institutions to spend a year as fully-integrated visiting students within the Residential Colleges. We received significant support from colleagues in Admissions and in the Colleges, and have established strong partnerships with the National University of Singapore (NUS) and the Universidad Tecnológico de Monterrey, Mexico (the Tec). With the guidance of a very active committee we designed and implemented the program, interviewing candidates by Skype and traveling to Singapore and Mexico to provide a full orientation for students and for their parents. We welcomed 6 students from NUS and 11 from the Tec in August, and they are actively taking advantage of all Yale's resources and bringing the perspective of two very different cultural and educational systems into the classroom. We very much value our international undergraduates, and the Y-VISPer, as they call themselves, who are pursuing degrees in Mexico and Singapore, bring a new and valuable experience and worldview to the campus. We are confident that we can maintain and, in an intentionally very small way, expand this program during the coming years.

"My first few months at Yale have been the most exciting time of my life, in a very short time I have met many wonderful people, made some lifelong friendships, taken classes with professors I had only dreamed to meet, discovered abilities that I didn't know I had by taking classes outside my field of study and expanded my horizons in every possible sense. I wake up every morning eager to see the next great thing that's going to happen."

Ricardo Gonzalez

Calhoun College, Economics major
Senior at Tecnológico de Monterrey

2010-11 Center for International Experience Peer Advisers



Courtney Fukuda, BK '12, is an Economics and International Studies double major who received two Richter Fellowships and one Summer in Japan Fellowship. She used the former for research on sustainable agriculture in Tanzania and Indonesia, and the latter to support an internship with Slow Food International in Japan. Courtney has also spent time in the Republic of Georgia and Cambodia working on economic re-development projects with some of her peers from AIESEC Yale.



Lauren Provini, SY '12, is a Spanish major and received a Richter Summer Fellowship and a Saybrook College Summer Fellowship to travel to Spain to complete the Camino de Santiago in the summer of 2011. Lauren investigated medicine, healthcare, and illness on the medieval pilgrimage road. Additionally, in the summer of 2010, she studied and volunteered in the field of public health through the Council on International Educational Exchange (CIEE) in Santiago, Dominican Republic.



Paul Han, CC '14, had the opportunity to study Korean language in South Korea this past summer through the Richard U. Light Fellowship. Each day after class, Paul also worked at a laboratory at the Yonsei University College of Medicine, where he participated in projects based on utilizing stem cells to treat spinal cord injuries. Outside of the classroom and laboratory, Paul fully immersed himself in the Korean lifestyle: singing karaoke, eating delicious food from street carts, and haggling for lower prices (and failing).



Angela Londono, DC '12, is a Political Science and International Studies major. She spent her sophomore spring at Peking University in Beijing with the Yale-PKU Joint Undergraduate Program. She also completed summer session courses in Singapore, Thailand, and Cambodia in the summer of 2010 and received a fellowship to spend a month receiving her Divemaster certification in Bali, Indonesia. In summer 2011, Angela completed her senior thesis research on social entrepreneurship in developing countries in Mozambique with the support of the Jackson Institute. Being able to spend time abroad has been the highlight of Angela's Yale experience and she would love to help other students find similar opportunities.



Erica Blonde, ES '12, is majoring in American Studies and has spent two summers in the states – one interning with Bulldogs Across America in Louisville, KY, and researching for her senior project through the Ezra Stiles Linck Fellowship and the other summer interning in New Haven through the Yale PPSF. While each summer has afforded her some incredible experiences, she maintains that perhaps her most formative and memorable experiences occurred during the summer she spent studying abroad in Madrid, Spain with IES following her freshman year.



Mia Nishikawa, JE '14, an Economics and Math major spent the summer of 2011 working in Brussels, Belgium at Dow Jones Newswires, publisher of the Wall Street Journal. In Brussels, she reported on EU-related affairs, practiced her French while interacting with locals, and enjoyed perfectly baked Pain au Chocolats. Every weekend, she traveled around Europe with the other Bulldogs in Brussels students, using the convenient train systems to explore cities in France, Germany, England, Luxembourg, and the Netherlands. She hopes to spend more time abroad with the many international programs Yale offers.



Jennifer Matichuk, SM '13, is a Film Studies major who received the ISA to study Modern British Theatre and British Landscape Art through the Yale-in-London program in Summer 2010. "Deciding to study in London was the best decision I have made since coming to Yale. Being able to fully immerse myself in an incredible culture with a group of peers that quickly became very close friends is something I am so thankful for. Because of this trip I discovered my true career goals, decided on my major, and found a new love of theatre. I would strongly encourage other Yalies to study abroad."



Ava Socik, MC '12, is a Psychology major and a pre-medical student. She spent this past summer working on a photography project in twenty National Parks in the United States with the support of the Richter Fellowship. The previous summer she spent in Cuba and Poland working on an independent research project that compared the quality of obstetric care in a communist and a post-communist country, with the support of the Wendy E. Blanning Fellowship and the Richter Fellowship. The summer after her freshman year, Ava studied abroad in Spain through the Spanish Institute of Hispanic Studies. In addition to all of her experiences abroad through Yale, she has traveled to over twenty other countries over the course of six years.



Alexandra Dennett, PC '12, is a History of Art major, who spent last summer in Copenhagen interning at the National Gallery with Bulldogs on the Baltic and doing research in Moscow with the support of the Richter Summer award. The year before that, she was awarded the Foreign Language and Area Studies (FLAS) Scholarship for the Yale Summer Session in Saint Petersburg. During her freshman year, she went on a spring break trip with YIRA through the Balkans that took her to Istanbul, Sofia, Skopje, Kosovo, Belgrade, Sarajevo, Mostar and Dubrovnik. She came to Yale after having lived in Paris for eight years, where she took German and Spanish in school and none of her classes were in English.



Ilana Seager, TD '12, is a Psychology and History of Science, History of Medicine major who received the 2011 Alexander P. Hixon Fellowship and the GALA Summer Fellowship to spend the summer interning at Lambert House, a youth center for gay, lesbian, bisexual and transgender youth in Seattle, WA. During the summer of 2010, she received the ISA to intern with Stonewall UK as part of the British Bulldogs program based in London. Prior to that, she spent her sophomore spring term abroad in Dublin, Ireland studying history at University College Dublin.



Emmanuel Quartey, TC '12, is from Ghana, and initially didn't think that it would be useful to study in yet another country, while already studying abroad. Still, he applied his ISA towards the Yale Summer Abroad Program in Mumbai, and proceeded to enjoy one of the most spiritually nourishing, transformative experiences of his life. He is excited to serve as a resource for others who are entertaining the idea of making the leap to study abroad. Emmanuel is an Architecture major in the Urban Studies track.



Sam Gardenswartz, BR '13, is a Computer Science and Religious Studies major who spent summer 2011 working at Giza Venture Capital firm in Tel Aviv with the support of the Birthright Excel Fellowship. He spent the summer after freshmen year working at Bema'aglei Tzedek, a nonprofit organization in Jerusalem dedicated to labor rights and handicap accessibility, through Yale's Bulldogs in Israel program.

Study Abroad

Study abroad in the summer on a wide variety of programs for which a committee has judged credit can be awarded towards the Yale degree is an increasingly popular option for Yale students, who see this as an excellent way of combining academic experience abroad with a full eight semesters in New Haven, where the life of the campus is compelling and academic opportunities are overwhelmingly rich. This year saw an increase of 55%, from 159 to 246, in students participating in summer study abroad on non-Yale programs (these numbers do not include students who received academic credit on Light Fellowship programs). The popularity of summer study abroad is one of the reasons for the lack of growth in academic year study abroad. We recognize and understand

Study Abroad Enrollments, 2010-11	
Year or Term Abroad (term-time study abroad, non-Yale programs)	94
Summer Abroad (summer study abroad, non-Yale programs)	246
Yale Summer Session	350
Light Fellowship (language study in Asia)	145
Yale-in-London	43
Peking University-Yale University Joint Undergraduate Program	16
Independent Study Abroad (other fellowship winners studying abroad)	21
Total	915

Yale Summer Session Study Abroad Enrollments of Yale College Students by Country 2002-11											
Region	Country	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Africa	Kenya	2	1	3	1	2	2	7	16	22	3
	Swaziland/South Africa						19	12	9		
Africa Total		2	1	3	1	2	21	19	25	22	3
Asia	China									5	3
	India									8	11
	Japan						11	11	12	9	
	Singapore					10		9	12	13	
Asia Total						10	11	20	24	35	14
Europe	Croatia					19		15	21	20	20
	Czech Republic		5	13	17	16	16	23	21	35	31
	Russia	8	8	12	11	8	14	9	10	22	15
	Austria	3			7						
	France	2	31	23	54	63	55	108	97	108	103
	Germany	2	7	9	12	15	6	16	10	16	22
	Italy		15	15	11	28	33	46	49	62	64
	Spain					19	18	16	18	17	17
	Turkey										9
Europe Total		15	66	72	112	168	142	233	226	280	281
Latin America	Argentina							4		11	
	Brazil				9	19	20	10	17	26	20
	Chile						8	6	6		9
	Ecuador						14	15	18	15	15
	Mexico	7									
	Panama					10					
Latin America Total		7			9	29	42	35	41	52	44
Middle East	Jordan									17	
Middle East Total										17	
International Alliance of Research Universities	ETH Zurich								1	1	
	Peking University								1	1	
	The University of Tokyo							1	2		1
	Australian National University							1			1
Global Summer Program, Yale students abroad	National University of Singapore								1	2	2
	University of Copenhagen								2		2
	University of Cambridge								3	1	1
	University of Oxford							1	4	1	1
Total								3	14	6	8
All Programs Total		24	67	75	122	209	216	310	330	412	350

this dynamic, but we also believe in the exceptional value for some students of a year or term abroad, and we continue to work with colleagues in the academic departments to develop new opportunities tailored to the needs and interests of Yale students. As part of the review of the Curriculum for Yale College, a faculty committee reviewed study abroad programs and processes and concluded that engaging faculty across the institution is the only way in which we will see growth in academic year study abroad, and we plan to develop such an initiative in the coming year.

As a first step, this year we launched a semester program at Bocconi University of Milan for economics majors, who can become part of a cohort of students from all over the world who, with Italian students, study topics in economics and global affairs from a European perspective while developing networks and perspectives that can open doors after graduation. Next year we will launch, with faculty in the English department, an academic year program with Balliol College, Oxford University, specifically designed for English majors to be fully-immersed as Oxford students, with all the benefits of the tutorial system and the exceptional depth of the Oxford curriculum, which is well-matched to that at Yale. Yale in London and the Yale University-Peking University Joint Program continue to thrive as models for faculty engagement in academic year study abroad.

Yale Summer Session

Numbers increased in Yale Summer Session in a straight-line curve upwards from 2003-2010, but this summer 2011 the numbers are a little lower due to course cancellations. As we plan strategically for the coming years we are continuing to review, as we systematically attempt to, the portfolio of faculty-led programs abroad and working with colleagues to develop new options that can serve the interests and needs of all our students and offer unique opportunities for student-faculty engagement. The Global Summer Program runs as part of a collaboration through the International Alliance of Research Universities, and continues to serve as a platform for launching cross-cultural pedagogical initiatives bringing students from eight countries together to learn from each other as well as from their professor, and this year the initiative attracted funding from Banco Santander, allowing students from all 10 partner institutions to attend a course on international economics here in New Haven while eight Yale students attended similar initiatives on partner campuses.

Language Study

Discussion about the language requirement at Yale was part of the Curriculum for Yale College review process this year, and the relationship between immersion programs abroad and classroom learning on the Yale campus came under examination once again. There are many elements to be considered, but from a student perspective, the goal of developing communicative competence in a foreign language as part of the undergraduate experience is very important at Yale. This does not necessarily reflect national trends, but the combination of excellent language programs, support and funding for study abroad, and the innovative Fields Program for advanced individual study on campus for increased competence in an academic area

Summer and Academic Year Intensive Language Study Abroad, 2007-11					
Language	Program(s)	07-08	08-09	09-10	10-11
Arabic	Yale Summer Session			17	
	Study Abroad (non Yale)	7	9	11	4
Chinese	Light Fellowship	82	86	102	97
	Study Abroad (non Yale)		7	7	9
French	Yale Summer Session	50	51	47	41
	Study Abroad (non Yale)	1	3	7	21
German	Yale Summer Session	15	10	16	14
	Study Abroad (non Yale)		3	2	1
Hebrew	Study Abroad (non Yale)		2	2	1
Hindi	Study Abroad (non Yale)			2	1
Italian	Yale Summer Session	32	35	43	41
	Study Abroad (non Yale)		1	1	4
Japanese	Light Fellowship	28	46	37	37
	Study Abroad (non Yale)	1		2	2
Kiswahili	Yale Summer Session	4	1	8	3
Korean	Light Fellowship	14	14	15	11
	Study Abroad (non Yale)		2	5	4
Portuguese	Yale Summer Session	10	17	26	20
	Study Abroad (non Yale)			1	1
Russian	Yale Summer Session	10	10	22	15
	Study Abroad (non Yale)	1			
Spanish	Yale Summer Session	34	36	32	32
	Study Abroad (non Yale)	1			
Total		290	333	405	359

provide a strong matrix of support for language acquisition at Yale. The Richard U. Light fellowship program, through which students studied Korean, Japanese and Chinese in intensive programs abroad in 2010-11, serves as a model and provides space for us to develop innovative advising and support mechanisms for students seeking to gain the kind of linguistic competence which truly prepares them for effective leadership in a global environment

**Some students continued language study over multiple years.*

Internships and Independent Research and Projects

Experience abroad can be highly structured, carefully managed by the institution, and designed to provide every kind of safety net for the student. This may be the ideal experience for some students, while others seek a greater degree of independence, and seek to explore their ability to manage their life more autonomously abroad. Yale students have a wide range of possibilities available to them. International Bulldog internship programs provide on-site support and offer students the opportunity to compete for internships developed specifically for them by alumni and affiliates of Yale. There were 120 such internships in summer 2011. Other students seek internships independently, or participate in internships offered through programmatic initiatives of international organizations or corporations and seek funding or other support from Yale. This summer, 82 students pursued such opportunities.

One of the most important activities for Yale students abroad is, not surprisingly, research. Students who apply for funding for research abroad are expected to write strong proposals judged by faculty committees, and every effort is made to ensure that students will be safe while they are abroad, and that they will undertake the work they do responsibly. 255 students received funding for independent research and project based activity abroad in 2010-11.

Undergraduate Enrollment in Fields, 2008-11				
Language	2008-09	2009-10	2010-11	Distinct Students*
Arabic	1	4	5	6
Chinese	2	6	9	11
French		1	3	3
German			2	2
Japanese	1		2	3
Korean		1	1	1
Punjabi	1	1		1
Russian	2	3	1	3
Spanish	1	2	1	2
Uyghur		1	1	1
Vietnamese	1	2	2	2
Totals	9	21	27	35

International Bulldogs Programs and Enrollment 2003-11										
Region	Country	2003	2004	2005	2006	2007	2008	2009	2010	2011
Africa	Ghana					9	7	5		
	South Africa					6	6	5		
	Uganda					6	15	12	8	4
Asia	China: Beijing			24	30	26		20	12	11
	China: Shanghai						24	13	7	5
	Hong Kong				18	19	12	8	14	12
	India				7		22			
	Japan				5	2				
	Singapore				7	11	12	9	7	7
Europe	Brussels				15	12	13	9	9	5
	Denmark							5	10	3
	England	12	20	30	25	19	30	14	21	21
	Greece				12	10	7	11	13	7
	Hungary					2	8	5		
	Spain					4	4	8	7	10
	Turkey						5	9	6	7
Latin America	Argentina					15	13	9	13	15
	Brazil						8			
	Mexico				12	16	13			
Middle East	Israel							11	15	6
North America	Canada					6	6	3		
AIESEC					17	22				
Unite for Sight				7	6	12	7	5	7	4
CDS				5	9	2	3	4	1	3
Projects Abroad		6								
TOTAL		18	20	66	163	199	215	165	150	120
Total Bulldog Programs		1	1	2	9	15	17	17	13	13

2011 International Bulldogs Abroad, by Sector					
Region	Program	For Profit	Non-Profit	Government	Total
Africa	Bulldogs in Uganda		3	1	4
Asia	Bulldogs in Beijing	7	4		11
	Bulldogs in Hong Kong	9	2	1	12
	Bulldogs in Shanghai	5			5
	Bulldogs in Singapore	2	5		7
Europe	British Bulldogs	9	10	2	21
	Bulldogs in Athens	4	3		7
	Bulldogs in Brussels	2	1	2	5
	Bulldogs in Iberia	2	8		10
	Bulldogs on the Baltic	1	1	1	3
	Istanbulbulldogs	3	4		7
Latin America	Bulldogs in Buenos Aires	9	5	1	15
Middle East	Bulldogs in Israel	1	5		6
Affiliate					7
Total		54	51	8	120
Other years (totals include affiliates)					
TOTAL 2010		66	76	8	150
TOTAL 2009		71	81	12	165
TOTAL 2008		106	86	23	215
TOTAL 2007		98	77	24	199
TOTAL 2006		90	49	24	163
TOTAL 2005		38	24	4	66
TOTAL 2004		7	9	4	20
TOTAL 2003		4	10	4	18

“Reflecting on this summer, it has been incredibly eye-opening, stimulating, and challenging. Perhaps most importantly, it has steered me towards the medical profession, as the ultimate fulfillment of my desire to care for underserved populations lacking access to basic health care services... and become equipped with the knowledge and tools necessary to become an effective advocate for those in greatest need.”

Bianca Yuh, ES '12
Biology major
Independent Project in Lusaka, Zambia

Arts, Sciences and Global Health

We have made a commitment to ensure that students interested in all areas of the curriculum and all professional areas can find opportunities abroad that meet their needs and interests. We are currently reviewing study and internship opportunities, as well as summer research placements in laboratories and in apprenticeships in the arts.

This year was the first year of the Global Health Fellows Program, a new program made possible by a generous friend of Yale for undergraduates designed to provide mentoring, community building, academic advising and preparation and placement in projects abroad for students interested in the global dimensions of public health. Under the guidance of Professor Khavesh Khoshnood of the School of Public Health 15 sophomores and juniors were selected as fellows for 2010-2011, and this cohort will double in 2011-12.

An important aspect of this program is training in the preparation of proposals for funding which meet the highest ethical standards and which are designed to demonstrate students' understanding of the complexity and risk of work in the health fields abroad.

International Experiences in the Arts, STEM fields, and Public Health 2010-11				
Field	Internships	Research	Study	Total
Public Health	15	36	8	59
STEM Fields	7	48	22	77
Arts	6	25	53	84

Sustainability

In October 2010, President Levin sent an email to the Yale community, announcing Yale's "Sustainability Strategic Plan 2010-2013". The Center for International and Professional Experience has been actively involved in the reduction of Yale's environmental impact for several years, and the strategic plan provides specific goals that each member of the university community is charged with addressing in order to reduce Yale's environmental impact. The plan tasks Yale's schools and departments with creating a blueprint for how we can help achieve university-wide goals for reducing things like energy consumption, waste, and carbon emissions caused by travel. With the Center serving as the gateway through which most Yale undergraduates pursue activities around the globe, we work closely with the Office of Sustainability to strategize how to mitigate the impact on the environment, through the Yale Community Carbon Fund. Within the Center, we participate in the Green Workplace Certification (earning an "A" level certification in 2010-11), and the newly released Green Event Certification. We are involved in the Office of Sustainability's Sustainability Leaders Program, and have an active Center for International and Professional Experience Green Team, which works with other colleagues in our building to address building-specific issues, and provides resources to enhance our own knowledge and understanding of sustainability and environmental issues.

Assessment

At the end of summer 2010 we completed our first serious assessment initiative, and generated a report on the findings that derived from carefully calibrated surveys of students participating in international experiences. The report is available on our website at www.yale.edu/yalecollege/international/welcome/pdf/CIEAssessmentSurveyReport2010.pdf

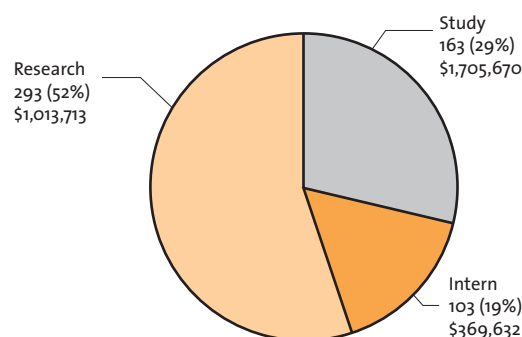
As we move forward, the work that we do with students to help them reflect on and derive maximum benefit from their experience abroad will continue to guide us in developing programs, in advising students, and in constantly recalibrating and reviewing our policies and practices to be sure they meet our students' needs. This is the core and most exciting aspect of our work together, and we will have more to report on these initiatives in our next Annual Report.

Fellowships and the International Summer Award

Without the substantial support given by alumni, parents and other friends to Yale undergraduates seeking experience abroad, much of what happens would be impossible. Given how students describe the benefits of these experiences, this would be an inestimable loss. In 2010-2011 our Fellowships team received a total of 1,780 applications for fellowships; 188 faculty and deans reviewed eligible applications and conducted 350 interviews; 23 faculty members served on two or more committees. This demonstrates an extraordinary commitment on the part of the faculty to intensive engagement with undergraduates beyond as well as inside the classroom. Yale students are extremely successful in post-graduate fellowship applications. A total of 83 post-graduate national awards were made to graduating seniors in 2011.

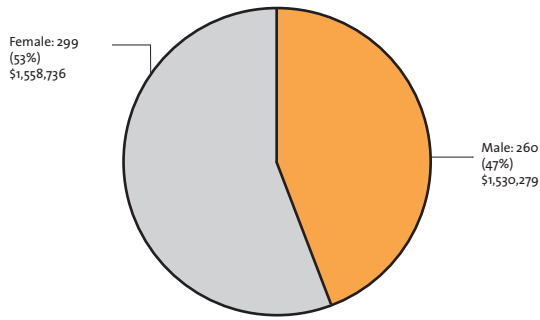
Fellowship awards by Type of Activity, 2010-11

Total = 559; \$3,089,015



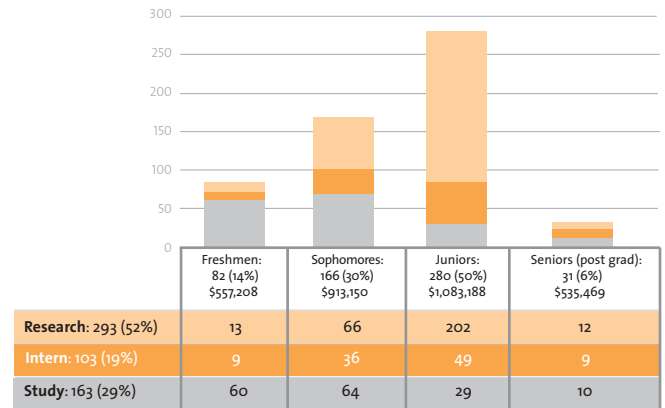
Fellowship awards by Gender, 2010-11

Total = 559; \$3,089,015



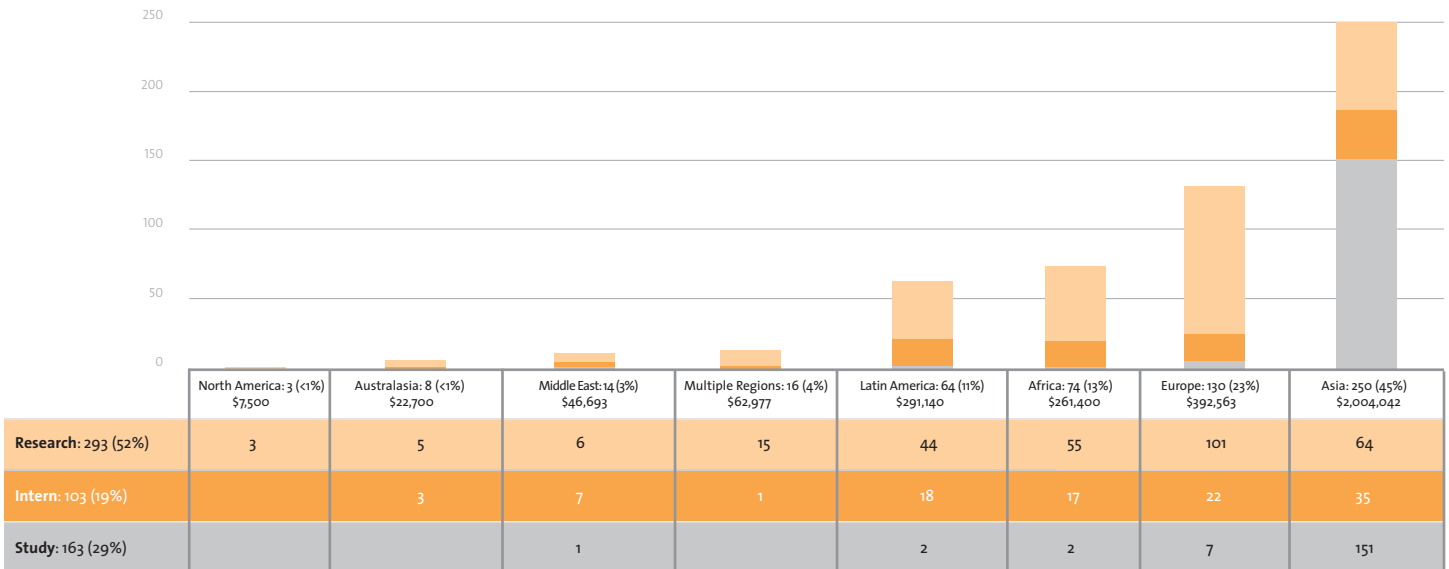
Fellowship awards by Class Year and Type of Activity, 2010-11

Total = 559; \$3,089,015



Fellowship awards by Region and Type of Activity, 2010-11

Total = 559; \$3,089,015



Major International Post-Graduate Fellowship Awards 2000-11

Fellowship	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Fulbright Scholarships	9	12	13	12	12	18	25	16	14	17	15
Gates Cambridge Scholarships	4	5	5	4	3	3	9	3		2	3
George J. Mitchell Scholarships	1	1	1						2		1
Marshall Scholarships		4	3	2	1	5	2	2	1	3	3
Rhodes Scholarships	3	2	2	1	2	3	5	1	2	2	2
The Luce Scholarships Program	1	1	1		1	1		3	1	1	1

International Summer Award

We appear to have reached a level of stability in students seeking support for an international activity during the summer through the unique International Summer Award program, initiated by President Levin in 2005 as a mechanism to ensure that all Yale students would have access to these opportunities regardless of need. Each year our management of this program is a little smoother. Many students report that it would be impossible for them to benefit from summer opportunities abroad without this award, and their reports show considerable gratitude towards the many donors who have helped to make this vision a reality.

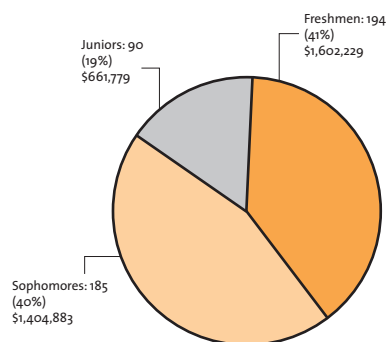
ISA's by Year and Activity							
Activity	2005	2006	2007	2008	2009	2010	2011
Study	77	224	202	208	351	386	403
Intern	44	84	89	78	89	61	51
Research	21	38	22	17	34	33	15
Total	142	346	313	303	474	480	469

2011 ISA's and Funding Source	
Category	2011
Donor Funded	355* (76%); \$2,499,563
Other Funding	114 (24%); \$1,169,328
Total ISAs awarded and amounts	469 (\$3,668,891)

*Includes partially funded ISAs.

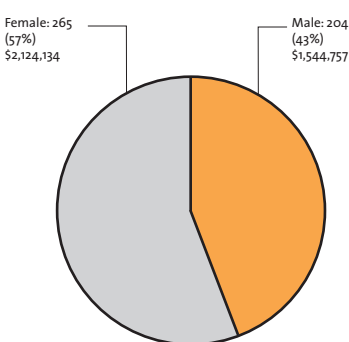
2011 International Summer Awards by Class Year

Total = 469; \$3,668,891



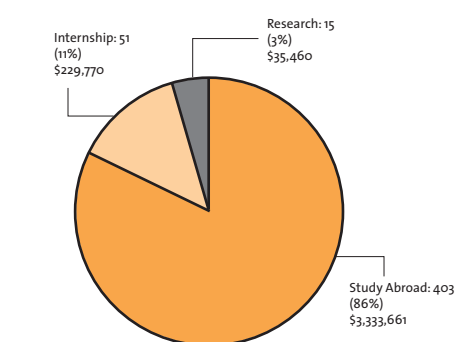
2011 International Summer Awards by Gender

Total = 469; \$3,668,891



2011 International Summer Awards by Type of Activity

Total = 469; \$3,668,891

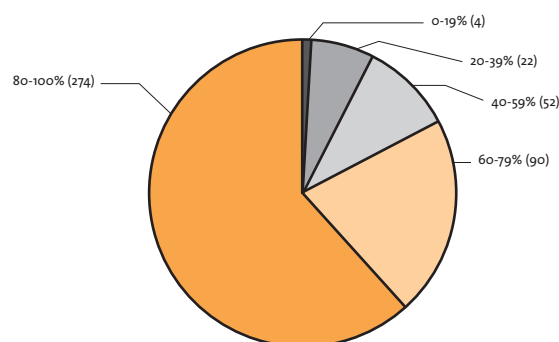


ISA funding and need

As we have analyzed ISA awards over the past seven years we have realized that the neediest students are those who most frequently use the ISA to make summer international experience possible. For many of these students, an experience abroad after the first year of study, funded by an ISA, can be a gateway to success in applying for merit-based funding for further experience abroad during their time at Yale.

2011 International Summer Award: Percentage Levels of Need

Total = 442*; \$3,604,571



*These students received an ISA based on their level of financial need. The remaining 27 students received only the student income portion of the ISA (totaling \$64,320).

Conclusion

In fall 2011 we are engaging in strategic planning to be sure that the work that we will do together as the Center for International and Professional Experience will be guided by a mission and vision which foster the development of a portfolio of activities and a philosophy of advising that meet the needs of our students and permit the use of our resources in the best possible ways. We are very much aware of the changing dynamics surrounding interaction with the Millennial generation of students, and are committed both to working with them in ways that meet their needs and to educating them about the expectations of the larger society, and indeed world, into which they will graduate. The “meta-work” that we do – the consideration of underlying dynamics and structures, and the implications of process and policy decisions – is proving deeply engaging and is helping us to change for the better the way in which we work. Our use of “critical reflection” as a tool to encourage students to consider and understand their own response and behaviors is yielding very interesting results, and as we learn to design and implement surveys that ask better questions and that allow for in-depth analysis of the responses, we move forward in our understanding of our students’ experiences.

We have seen changes in staffing this year with retirements and departures, and particularly wish to honor Linda DeLaurentis who retired from directing Yale’s fellowship programs after a wonderfully productive and engaged career in which she essentially invented the processes and systems we rely on to handle hugely increased volume. We would also like, as always, to thank all of our friends and colleagues, who work with us daily in so many ways: colleagues in the Residential Colleges, Yale College Dean’s office, the MacMillan Center, the World Fellows Program, the Office of General Counsel, Development, the Office of International Affairs and the IARU secretariat, among many others. We are particularly grateful for the assistance of our friends in the Writing Program, the Office of International Students and Scholars and the Admissions Office for making it possible for us to launch successfully the Yale Visiting International Student program, to which a separate report will be dedicated at the end of the academic year.

“Yale’s unparalleled commitment to international experience is, in my opinion, one of the best characteristics of the university. My experiences abroad have not only led me to develop a humble appreciation for the complexities of global challenges, but have also inspired me to create my own impact in communities around the world. I encourage all Yalies to complement the richness of their New Haven experiences with at least one experience abroad.”

Courtney Fukuda, BK ’12
Economics major
CIPE Peer Adviser

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