

Yale Center for International and Professional Experience



"Every corner turned in Turkey presented a new adventure. From roaming the Grand Bazaar to riding the ferry between continents to marveling at the Hagia Sophia, every new day spawned excitement. When traveling to near and far corners of the country on the weekends, we saw several niches of Turkey. Many of us had the chance to explore Cappadocia, a highly historical region lush with underground cities, fairy chimneys, and cave homes. A highlight in Cappadocia was exploring the city from above by hot air balloon."

– Photo by Hailey Winston, Ezra Stiles College, 2017

Location: Cappadocia, Turkey

UCS-sponsored International Internship in Istanbul, Summer 2014

2013–2014
Annual Report

2013 – 2014 Annual Report

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The Mission of the Center for International and Professional Experience

The Center for International and Professional Experience (CIPE) offers guidance, support, and a range of educational and experiential activities for and in partnership with students and alumni. CIPE activities encourage the exploration and pursuit of personal, academic, and career goals in order to develop the capacity for thoughtful engagement with the world beyond Yale.

The Center for International and Professional Experience was a good place to work in 2013–2014. All our staff—whether advising on career strategies or study abroad, designing fellowship program systems or online summer courses, focusing on domestic or international activity, handling finances, welcoming visiting international students, or managing our use of new technologies—worked together with energy and thoughtfulness. We collaborated in a growing commitment to the model of advising we have developed together, which is designed to increase students’ ownership of their own experience, their resilience in meeting challenges, and their respect for others and for the importance of an ethical compass in all that they undertake.

We faced the fall 2013 announcement of new budget cuts with a degree of calm because we have a strategic plan which helps us determine priorities and make decisions about how best to manage our resources. This plan, outlined in last year’s Annual Report, guides our work toward President Salovey’s goal that Yale should become a place of greater **access, integration, innovation, and excellence**. We have an organizing vision for our work:

- 1. Outreach.** We will reach out to students and draw them into activities that are appropriate to each student’s stage of personal and academic development. **(Access)**
- 2. Student development.** We will empower students to identify and reflect upon their personal and academic goals so that they can develop and pursue worthwhile and realistic action plans. **(Excellence, Access)**

- 3. Connection.** We will develop and strengthen connections and engagement with collaborative partners outside the CIPE, including faculty, alumni, other divisions within Yale, and organizations and affiliates beyond the institution, to ensure smooth transitions and expanded reach. **(Integration)**

- 4. Use of the technologies.** We will identify appropriate technological tools that support students’ educational and experiential goals, facilitate, and promote CIPE offerings and increase organizational efficiency, and implement the use of these technologies. **(Innovation)**

- 5. Assessment.** We will establish assessment activities to: document and evaluate all activities and their outcomes; document and measure the achievement of the vision statements; collect data on the range, variety, and relationship among CIPE activities and the overall success of the CIPE; use the assessment findings for continuous improvement, and document that use. **(Excellence, Innovation)**

We try to be very aware as we undertake new initiatives of the need to maintain these priorities so that we can provide the best possible support for our students’ undergraduate experience at Yale. This report will not give details of the ways in which we set about doing this, but will provide information, as in the past, about the broad picture of international and career-related activities and the funding that goes to support these activities.

International Experiences, 2013–2014

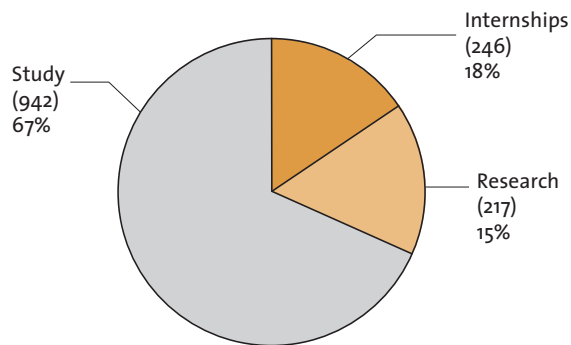
International Experiences by Region, Country, and Type of Activity, 2013–2014											
Region	Country	Study	Internships	Research	Total	Region	Country	Study	Internships	Research	Total
Africa	Multiple Locations in Africa		1	1	2	Europe <i>(continued)</i>	Germany	18	3	14	35
	Democratic Republic of the Congo		1		1		Greece	3	5	5	13
	Ethiopia			1	1		Hungary	8	1		9
	Ghana	1	5	2	8		Iceland	1		1	2
	Kenya	2	2	4	8		Ireland	4			4
	Liberia		1		1		Italy	68		3	71
	Madagascar			1	1		Netherlands	4		2	6
	Mauritius		2		2		Norway	1		3	4
	Morocco	5	1		6		Poland			2	2
	Rwanda	2	1	1	4		Romania			1	1
	South Africa	4	7	6	17		Russia	16	2	4	22
	Swaziland	5	1	1	7		Spain	66	7	1	74
	Tanzania	1	1	1	3		Sweden	1			1
	Zambia		1		1		Switzerland	4	1	10	15
							Turkey	6	11	2	19
Africa Total		20 (32%)	24 (39%)	18 (29%)	62		United Kingdom	193	23	10	226
Asia	Multiple Locations in Asia	1			1	Europe Total		604 (80%)	68 (9%)	80 (11%)	752
	Bangladesh		2	1	3	Latin America	Multiple Locations in Latin America		1		1
	Bhutan	2			2		Argentina	18	15		33
	Cambodia		1		1		Bolivia		4		4
	China	112	27	13	152		Brazil	30	15	5	50
	Hong Kong		11		11		Chile	2	1	5	8
	India	12	9	17	38		Colombia		1	1	2
	Indonesia	2	2	6	10		Costa Rica	3			3
	Japan	38	4	7	49		Cuba			2	2
	Kazakhstan			1	1		Dominica			1	1
	Korea, South	15	1	1	17		Dominican Republic	4		2	6
	Myanmar		1	1	2		Ecuador	14	1	3	18
	Nepal	3	1	7	11		Guatemala			1	1
	Pakistan			1	1		Haiti			1	1
	Philippines			1	1		Honduras		3		3
	Singapore	8	9		17		Mexico	2	7	4	13
Asia Total		203 (60%)	76 (22%)	61 (18%)	340		Nicaragua	1	2	4	7
Australasia	Australia	2	1	2	5		Panama			1	1
	New Zealand	1		1	2		Peru	17	5	2	24
Australasia Total		3 (43%)	1 (14%)	3 (43%)	7	Latin America Total		94 (51%)	56 (31%)	32 (18%)	182
Europe	Multiple Locations in Europe	1		6	7	Middle East	Israel	8	17	13	38
	Armenia			1	1		Jordan	3	3	1	7
	Austria			1	1	Middle East Total		11 (24%)	20 (45%)	14 (31%)	45
	Belgium		4		4	North America	Canada		1		1
	Croatia	21		1	22		North America Total			1	1
	Czech Republic	23	1	1	25	Multiple Regions Total		7		9	16
	Denmark	9	4		13	Grand Total		942	246	217	1,405
	France	157	6	12	175			67%	18%	15%	

International Experiences in Yale College, 2003–2014

Program	03–04	04–05	05–06	06–07	07–08	08–09	09–10	10–11	11–12	12–13	13–14
Academic Year Study Abroad	156	158	144	199	152	165	164	160	160	147	171
Yale Summer Session Programs Abroad and Global Summer Program	75	150	209	213	310	330	412	350	374	353	348
Summer Study (non-Yale Summer Session)	103	120	178	180	214	327	334	405	402	343	423
Internships	40	92	196	231	258	212	239	202	208	247	246
Research and Independent Projects	176	206	250	269	295	287	248	255	212	223	217
Total Experiences	550	726	977	1092	1229	1321	1397	1372	1356	1313	1405
Total Number of Individual Students					1172	1232	1317	1308	1280	1254	1333

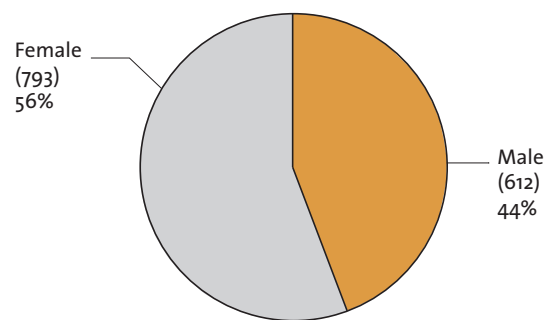
International Experiences by Type of Activity, 2013–2014

Total = 1,405



International Experiences by Gender, 2013–2014

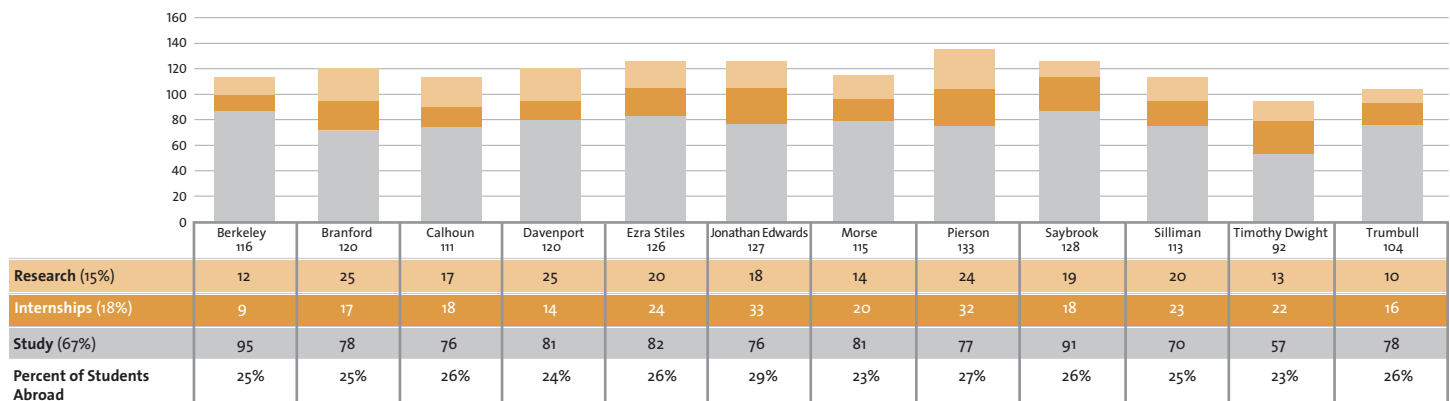
Total = 1,405



“This summer has been an amazing experience in that I was given the means and the trust to find a goal and achieve it. After recognizing a problem I hoped to solve, I was actually able to devote over ten weeks to carefully designing and creating a solution. I would like to express the utmost gratitude to the Yale College Public Service Fellowship and its supporters for helping to give me this experience, and allowing me to work to make a difference in an area I truly care about. This summer I have worked in a small team autonomous from classes and large organizations, developed apps, and designed experiments. These experiences have allowed me see beyond the classroom and have grounded the work I do at Yale on a daily basis in real world issues.”

Genevieve Fowler, Trumbull 2016
Mechanical Engineering Major
Yale College Public Service Fellowship
New Haven, Connecticut—Summer 2014

International Experiences by Residential College and Type of Activity, 2013–2014, Total: 1,405



Yale College Class of 2014 International Experiences

% of Students

Students in the Class of 2014 = 1280

Had one or more international experiences**	66%
Had any international internship	13%
Had a UCS-sponsored international internship	10%
Received Light Fellowship	8%
Non-Yale Study Abroad	31%
Received any fellowship	24%
Yale Summer Session	23%
Went to at least one Non-Western country	22%

Females in the Class of 2014 = 650

Females who had one or more international experiences**	73%
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Males in the Class of 2014 = 630

Males who had one or more international experiences**	58%
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STEM majors in the Class of 2014 = 376

STEM majors who had one or more international experiences**	57%
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Social Science majors in the Class of 2014 = 497

Social Science majors who had one or more international experiences**	64%
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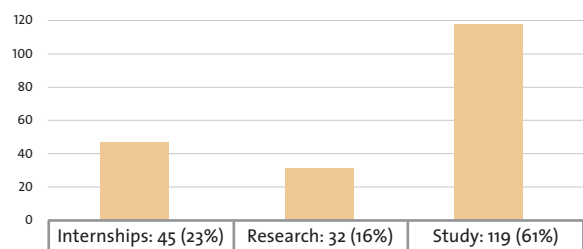
Humanities majors in the Class of 2014 = 458

Humanities majors who had one or more international experiences**	72%
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International Student Experiences Abroad, by Type of Activity, 2013–2014

Total = 196

(International Students in Yale College = 598)



"I feel that I grew professionally and creatively in order to meet the challenges presented to me... I also truly treasure the conversations I had with Yalies whom I had never met before my trip as we traveled around the country. People bond very quickly when adjusting to a new country, and I loved getting to know other students I might not have encountered on campus. The personal accomplishment of which I am most proud is learning always to face new challenges each day with a positive outlook on life."

Abigail Elder, Calhoun 2017
Undeclared Major
Internship with Itworks
Tel Aviv Israel—Summer 2014

* Class year in Banner as of 2013.

** Only international experiences recorded in Studio Abroad and the Student Grants Database are included. We suspect that these numbers underestimate international experiences.

International Experiences by Student Major Area and Type of Activity, 2013–2014

Field	Study	Internships	Research	Total
Multiple areas	10	1	13	24 (2%)
STEM Fields	129	35	64	228 (16%)
Humanities	142	36	47	225 (16%)
Undeclared	435	62	22	519 (37%)
Social Sciences	226	112	71	409 (29%)
Total	942	246	217	1405

Top 10 Majors of Students with International Experiences, 2013–2014

Major	Number of Experiences
Political Science	96
Economics	95
Global Affairs	63
History	61
Molecular, Cellular and Developmental Biology	36
Ethics, Politics and Economics	35
English	33
American Studies	30
Psychology	29
Anthropology	21

International Experiences in Public Health STEM Fields, and The Arts, 2013–2014

	Internships	Research	Study	Total
Public Health	22	42	22	86
Stem Fields	16	49	27	92
Arts	20	18	81	119

International Experiences within STEM Field Majors, 2013–2014

	Internships	Research	Study
Molecular, Cellular and Developmental Biology	6	15	15
Ecology and Evolutionary Biology	4	5	11
Biomedical Engineering	2	3	12
Cognitive Science	4	4	10
Environmental Studies	3	7	7

“This fellowship experience has given me the opportunity to observe the difficulties in middle-income and developing countries for myself, beyond the explanations of public health textbooks and articles. Observing the lives of the Ecuadorian people on the coast has helped me understand the complexity of addressing public health solutions from a cultural and infrastructural standpoint. Moreover, being involved in the process of developing this research project and collecting the data in the field has given me a glimpse of the rigor involved in the research process. My ten weeks in the field have motivated me to pursue global health studies to the best of my ability at Yale.”

Sarah Merchant, Timothy Dwight 2017
Undeclared Major
Thomas C. Barry Travel Fellowship
Ecuador – Summer 2014

Academic Initiatives

Study Abroad

The reorganized study abroad office, which reports to the Dean of Yale Summer Session, provides advising and program management for all designated Year or Term Abroad options as well as Yale's faculty-led and other approved summer programs. Based on previous international experience and professional background, staff members implemented a regional advising model to provide more nuanced information to students regarding educational systems abroad and the various program structures available.

Advisers emphasize the need for students to identify clear academic and personal goals for their experience abroad with consideration of realistic strategies for attaining them.

With three full-time staff now available for advising, the volume of student appointments increased by 38% as did the overall number of students studying abroad during term time, up 27% from 2012–2013. A total of 942 Yale students and recent graduates participated in a range of study abroad experiences in 2013–2014, which represents an increase of nearly 12% from the previous academic year and is slightly higher than the rate in 2010–2011 and 2011–2012.

During the summer months, over 30 Yale faculty members and 348 students (7% more than 2013) participated in 34 Yale programs around the globe, which included opportunities for language study at all levels, the creative arts, economics, global health, and the sciences. Swaziland was a new faculty-led program site for 2014 and we anticipate returning to Morocco in 2015 with a new language program in addition to a social science course. A total of 300 students attended other designated summer programs abroad, representing a 5% increase from last year. While greater numbers of students continue to

take advantage of summer study abroad – in part due to generous institutional support from the International Summer Award – it is exciting to see more students opt for term-time study to strengthen language skills, explore topics relevant to their majors, and develop close connections with communities abroad through independent research, extracurricular activities, and volunteer service.

One of the major initiatives undertaken by staff this past year was revamping pre-departure orientation delivery. We

developed a comprehensive online presentation format for summer students in addition to offering traditional in-person sessions for students abroad during term-time and those participating in Yale faculty-led programs. Creating opportunities for substantive face-to-face conversations about goal setting, cross-cultural expectations, and health and safety is an important component of inviting students to take ownership of their experience abroad. However, it is equally important to leverage the technological tools at our disposal to offer greater access to the pertinent logistical and academic information students need to make informed decisions about which programs to pursue as an integrated element of their overall education at Yale.

As part of the CIPE's commitment to access

and making good use of technology, over the next two years staff members will devote considerable energy to redesigning the office website structure and updating online content to better reflect our goal-oriented advising philosophy.

"The program spends some time in the classroom, but the focus is on experiential learning. Instead of reading about things in textbooks, we went to see them ourselves. We visited farms, government officials, coal fired power plants, wind farms, plant scientists, etc. One of the most rewarding parts of the program was the opportunity to do an independent research project. I did mine on sustainable GMOs. It was really cool to get to do research out in the field – literally talking to farmers and government officials about how GMOs are impacting their daily lives. Being back at Yale now, I feel like the work I do here is stronger and more meaningful because it is informed by the real world.

If you're nervous about going abroad because you don't want to miss a semester of Yale, don't be. I was able to jump back in right where I left off socially, and I think that I do Yale better because I've had experience living in so many different places."

Maddie Marino, Pierson 2015
Psychology Major
School for International Training–IHP, Climate Change: The Politics of Food, Water, and Energy Abroad Program
San Francisco, Vietnam, Morocco, and Bolivia
–Spring 2014

Study Abroad Enrollments, 2013–2014	
Year or Term Abroad (term-time study abroad, non-Yale programs)*	127
Summer Abroad (summer study abroad, non-Yale programs)*	336
Yale Summer Session & Global Summer Program	348
Light Fellowship (language study in Asia, not for credit)	64
Yale in London	30
Independent Study Abroad (other fellowship winners studying abroad)	37
Total	942

*Includes Light Fellows receiving academic credit

Summer and Academic Year Intensive Language Study Abroad, 2013–2014		
Arabic	Study Abroad (non-Yale)	8
Chinese	Light Fellowship	102
	Study Abroad (non-Yale)	11
French	Yale Summer Session	52
	Study Abroad (non-Yale)	45
German	Yale Summer Session	11
	Study Abroad (non-Yale)	6
Hebrew	Study Abroad (non-Yale)	4
Hindi	Study Abroad (non-Yale)	2
Indonesian	Study Abroad (non-Yale)	1
Italian	Yale Summer Session	44
	Study Abroad (non-Yale)	10
Japanese	Light Fellowship	24
	Study Abroad (non-Yale)	4
Korean	Light Fellowship	12
	Study Abroad (non-Yale)	2
Nepali	Study Abroad (non-Yale)	1
Portuguese	Yale Summer Session	28
	Study Abroad (non-Yale)	1
Quechua	Study Abroad (non-Yale)	1
Russian	Yale Summer Session	13
	Study Abroad (non-Yale)	3
Sanskrit	Study Abroad (non-Yale)	1
Spanish	Yale Summer Session	55
	Study Abroad (non-Yale)	63
Tibetan	Study Abroad (non-Yale)	1
Turkish	Study Abroad (non-Yale)	6
Urdu	Study Abroad (non-Yale)	1
Total		512

Yale Summer Session

In addition to the Yale faculty-led programs abroad, Yale Summer Session (YSS) provides courses on the New Haven campus for a wide ranging audience: Yale undergraduates and graduates, international students and faculty colleagues from partner institutions, high school seniors, and adults seeking opportunities to study topics of professional or personal interest.

Yale's English Language Institute (ELI) offered three distinctive tracks for study in summer 2014: intensive language courses for students interested in building their general English fluency, targeted language study for graduate students and professionals, and courses for high school students. This year a new TEFL seminar was offered to 15 English teachers from Central South University in Changsha, China. All of the programs offer intensive classroom instruction with relevant excursions designed to engage participants in learning about American culture, taking advantage of the many educational resources available in New Haven and Connecticut as well as New York City.

The Yale Writers' Conference is an intensive program offered in two different sessions for committed writers. Another successful YSS initiative, the conference attracts over 280 participants from around the world to engage with the program faculty, who are nationally known writers.

As a partner institution in the International Alliance of Research Universities (IARU), Yale offers students the opportunity to engage with their international peers in interdisciplinary courses taught as part of the Global Summer Program (GSP). The program continues to attract Yale students in steady numbers while counterparts from the IARU came to Yale to study foreign policy and international law.

Yale College continues to explore the use of technology with Yale Summer Session expanding from 13 to 18 online courses taught by Yale faculty. While the pace is rapid and the condensed time-frame is intense, students and faculty are responding favorably to the model, which combines synchronous seminars and interaction with classmates “virtually” with significant online resource materials; enrollments this summer reached 190, a 35% increase from 2013.

Session A (June 2 – July 4)

ECON S131E – Econometrics and Data Analysis I
ECON S281E – Causes and Consequences of Corruption
ENGL S220E – Milton
ENGL S361/THST S392E – Modern American Drama
MUSI S265E – Jazz and Race in America
PLSC S258E – Reading the Constitution
PSYC S152E/PHIL S152E/CGSC S152E – Moralities of Everyday Life
PSYC S131E – Human Emotion
PSYC S171E – Sex, Evolution, and Human Nature

Session B (July 7 – August 8)

ECON S115E – Introduction to Microeconomics
ECON S131E – Econometrics and Data Analysis I
ECON S159E – Game Theory
ECON S285E – Welfare Economics and Equality
PLSC S258E – Reading the Constitution
PSYC S110E – Introduction to Psychology
PSYC S152E/PHIL S152E/CGSC S152E – Moralities of Everyday Life
PSYC S304E/CGSC S304E – Mental Lives of Babies and Animals

Yale Summer Session Study Abroad Enrollments of Yale College Students by Country, 2004–2014												
Region	Country	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Africa	Kenya	3	1	2	2	7	16	22	3	11	1	
	Swaziland/South Africa				19	12	9					5
	Morocco									10	17	
Total		3	1	2	21	19	25	22	3	21	18	5
Asia	China							5	3	6	1	7
	India							8	11	5	5	1
	Japan				11	11	12	9		5	11	6
	Singapore			10		9	12	13		9	4*	7*
Total				10	11	20	24	35	14	25	21	21
Europe	Austria		7									
	Croatia			19		15	21	20	20	21	15	21
	Czech Republic	13	17	16	16	23	21	35	31	24	14	15
	France	23	54	63	55	108	97	108	103	99	98	112
	Germany	9	12	15	6	16	10	16	22	15	15	11
	Italy	15	11	28	33	46	49	62	64	53	51	52
	Russia	12	11	8	14	9	10	22	15	12	9	13
	Spain			19	18	16	18	17	17	15	14	18
	Turkey								9			
Total		72	112	168	142	233	226	280	281	239	216	242
Latin America	Argentina					4		11		4	8	8
	Brazil		9	19	20	10	17	26	20	23	24	28
	Chile				8	6	6		9	5		1
	Ecuador				14	15	18	15	15	15	14	14
	Panama				10							
	Peru										16	15
Total			9	29	42	35	41	52	44	47	62	66
Middle East	Jordan							17				
Total								17				
Global Summer Program (GSP)	Australian National University					1			1			
	ETH Zurich						1	1		1		1
	National University of Singapore						1	2	2	1	4*	8*
	Peking University						1	1		1	1	2
	UC Berkeley									1		
	University of Cambridge						3	1	1	1	1	3
	University of Copenhagen						2		2	5	4	2
	University of Oxford					1	4	1	1			2
	The University of Tokyo					1	2		1	2	3	3
Total						3	14	6	8	12	13	21
All Programs Total		75	122	209	216	310	330	412	350	344	330	355

* Yale Summer Sessions in Singapore and GSP at National University of Singapore are the same program, so students attending these programs are double counted.

Yale Summer Session and English Language Institute Enrollments						
	2009	2010	2011	2012	2013	2014
Total YSS course enrollments*	2125	2165	2038	1989	1867	1967
Individual YSS students*	1403	1443	1358	1293	1281	1459
Breakout by student type						
Yale College	833	852	827	805	796	776
Other Yale	100	71	18	17	14	12
Non-Yale pre-college	163	173	172	152	124	214
Non-Yale college & grad	307	347	341	319	347	457
Students taking courses taught abroad	348	425	374	354	351	383
*YSS students may enroll in more than one course						
ELI Overall Enrollment						
	2010	2011	2012	2013	2014	
Intensive English	123	125	98	84	99	
Law Seminar	36	26	29	38	39	
Business Seminar	9	15	18	17	13	
Postgraduate Seminar	22	15	12	15	18	
University Prep Program for High School Students	–	–	52	53	58	
TEFL Seminar						15
Total	190	181	209	207	242	

Yale Summer Session 2013 Partner Universities – Yale Summer Session and English Language Institute	
Partner University	Number of Students
Fudan University (Shanghai)	28
National University of Singapore	8
Peking University (Beijing, China)	22
Prepa Tec. (Monterrey Tec high school)	6
Renmin University of China (Beijing)	20
Shanghai Jiao Tong University (Shanghai)	20
St. Xavier's College (Mumbai)	4
Tecnological de Monterrey University (Mexico)	31
Tsinghua University (Beijing)	16
University of Hong Kong	6
University of Tokyo	7
Yale-NUS College (Singapore)	12
Total	180

Global Summer Program: Yale University Summer Session 2014	
IARU Institution	Course: Foreign Policy and International Law
ETH Zurich	1
National University of Singapore	8*
Peking University	2
University of Cambridge	3
University of Copenhagen	2
University of Oxford	2
University of Tokyo	3
Total	21

* Seven of these students also received Yale Summer Session credits. The eighth student could not receive credit since she earned two transfer summer credits through the Light Fellowship in the previous summer.

“I consciously dedicated this summer to immersing myself in film and to discovering what it is I want to do with my life. I realized that I never want there to be a time in my life when I am not studying film or experiencing it in some way. When I return to Yale in the fall, I plan to start my journey on the Film Track within the Literature major. Beyond these concrete decisions for my future, I believe I also became more independent and capable as a person. It was sometimes difficult to navigate the city, and learning the cultural oddities took some effort. However, I appreciate the struggle because I think, or I hope, that it has helped me to grow as a person. This summer has been life changing for me in so many ways. I will never forget it, and I hope I never forget the lessons it taught me.”

Emily Turnage, Silliman 2017
Undeclared Major
Yale Summer Session in Paris: Paris and the Cinema
Paris, France – Summer 2014

Yale Visiting International Student Program

In 2013–2014, we welcomed 25 students from our five partner institutions to join the Yale Visiting International Student Program (Y-VISP). These students joined us from the Tecnológico de Monterrey (Tec), National University of Singapore (NUS), The University of Hong Kong (HKU), Universidade Estadual de Campinas (UniCamp), and Waseda University. The program hit its stride in the third year through the careful guidance of an energetic Y-VISP Steering Committee. At the close of the year, President Salovey sent a Y-VISP report to the presidents at each of our partner institutions, thanking them for their continued collaboration and underscoring our commitment to the program and their students. Also at the end of our third year, we organized an extremely productive Y-VISP partners meeting, where colleagues from our Y-VISP institutions were able to meet in-person, review the first three years of the program, and discuss best practices for its further development and improvement. In 2014–2015, our program will continue to thrive, when 24 students from our five partner institutions will join the Yale undergraduate student body for an academic year.

Y-VISP Partner Institution Enrollments	2011–2012	2012–2013	2013–2014	2014–2015
Tecnológico de Monterrey, Mexico	10	8	8	8
National University of Singapore	6	7	6	5
The University of Hong Kong		4	3	6
Universidade Estadual de Campinas, Brazil			3	3
Waseda University, Japan			5	2
Total	16	19	25	24

Y-YISP Steering Committee

- Katie Bell, Director, *Yale Visiting International Student Program*; Deputy Director, *Center for International and Professional Experience*
- Jasmina Besirevic-Regan, *Dean of Trumbull College, Yale University*
- Ryan Brasseaux, *Dean of Davenport College, Yale University*
- Meghan Connolly, *Senior Administrative Assistant, Center for International and Professional Experience*
- Jane Edwards, *Dean of International and Professional Experience, Senior Associate Dean of Yale College*
- Alfred E. Guy, Jr., *Assistant Dean of Yale College; R.W.B. Lewis Director, Yale College Writing Center; Lecturer, English*
- Seth Jacobowitz, *Assistant Professor, East Asian Languages and Literatures*
- Tina Kirk, *Director, Study Abroad, Center for International and Professional Experience*
- Keith Light, *Associate Director, Yale Undergraduate Admissions*
- Ann Kuhlman, *Director, Yale University Office of International Students and Scholars*
- Jody Spooner, *Dean of Jonathan Edwards College, Yale University*
- William Whobrey, *Dean, Yale Summer Session, Study Abroad, & Special Programs; Associate Dean of Yale College*

“My year at Yale was definitely one of the most rewarding experiences of my life. The university’s academic excellence in a variety of disciplines allowed me to take courses in History, Philosophy, Political Science, English, and Economics. This multidisciplinary education, with some of the best faculty and students in the world, taught me to expand my horizons and helped me discover new ways to improve society. Life in my residential college was a unique experience as well. From Master’s teas and intramurals to the most random of activities like building a snowman on the beautiful Branford courtyard, it allowed me to form a new family out of people that otherwise would only have been classmates or acquaintances. Thanks to Yale I see myself as a more global, creative student with a better understanding of the world and a desire to pursue excellence in all the things that I am involved in. Yale is not only a university; it is a way of life.”

Roberto Ayora-Peon, Branford College
Economics Major
Tecnológico de Monterrey, Monterrey Campus, 2013–2014 Y-VISP student

Undergraduate Career Services

The 2013–2014 academic year was a time of growth within Undergraduate Career Services (UCS). Building upon the foundation built the prior year, UCS enhanced its services in four key areas: (1) the career readiness curriculum and expanded advising services; (2) strong resources and support for students applying to graduate and professional school; (3) increased alumni engagement; and (4) new flexibility within the experiential learning programs. Each of these focus areas is discussed in more detail below.

Career Readiness Model and Expanded Career Advising

During the past academic year UCS shifted from a class-specific model to a career readiness program. This new model allows students to insert themselves in the career search process where they feel is most appropriate, rather than follow a regimented program for their class year.

Technology remains the key tool in increasing access to resources, and the office expanded its interactive online resources for the growing population of students and alumni who access resources remotely. During the 2013–2014 academic year more than 82,000 students, alumni, prospective students, employers, and parents accessed the UCS website to obtain information on career resources and statistics. Through Symplicity, the software which houses Yale-specific resources for the Yale community, more than 11,000 unique users engaged with the office.

Prior to 2013, UCS advisers offered one hour per day of walk-in services. This past year that service was expanded to three hours each day for a total of 15 hours of adviser walk-in services each week. In addition, UCS partnered with Dwight Hall, the Center for Engineering Innovation and Design, and the departments of the arts fields to open satellite offices across campus. Attendance at UCS programs and events increased more than 30% from 4,640 total attendees in 2012–2013 to 6,070 attendees in 2013–2014.

Career Development Contacts	Undergraduates & Alumni
Career Development Events	6,070
Advising/Mock Interviews	3,638
Total Contacts	9,708

To further increase accessibility and reduce anxiety for seniors, UCS identified and contacted all seniors still seeking employment in March 2014, and began working individually with each of them. In addition, UCS offered senior strategy sessions, same-day walk-in appointments for all seniors. This increased level of service for the graduating Class of 2014 continued through the 2014 summer as students made final decisions.

Enhanced Resources for Careers in Public Service

The 2013 Senior Survey revealed that close to 34% of graduates chose to work for a nonprofit organization, an NGO, or a government agency after graduation. In addition, the Summer 2013 Activities Survey showed the top choices by industry during the summer were education, nonprofit, and government. In response, UCS made a conscious effort to strengthen its support of students interested in pursuing a career in public service.

In collaboration with Dwight Hall's Center for Public Service and Social Justice, the Yale Alumni Nonprofit Alliance (YANA) group, and the Net Impact Undergraduate Chapter, UCS successfully reached out to key partners on campus and created innovative programming and resources for students. Examples of these collaborations include the public service drop-in advising hours held at Dwight Hall and the social enterprise co-sponsorships which included a Career Fair and new industry web page dedicated to social enterprise. The YANA/UCS relationship has become even more robust in YANA's second official year as a University Shared Interest Group as they have co-sponsored the YANA Narratives, the YANA Consulting Project, and the YANA Monthly Roundtable Series.

Another new initiative that illustrates UCS' support of students pursuing public service is the new travel reimbursement program focused on helping seniors seeking positions in the government, nonprofit, and arts auditions. This program allowed seniors to receive a one-time reimbursement of up to \$100 for their interview(s). For the program's inaugural year, there were 52 reimbursements that totaled approximately \$4,000.

Expanded Career Advising in the Arts

Building on the appointment of an adviser dedicated to the arts, the focus of the 2013–2014 academic year has been to bridge the theoretical with the practical for students pursuing careers in the creative and performing arts. Career-related events were held across all arts disciplines, from alumni talks with artists, independent filmmakers, and museum practitioners to financial planning workshops for artists, as well as an audition workshop with a Broadway

producer and New York City casting director. UCS has expanded its relations with faculty across the undergraduate arts departments and in the graduate schools of the arts to further strengthen the support provided to students throughout their experience at Yale and beyond.

Expanded Career Advising for Global Public Health

This past year, the newly appointed Senior Associate Director of Global Public Health created a strong foundation for Yale students seeking to better understand and address pressing global public health challenges. UCS provided advising and guidance to students, collaborated with related departments, and helped organize events and resources. The events offered in this area included a Global Health Showcase, an information session on the Master's in Public Health (MPH) degree, Coffee Chat: Combining an MD/ MPH or PA/MPH to Solve Global Health Issues, Global Health Opportunities: From Study Abroad to Internships, a Global Health Networking Event, and the Global Health Ethics Workshop.

Based on an analysis of UCS's Summer 2013 Activities Survey, there were 322 reported undergraduate summer experiences that fell into the category of global/public health, which is broadly defined to include global health field experiences; community-based public health; clinical experiences; healthcare research; healthcare consulting, management, and administration; health-related writing, media/marketing, and communications; and lab-based research in medical schools, biomedical engineering departments, or schools of public health.

Graduate and Professional School Advising

UCS continued to provide strong support for students pursuing graduate and professional school. As a further enhancement in the year ahead, UCS will modify the Peer Adviser Program to include graduate students trained to assist undergraduates considering graduate school options.

Law School Advising

UCS provides comprehensive services for undergraduate students and Yale College alumni considering law school. With an increased number of alumni applying to law school, UCS hired a third-year student at Yale Law School to review personal statements for alumni. UCS also holds workshops, host admissions panels, and coordinates information events about legal careers to assist students with the decision-making process. Yale students and alumni have one of the highest admissions rates to law schools in the country (90%).

Health Professions Advising

The Health Professions Advisory Program serves undergraduates and alumni interested in pursuing careers in the health professions, including allopathic, dental, veterinary medicine, and public health. Guidance is provided during the professional school application process and information shared about post-baccalaureate pre-medical programs for those who elect to complete their science pre-requisite courses after college. The overall acceptance rate for first-time Yale College applicants this past year was 85%, as compared to the national rate of 42%.

Yale College Student And Alumni Profile Of Applicants Entering Med School, Fall 2013

Category	Students Applied	Student Accepted	Percent of Yale students accepted
Class of 2013	67	59	88%
Alumni*	90	74	82%
Re-applications**	13	7	54%
Total:	170	140	82%
Yale First Time Applicants	157	133	85%
Category	Students Applied	Student Accepted	Percent of Yale students accepted
MD/PhD***	23	23	100%
International****	4	3	75%
Dental	2	2	100%

* 1st time applicants – One person matriculated to an Osteopathic Medical School.

** Applied 1-2 times

*** Two applicants were accepted and matriculated to MD-only programs. Of the remaining 21 applicants, 4 chose to matriculate to MD-only programs and not MD/PhD. One of these 4 had received his PhD through research as a Marshall's Scholar.

**** The national acceptance rate for international students is 13%.

Alumni Engagement

This past year UCS further increased services to alumni, including designating an adviser to work with alumni, developing partnerships with external career coaches and executive recruiters, and creating a suite of online webinars for alumni. During the 2013- 2014 academic year, UCS conducted 564 individual alumni appointments.

Yale Summer Events

Yale Summer Events in Washington, DC, New York, and San Francisco continue to offer valuable career, cultural, and social events for students and alumni in these metropolitan areas. Yale students have the opportunity to network with representatives from a variety of industries, meet Yale alumni, attend career panels, and participate in conversations with renowned individuals from around the world. These programs engaged over 700 students through 140 diverse activities. Among the most popular events:

- Talk with Ian Solomon, US Executive Director of the World Bank
- Yale Meeting with Supreme Court Justice Samuel Alito
- Conversation with Mikael Barker, Co- President and Co-Founder of Sony Pictures Classics
- Lunch with Maureen Chiquet, CEO of Chanel
- Conversation with Restaurateur and Founder of Shake Shack: Danny Meyer
- Discussion with Kenneth L. Davis, President and CEO of The Mount Sinai Medical Center
- Talk with Entrepreneur/Investor Justin Kan

Experiential Learning Programs

For many years UCS has offered highly structured internship programs both in the U.S and abroad. Based on student feedback seeking more independent internship opportunities, UCS developed its alumni and employer partnerships around the globe to offer a greater variety of opportunities for students in a more flexible program.

UCS Domestic Internships Programs

In an effort to deepen alumni involvement in support of experiential learning, UCS constructed a series of new summer internship programs. Titled “Yale Internships In (City Name)” these programs utilize new and existing alumni connections to establish and promote opportunities. During the summer of 2014, “Yale Internships In” programs offered 72 internship opportunities in nine domestic cities: Boston, Massachusetts; Sitka, Alaska; Los Angeles, California; Washington, DC; New York, New York; San Francisco, California; San Antonio, Texas; Miami, Florida; and Santa Fe, New Mexico.

In addition, UCS continued to offer its more structured internship programs, which saw an increase in opportunities in Public Service, Global Health, STEM, and Arts.

Bulldogs Across America

Student interest in this program remained strong this year, with 197 positions and 1,100 student applications. These 197 positions represent a 17% growth from the summer of 2013, and the 1,100 applications represent a 25% increase. As in years past, the BAA programs combine internships with alumni-supported local activities.

Yale Alumni Community Service Fellowships (YACSF)

YACSF provides students with the opportunity to spend a summer developing an understanding of nonprofit organizations and interacting with Yale alumni. This year 398 applications were received (a 20% increase over last year) to fill 23 positions. Employers for the summer of 2014 included the 92nd Street Y, Advocate for Human Rights, The Pro Bono Institute, and many more.

Women in Government Fellowship

Formerly known as Establishing Pathways for Women in Politics, this Fellowship encourages Yale undergraduates to pursue political careers by participating in challenging internships with elected representatives in Congress or in other political arenas. The fellowship also allows the recipients to attend the weeklong Women’s Campaign School, a five-day intensive course at Yale Law School on the basics of running a successful political campaign. Eight fellows were selected and secured internships with employers such as U.S. Senators Kristen Gillibrand (DC) and Elizabeth Warren (MA), the State Department Bureau of European and Eurasian Affairs, New America Foundation, and the Brennan Center for Justice.

Pascale International Fellowship at the William J. Clinton Foundation

The Pascale International Fellowship provides funding for one student to serve at the Clinton Global Initiative (CGI). The Fellow works on projects related to the CGI Annual Meeting where CGI members convene to work on their Commitments to Action towards education, poverty, global health, and climate change. One Fellow was selected; however, the candidate pool was so strong that the several finalists were invited to join for the summer.

The Dara Rei Onishi '97 Fellowship

The Dara Rei Onishi '97 Fellowship is a new opportunity created by UCS with the Yale Education Studies Program to support students engaging in education-related opportunities in New Haven during the summer. In its inaugural year, two awards of \$3,500 were offered to students en

rolled in Yale's Education Studies Program. One opportunity focused on educational policy and worked closely with the New Haven Public Schools while the other involved the coordination of Yale's Pathways to Science summer science education programming for local middle and high school students.

Chinatown Community Service Health Internships

Through funding provided by Goldman Sachs, UCS coordinates two 10-week internships at the Charles B. Wang Community Health Center in New York. The Health Center provides comprehensive primary care, social services, and health education to underserved Asian Americans in New York City. Most patients are low-income, Chinese- or Korean-speaking immigrants. This year 21 students applied for consideration and two were selected.

Yale in Hollywood Internships

UCS and the Yale in Hollywood Club, an active group within the Yale Club of Southern California, collaborate to offer opportunities and streamline the internship search process for students interested in an introduction to the various components of the film industry: talent management and representation, production, screenwriting and editing, story line generation, and various business aspects. Students receive guidance from industry professionals as they develop their networking skills and grow the base of contacts integral to identifying further opportunities in the film and entertainment industry.

UCS International Internships Program

The International Internships Program continued to give Yale undergraduates the opportunity to work abroad. During the summer of 2014, 124 students interned in 29 cities across 20 countries through opportunities with Yale World Fellows, Yale Alumni, and a wide variety of organizations. As with previous years, on-site support coordinated activities for interns, provided emergency, personal and logistical support, and acted as a liaison for UCS.

New Program Flexibility to Increase Accessibility

In prior years, all interns participating in the International Internships Program were required to live in UCS-coordinated housing. In addition, the offerings of internships were limited to locations where coordinated housing could be provided. This year, UCS no longer required students to live together for the International Internships Program. This new model allows students greater flexibility and an opportunity to intern in more locations.

It is interesting to note that all 10 of the interns in Hong Kong opted out of the UCS-coordinated housing. Other locations, such as Madrid, Beijing, and Singapore, saw a more even split between students choosing UCS-coordinated housing and those choosing other housing. Buenos Aires and Istanbul, however, maintained full participation in UCS-coordinated housing.

UCS International Internships, Summer 2014			
Location	Number of Participants	Location	Number of Participants
Africa	2	Europe	46
Accra, Ghana	1	Athens, Greece	5
Pretoria, South Africa	1	Brussels, Belgium	2
Asia	41	Leuven, Belgium	2
Beijing, China	9	Copenhagen, Denmark	4
Hong Kong, China	10	Istanbul, Turkey	10
Shanghai, China	8	London, England	18
Singapore	9	Madrid, Spain	5
Tokyo, Japan	1	Middle East	12
Seoul, South Korea	1	Jerusalem, Israel	5
Mhaswad, India	1	Tel Aviv, Israel	4
Thanjavur, India	1	Amman, Jordan	3
Udaipur, India	1	South America	19
Australia	1	Curitiba, Brazil	1
Sydney, Australia	1	Rio de Janeiro, Brazil	1
Central America	4	Sao Paulo and Nova Lima, Brazil	8
Puebla, Mexico	4	Bogota, Colombia	1
		Buenos Aires, Argentina	8

The introduction of international internships in Brazil and Jordan exemplifies new programs developed under this more flexible structure. In Brazil, 10 Yale students interned throughout the country, in Curitiba, Sao Paulo/ Nova Lima, and Rio de Janeiro. Students in Amman, Jordan were closely supported by a Yale alumna and several strong employer partners. Under this new model students also interned at new opportunities in Pretoria, Sydney, Seoul, three locations in India, Tokyo, and Bogota, providing Yalies with a wider range of professional and cultural experiences.

The optional housing model also provides financial flexibility for students interning in their home city and for students who choose to explore other options. The model has provided students more flexibility in their work dates, an important aspect for students athletes who often need to stay on campus later in May or return to campus earlier in August.

Funding Student Development

Fellowship Programs

In 2013–2014, with funding from Yale and outside fellowships, more than 1,000 Yale College students and members of the Class of 2013 pursued a wide variety of formative experiences, including research, internships, study abroad, and public service, both domestically and abroad. CIPE’s Fellowship Programs alone received 1,356 applications and has overseen awards totaling more than \$2.8 million, more than half of the total given to Yale College students. We gratefully acknowledge the generosity of alumni, friends, and parents for their part in such remarkable results.

“Working on the Mgidza-Vuvulane project over the summer taught me so much about humanity, and how despite all the ‘bad’ that we often hear about, people in this world are attracted to and want to do good for others. The overwhelming support we received from the community, neighboring volunteers and SENSE Africa is an amazing testament to this fact. In an age where the world is in need of global citizenship and peaceful dialogue, this is a triumph that I will be taking with me even in my future endeavors”

Philile Shongwe, Morse 2016
Global Affairs Major
Davis Projects for Peace
Swaziland, Summer 2014

On-Campus Recruiting Program

Through Yale’s On-Campus Recruiting Program, students meet and interview with employer representatives for full-time jobs and/or internship opportunities in various sectors. This program is primarily a tool for large organizations that can anticipate hiring needs months in advance. According to the Class of 2013 Senior Survey, 12.7 % of respondents secured their post-graduate employment through the on-campus recruiting program.

Category	2013–2014
Participating Organizations	112
Total Resumes Submitted	8,721
Unique Students	1,020
Total Interviews Conducted	2,386
Unique Students	696

Beyond the numbers reported in the charts here, Fellowship Programs works with Yale College seniors and alumni and some Yale graduate and professional students applying for nationally and internationally competitive awards (e.g., Fulbright, Gates, Luce, Marshall, Rhodes). These applicants, although they often have more clearly developed ideas for the next steps in their academic or professional careers, like underclassmen, seek and benefit from the advice and funding that make it possible to pursue those next steps.

All told, nearly 1,400 students participated in workshops and information sessions offered by Fellowship Programs. In addition, 626 students took advantage of individual advising. To provide students in accessible fashion with the crucial information they need to make informed decisions about how a fellowship application might fit into their short-and long-term plans, Fellowship Programs introduced informations sessions online and expanded its number of workshops. These group advising sessions empowered students to take the next steps in the fellowship process themselves, make better use of the rich resources offered at Yale, engage in more substantive conversations with faculty and other mentors, and consider more carefully the ethics of the activities they propose, particularly when that activity involves research or service.

As part of its aim to empower students further, Fellowship Programs took the lead in launching a new, university-wide Student Grants Database. This database brings together hundreds of fellowship opportunities and makes them easily searchable; streamlines the application process for students, faculty, and staff; and offers a platform for fellowship administrators across the university to discuss and come to agreement on such critical subjects as Institutional Review Board (IRB) requirements for students proposing to undertake research involving human subjects. As a result, fellowship opportunities offered throughout the campus are now far more accessible and transparent to the entire Yale community.

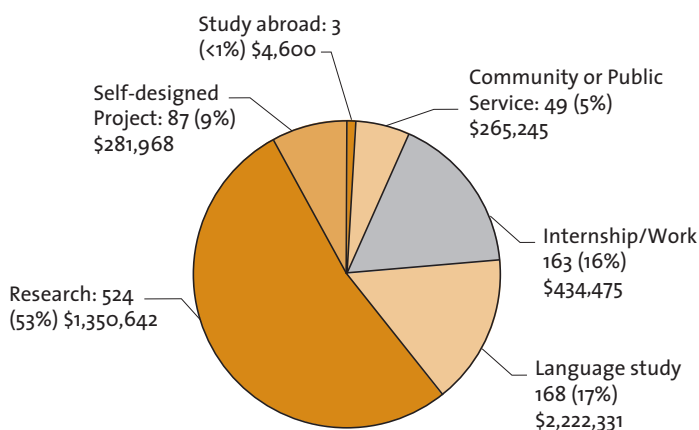
Fellowship-funded experiences often complement a student's work during the academic year. An example is allowing a Molecular Biophysics and Biochemistry (MB&B) major to study Quechua in Peru. What might at first look tangential to this student's academic development turns out to be valuable to his work as a scientist in remarkable ways:

"...[A]s I intend to engage in molecular discovery research projects after studying biochemistry in graduate school, I wanted to begin forming a connection with those indigenous people who are so knowledgeable about the organisms that populate the region with the highest degree of biodiversity in the entire world....I began to explore the interpersonal and botanical logistics of molecular discovery research in the Andes/Amazon."

Fellowships provide students valuable opportunities to explore, take risks, and challenge themselves beyond their immediate comfort zones in New Haven. This aspect of the fellowship experience is particularly true for students who undertake self-designed, independent projects.

Yale Funded Experiences by Type of Activity, 2013–2014

Total = 994; \$4,559,261



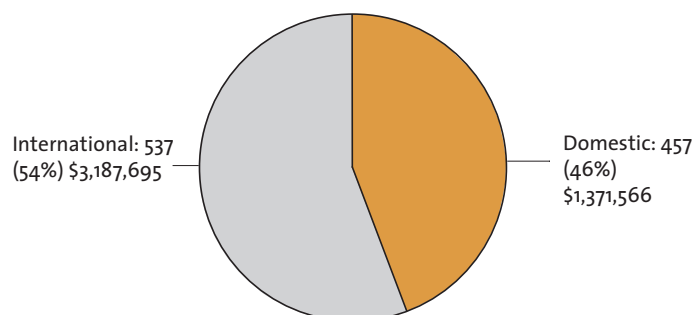
A high percentage of the experiences funded through Fellowship Programs are for self-designed projects. More than half of the awards made in 2013–2014 were for research – rich opportunities to engage with faculty as research mentors and fellowship committee members. This contributes in many ways to students' desire to pursue further study, their ability to get into graduate school, and win funding (whether in the U.S. or abroad) to help make this feasible. Take, for example, Andrés Bustamante '15, recipient of the John Boit Morse Memorial Fellowship, which he used in summer 2014 to pursue research on the topic of art repatriation and post-revolutionary culture. This research was a continuation of work that he had begun as a Mellon-Mays Fellow. As Andrés, who was recently awarded a Beinecke Scholarship for graduate study, wrote in his fellowship report:

"These nine weeks were an opportunity to get an introduction to the broad landscape of archival work, something that will prove tremendously useful for graduate studies, since I hope to pursue a PhD in Latin American history, and gave me the chance to meet brilliant people, and see truly unique places that took me, even if only for a moment, back in time."

In many respects, the immediate results of a student's application efforts are only part of what we consider most valuable – win or lose. The larger questions are: what do students learn from the application process and how do they build upon a fellowship experience should they be funded for one? Fellowship applications do lead to other things. The spring 2013 survey of the senior class, hosted by Undergraduate Career Services, shows that 18.3% of respondents were planning to embark immediately on graduate or professional study. An additional 4.9% were embarking on independent research, including fellowships like Fulbright and Rhodes. This is no coincidence.

Yale Funded Domestic and International Experiences, 2013–2014

Total = 994; \$4,559,261

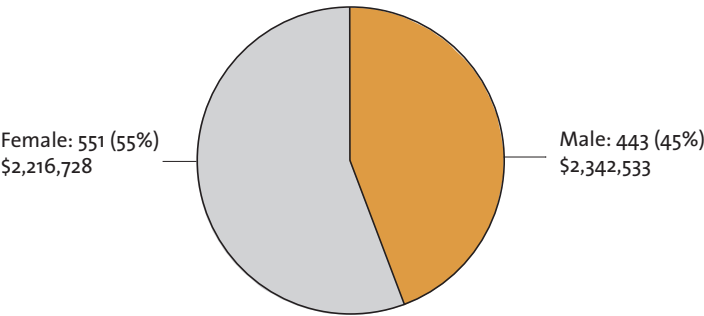


These longer-term outcomes drive Fellowship Programs to implement advising, information sessions, pre-advising questionnaires, interviews, and more that challenge students with probing questions to help them clarify the next steps in their futures. Such moments of clarity may be slow to develop and students must be willing to invest themselves, but those moments occur regularly as part of a carefully-designed and constantly-evolving fellowship process. Fellowship Programs will continue each year with intentionality and iteration to reflect, support, and contribute to the opportunity-rich landscape that is Yale College.

Thoughtful advice of faculty and deans who served on fellowship committees is a crucial part of the advising that takes place at Fellowship Programs: a total of 215 faculty and deans reviewed eligible applications and conducted 326 interviews in 2013-2014. This represents an enormous amount of time and energy that contributes to what students learn from the process regardless of the outcome of a given competition. Whenever a student ends on a better path as a result of impactful engagements with faculty and fellowship advisers, we consider that a powerful contribution to the mission of Yale College whether or not that result is counted in Yale’s percentage of fellowship winners.

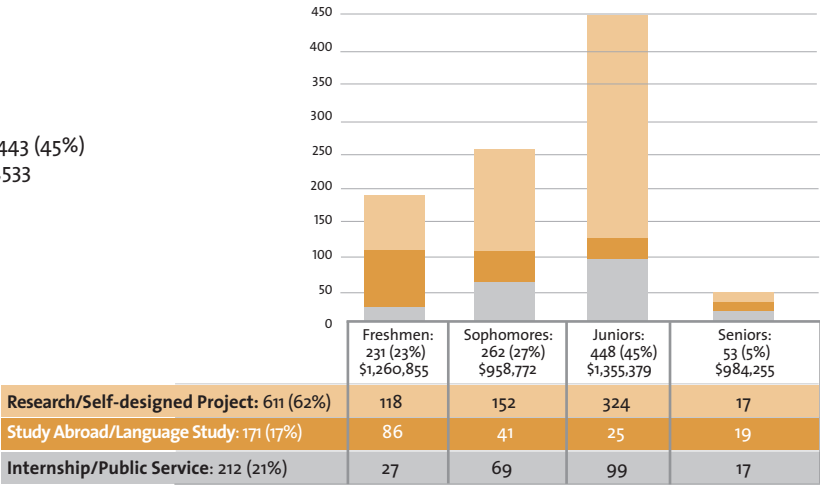
Yale Funded Experiences by Gender, 2013–2014

Total = 994; \$4,559,261

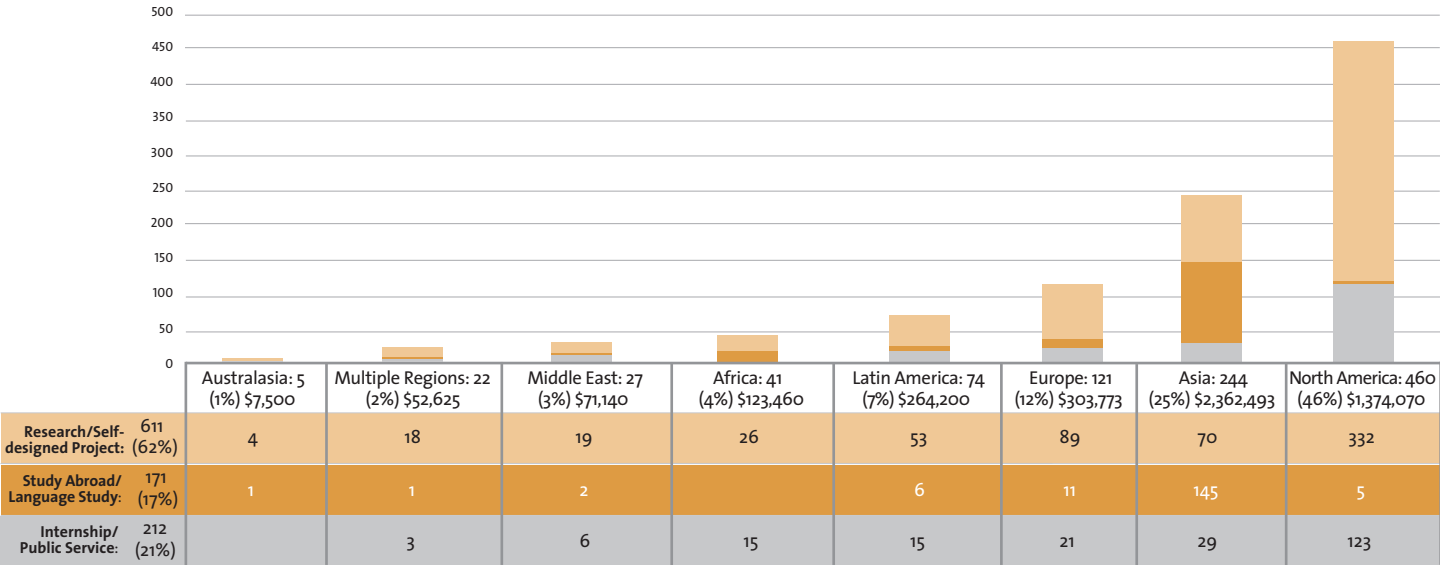


Yale Funded Experiences by Class Year and Type of Activity, 2013–2014

Total = 994; \$4,559,261



Yale Funded Experiences by Region and Type of Activity, 2013–2014, Total = 994; \$4,559,261



Post-Graduate Experiences

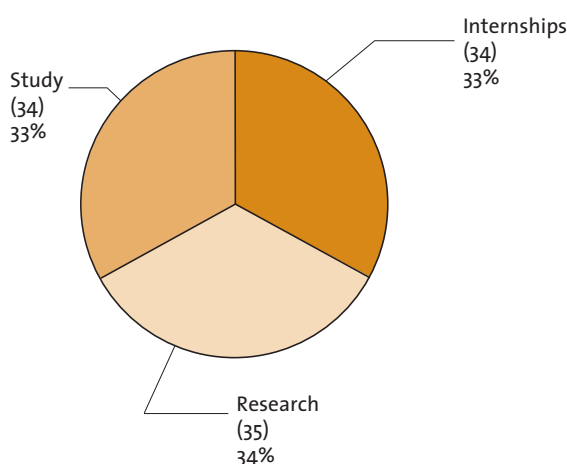
From graduate study in the United Kingdom to nonprofit internships in Myanmar, fellowship funding supported just over 100 postgraduate experiences between the Fall of 2013 and the Summer of 2014. 61 seniors were funded through Yale College awards for 64 experiences, including the Richard U. Light Fellowship for language study in East Asia, while 38 seniors were the recipients of competitive national fellowships such as the Fulbright and the Rhodes.

The majority of these experiences (96) were U.S. citizens travelling abroad with an almost even distribution between

study, internships, and research activities. The remaining experiences were international students, and only one student returned to their home country to serve in the nonprofit sector in Hong Kong with a Yale-China internship. Since 102 of the 103 postgraduate experiences were funded by fellowships we suspect that this number underestimates the international experiences of graduating seniors, who might independently pursue activities abroad, or pursue opportunities in their home countries.

Post-Graduate International Experiences, 2013–2014

Total = 103



While the rest of the charts in this report include only postgraduate fellowships won during senior year for the year immediately after graduation, Fellowship Programs also works with alumni of Yale College, and the chart below gives a glimpse of some of the kinds of awards won by both seniors and alumni. It is increasingly common for alumni to apply for and win fellowships. For example, in 2013–14 all four of the Yale Marshall Scholars were members of the class of '13, and two of the three Gates-Cambridge Scholars were members of the classes of '10 and '12.

Top 5 Destinations for Post-Graduate International Experiences				
	Internships	Research	Study	Total
United Kingdom	1		16	17
China	8	2	6	16
India	3	4	1	8
Germany	3	4		7
Israel	1	4	2	7

Postgraduate fellowships offer valuable opportunities to engage in critical reflection, explore interests, and gain field experience, whether through study, internships, or self-designed projects. Afterwards, these opportunities often shape the choice of graduate or professional study, careers, and even the countries where alumni live. In recent years, Yale and outside fellowships have helped to launch careers as art historians, fair-trade entrepreneurs, journalists, teachers, translators, and consultants on the prevention of violence, among others. There are many fascinating stories behind the numbers.

Major International Post-Graduate Fellowship Awards, 2001–2014													
Fellowship	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
Fulbright Scholarships	12	13	12	12	18	25	16	14	17	15	9	13	13
Gates Cambridge Scholarships	5	5	4	3	3	9	3		2	3	3	3	3
George J. Mitchell Scholarships	1	1						2		1		1	
Marshall Scholarships	4	3	2	1	5	2	2	1	3	3	1		4
Rhodes Scholarships	2	2	1	2	3	5	1	2	2	2	2	9	3
Luce Scholarships	1	1		1	1		3	1	1	1	1		1

The Richard U. Light Fellowship Program at Yale

The Richard U. Light Fellowship continues to support intensive language study and cultural immersion in East Asia. The Fellowship focused on early outreach and preparation for undergraduates, enabling many to take advantage of other opportunities at Yale upon their return. In 2013–2014, the Fellowship supported 148 students—108 in China/Taiwan, 27 in Japan, and 13 in South Korea.

International Summer Award

The International Summer Award (ISA) is Yale's unique award, established in 2005, which funds a summer experience abroad for students on financial aid. All recipients receive funding for their budgeted study or internship experiences in the same percentage range as their academic year financial aid package. In 2013–2014, CIPE's Meghan Connolly and Jennifer Farkas, the Director of Student Financial Services, developed information sessions and online resources to make this award more accessible. Analysis

demonstrates that students with the highest levels of need are those most likely to take advantage of this opportunity – 68% of ISA recipients this year falling in the 80%–100% need bracket. We work closely with these students to ensure that they are able to plan experiences which are well-integrated with their goals for their Yale education and

Total International Summer Awards Awarded / Amount, 2005–2014

2005	142 / \$732,078
2006	346 / \$1,732,964
2007	313 / \$1,925,441
2008	303 / \$1,975,339
2009	474 / \$3,578,688
2010	480 / \$3,524,587
2011	469 / \$3,669,941
2012	496 / \$3,903,796
2013	432 / \$3,414,857
2014	421 / \$3,475,429

do not place unmanageable financial burdens on their families. Students, who write reports at the end of their experience, recognize and appreciate that this initiative is made possible by alumni and friends of Yale, whose gifts funded 51% of these awards in summer 2014.

"Living in China for two months made this summer memorable and I feel like I really developed as a person. It helped me develop an international perspective and become more aware of China and America's multifaceted relationship. I will now return home with a sense of confidence in my Chinese abilities and a hunger to learn more."

Madeline Bauer, Calhoun 2017
Undecided Major
Richard U. Light Fellowship, Beijing,
China—Summer 2014

"This [internship] challenged me to collaborate with others, meet expectations and deadlines, and most importantly, learn how to ask for help when I needed it. My work this summer was much more independent than the work I do at Yale, and so I learned a lot about myself in how I work productively and efficiently, and how to handle obstacles when they come up."

Alyssa Miller, Pierson 2016
English Major
Internship with Real Academia de Bellas
Artes de San Fernando
Madrid, Spain – Summer 2014

"Experiencing academic life in Japan exposed me to surprising differences in methodology and thinking about history. Even the everyday procedure at academic conferences struck me as different. I did not see a Japanese scholar use PowerPoint once. Presentations consisted of a written outline which the speaker referred to while running through several documents. In general, speakers focused on demonstrating how they interpreted the documents themselves rather than hammering home broader conclusions. This difference at first left me somewhat confused, as I had expected presentations to mostly feature the results of research. Rather, the presentations felt almost collaborative, as members shared best practices and helped each other avoid poorly thought out interpretations. It left me thinking more critically about the importance of learning as a group, even in an often solitary discipline."

John D'Amico, Pierson 2015/2016
East Asian Studies Major
Robert Lyons Danly Fellowship
Japan – Summer 2014

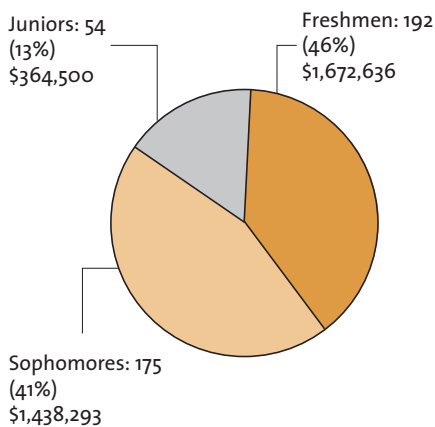
International Summer Awards by Year and Activity, 2005–2014										
Activity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Study Abroad	77	224	202	208	351	386	403	399	351	366
Internships	44	84	89	78	89	61	51	81	57	40
Research	21	38	22	17	34	33	15	16	24	15
Total	142	346	313	303	474	480	469	496	432	421

International Summer Awards and Funding Sources, 2014		
Category	Number (%)	Amount
Donor Funded	248* (51%)	\$1,779,085
Other Funding	173 (49%)	\$1,696,344
Total ISAs awarded and amount spent	421	\$3,475,429

*Includes partially funded ISAs

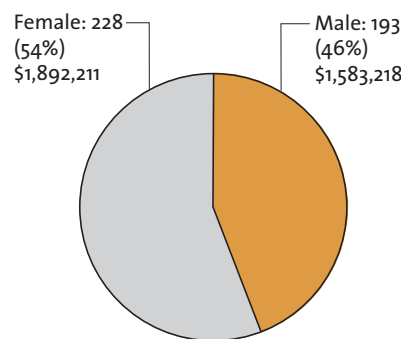
International Summer Awards by Class Year, 2014

Total = 421; \$3,475,429



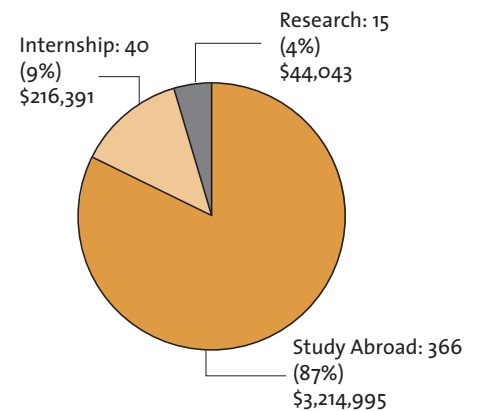
International Summer Awards by Gender, 2014

Total = 421; \$3,475,429



International Summer Awards by Type of Activity, 2014

Total = 421; \$3,475,429



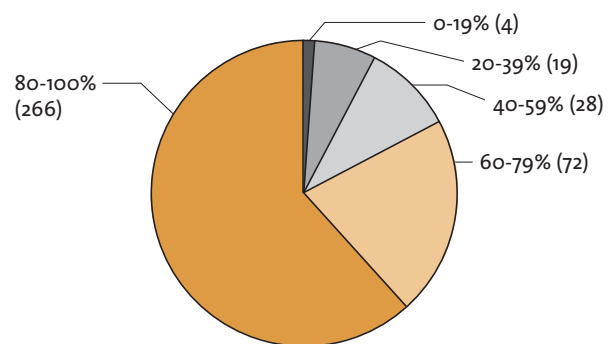
"This program has changed my outlook, and I feel more encouraged now to pursue theater professionally. Hearing the inspiring advice from the instructors and special guests made me fall in love with the craft even more.

I am very grateful I was able to attend this program. I would not have been to participate if I did not receive the Yale International Summer Award. I thank all the donors who made this experience for me possible, and I encourage you to continue to positively impact the lives of future Yale students through your generous donations."

International Summer Award recipient,
Class of 2016
Theater Studies Major
BADA Midsummer in Oxford
Oxford, England—Summer 2014

International Summer Awards, 2014: Percentage Levels of Need

Total = 389*; \$3,390,026



*These students received an ISA based on their level of financial need. The remaining 32 students received only the student income portion of the ISA (totaling \$85,403).

Conclusion

We also found time this year for professional development and good collegueship as we examined tools for managing email, making excellent presentations, emergency management, and producing accessible but data-driven reports. We know that we will face challenges in the months ahead, but we have every confidence that in the new academic year, in which we welcome Jonathan Holloway as the new Dean of Yale College, we will be able to continue effective work which supports students in ways that contribute significantly to their educational experience.

As a final note this year, we would like to emphasize that the staff who work in CIPE are very engaged individuals: some of their professional and community involvement appears below. These are not complete listings, but they do serve as a reminder of the extent to which we are actively involved locally, nationally, and internationally.

Jane Edwards

- Board Member and Chair of the committee on academic affairs, World Learning
- Member, International Advisory Council, University of Monterrey, Mexico
- Board Member, Fund for Education Abroad
- Member, Academic Advisory Council and Chair of the sub-committee on recruitment and selection, Schwarzman Scholars Program

Robyn Acampora

- Member, Career Services at Yale
- Member, Yale Alumni Nonprofit Alliance
- Member, All Ivy Plus Group for Career Services
- Member, National Association of Colleges and Employers
- Member, Eastern Association of Colleges and Employers
- Member, Net Impact

Julia Bakes

- Volunteer, Conversation Partners, Yale Office of International Students and Scholars

Katie Bell

- Co-Chair, Yale University Working Women's Network
- Yale University Sustainability Leader
- Member, Forum on Education Abroad
- Member, NAFSA: Association of International Educators
- Proposed and planned presentation, "Pathways to Leadership: Women in Leadership in International Education," NAFSA Region XI Conference

- Presented, "Learning How to Ask: Negotiating Skills for Yourself and your Office," Boston Area Study Abroad Advisers Conference

Julia Bourque

- Member, National Association of Colleges and Employers

Denise Byrnes

- Organized and co-hosted, Ivy and Wall Street Meeting
- Member, Ivy and Wall Street Group
- Member, All Ivy Plus Group for Career Services
- Member, National Association of Colleges and Employers
- Member, Eastern Association of Colleges and Employers

Rich Collins

- Presented, "Closing the Distance Gap with Interactive Online Courses," Pearson Cite Conference
- Panelist, Online Learning Discussion, North American Association of Summer Sessions Regional Conference

Meghan Connolly

- Yale University Sustainability Leader

Kate Dailinger

- Member, National Association of Fellowship Advisors
- Presented, "A First Step towards Assessment: What's My Mission?," National Association of Fellowship Advisors Conference
- Presented, Annual Fellowships Report to the Faculty

Jeanine Dames

- Yale College, Education Studies Advisory Committee
- Member, National Association of College and Employers
- Member, Eastern Association of College and Employers
- Member, Graduate Career Consortium

Michelle Gere

- Presented, "Planning for and Managing Overseas Emergencies; International Activities Support Forum," Yale University
- Presented, "The Forum's Standards Committee: Works in Practice and Progress," Forum on Education Abroad Annual Conference
- Presented, "Updates from the Forum's Outcomes Assessment and Research Committee," Forum on Education Abroad Annual Conference

- Presented, “What’s Your Intent? Fostering Student Engagement through Advising,” Boston Area Study Abroad Association Spring Conference
- Member, Forum on Education Abroad Outcomes Assessment & Research Committee
- Member, Forum on Education Abroad Standards Committee
- Member, NAFSA Education Abroad Knowledge Community Health and Safety Subcommittee

Kiera Keene

- Member, Yale Latino Networking Group
- Member, Yale African American Affinity Group
- Member, Yale University Working Women’s Network

Tina Kirk

- Member, Forum on Education Abroad
- Member, Yale University Working Women’s Network
- Member, Faculty-Led Programs Committee, Study Abroad Advisors Group, New England
- Presented welcome address, “Study Abroad in Europe,” Teach Europe Seminar sponsored by PIER and The European Studies Council at the MacMillan Center
- Participated in Alliance for Global Education’s India Advisory Committee meeting
- Fellow, Berkeley College
- Volunteer, Community Friends, Yale Office of International Students and Scholars

Kristin McJunkins

- Moderated/co-presented, “Brainstorming: Grant Proposals for Pre-Health Students,” National Association of Advisors for the Health Professions Conference
- Member, Executive Board, Northeast Association of Advisors of the Health Professions

Kelly McLaughlin

- Chair, Forum on Education Abroad’s Outcomes Assessment and Research Committee
- Council Member, Forum on Education Abroad
- Member, Alliance for Global Education’s India Advisory Committee
- Presented, “Assessment: What Is it Good For?,” Ivy Plus Study Abroad meeting

Luz Miranda

- Volunteer, New Haven Works
- New Employee Luncheon Chair, Yale Latino Networking Group
- Volunteer, United Way of Greater New Haven/Annie E. Casey Foundation
- Member, American Institute of Professional Bookkeepers

Meg Palladino

- Member, TESOL International Association
- Member, European Association for International Education

Kelly Shay

- Member, National Academic Advising Association

Kathy Trputec

- Member, NAFSA: Association of International Educators
- Member, Yale University Working Women’s Network

Stephanie Waite

- Member, National Association of Colleges and Employers

Bill Whobrey

- Chair, Yale Faculty ROTC Advisory Committee
- Chair, Yale Faculty Freshman Scholars at Yale Advisory Committee
- Member, International Education Advisory Committee
- Member, Online Education Advisory Committee
- Member, North American Association of Summer Sessions
- Member, Association of University Summer Sessions

Andrea Wilson

- Co-Chair, Yale LGBTQ Affinity Group

Kathryn Young

- Chair, Information and Communications Committee, North American Association of Summer Sessions

Yale Students Making a Contribution

Reversing childhood Obesity Trends for Low-income Children

“I began my fellowship in August of 2013, in a pocket of Boston, hoping to use the next year to focus on obesity prevention and management for local children. I maintained two goals as part of the Cohen Public Service Fellowship; one goal was to focus on the socioemotional aspect of pediatric obesity – investigating how obesity affects quality of daily life for our patients. My second goal was to integrate a health coaching system for the patients through consistent group visits.

Throughout this past year I have built up a group medical appointment model for obesity management at Children’s Hospital Primary Care Center with my mentor. Through group visits we have slowly built a community of families who act as a team along with the healthcare staff to problem solve the daily challenges of being healthy in an unhealthy food and activity landscape.

The community group visits are also a way for obese and overweight children to discuss their own weight and efforts to be healthy without a feeling of isolation or judgment.

I am extremely proud of the work I have done at Children’s Hospital Primary care center. Through this public service fellowship I have been fortunate enough to create a new clinical program at Children’s Hospital for obesity management that will not only continue into the upcoming year but has also inspired other group visits for additional topics such as asthma and breastfeeding.

I have learned so much more about the daily experience of being a primary care doctor in an urban setting and the challenges I see today just make me more eager to fix them tomorrow. I ground my energy to work in this field in knowledge of our families’ challenges: children who are afraid to be outside in their neighborhoods, families who take hour long bus rides to come to our Saturday group visits, mothers who stretch WIC and SNAP assistance on calorie-dense food to feed their children and still worry about running out of food at the end of the month. The current list of barriers to healthy, happy living goes on and on but I know I can help change it if I keep on working.

I’m incredibly confident in my lifelong goals as a result of this fellowship. Moving forward, I have accepted a two-year position at Massachusetts General Hospital as a health educator for the same population I have worked with this past year. While I still plan on being a pediatrician, the journey to prevent and reverse obesity for the children of our communities may lead me to advocate for changes in legislature, voice my opinion on the pages of newspapers, and publish my findings in academic journals. Wherever I end up in 10 or 20 years, I know my journey will continue alongside these families and children – ensuring a healthy start to their lives and community support for their future.”

Gabriella Puente, Timothy Dwight 2013
Molecular, Cellular, and Developmental Biology Major
Cohen Public Service Fellowship
Boston, Massachusetts—Summer 2014



Gabriella Puente

Yale Center for International and Professional Experience

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New Haven, CT
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www.yale.edu/cipe

Center for International and Professional Experience

Core Staff

- Jane Edwards, *Dean of International and Professional Experience, Senior Associate Dean of Yale College*
- Katie Bell, *Deputy Director, Center for International and Professional Experience; Director, Yale Visiting International Student Program*
- Samuel Cohen, *Director of Information Technology, Center for International and Professional Experience*
- Meghan Connolly, *Senior Administrative Assistant, Center for International and Professional Experience, Fellowships*
- Jeanine Dames, *Director, Office of Career Strategy; Assistant Dean of Yale College*
- Kiera Keene, *Senior Administrative Assistant, Center for International and Professional Experience*
- Kelly McLaughlin, *Deputy Director, Center for International and Professional Experience; Director of Fellowships Programs and Outcomes Assessment*
- Luz Miranda, *Financial Coordinator, Center for International and Professional Experience*
- Lynn Saiers, *Associate Director of Information Technology, Center for International and Professional Experience*
- William Whobrey, *Dean, Yale Summer Session, Study Abroad, & Special Programs; Associate Dean of Yale College*
- Andrea Wilson, *Communications Coordinator, Center for International and Professional Experience*

Study Abroad, Yale Summer Session & Special Programs

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- Jim Brennan, *Business Manager*
- Megan Carney, *Senior Administrative Assistant, Study Abroad*
- Richard Collins, *Online Learning Program Manager*
- Susan Evans, *Associate Director, Study Abroad*
- Michael Fitzpatrick, *Coordinator of Academic Affairs*
- Michelle Gere, *Associate Director, Study Abroad*
- Tina Kirk, *Director, Study Abroad*
- Meg Palladino, *Director, English Language Institute*
- Victoria Rinkerman, *Senior Administrative Assistant*
- Kelly Shay, *Student Affairs Coordinator*
- Ava Suntoke, *Senior Administrative Assistant, Registrar*
- Kathy Trputec, *Assistant Director, Study Abroad; Global Summer Program Coordinator*
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- Lisa Blees, *Senior Administrative Assistant, Health Professions Advisory Program*
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- Brian Frenette, *Associate Director*
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- Elayne Mazzarella, *Deputy Director*
- Kristin McJunkins, *Director, Health Professions Advisory Program*
- Meredith Mira, *Senior Associate Director, Global Health*
- Katie Volz, *Associate Director*
- Stephanie Waite, *Assistant Director*

Research and Fellowships

- Julia Bakes, *Senior Administrative Assistant, Richard U. Light Fellowship Program*
- Alan Baubonis, *Assistant Director, Richard U. Light Fellowship Program*
- Robert Clough, *Director, Richard U. Light Fellowship Program*
- Kate Dailinger, *Director, National Fellowships*
- Emma Rose, *Assistant Director, Fellowship Programs*
- April Ruiz, *Assistant Director, Fellowship Programs*
- Suzanne Wirak, *Senior Administrative Assistant, Fellowship Programs*

Additional support and gratitude to the following colleagues

- Lisa Ford, *Associate Head of Research, Yale Center for British Art*
- Jennifer Glass, *Associate Director of Stewardship and Finance, Yale College*
- Kaveh Khoshnood, *Associate Professor Epidemiology/Public Health*
- Julia Muravnik, *Fox Fellowships and Student Grants Administrator, MacMillan Center*
- William Segraves, *Associate Dean for Science Education, Yale College*
- Daniel Smith, *Director of Finance, Yale College*

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"I passed this gentleman while hiking through Mount Hua in Shaanxi province. Inspired by my summer program to practice speaking Chinese whenever possible, I struck up a conversation with him. With a rather difficult regional dialect, he told me about how his children moved away to the city and about how much he misses them. Pointing to his dog, he laughed about how it keeps him company these days. Having waved goodbye to my grandparents after visiting them just few days ago, I really empathized with him. Today, this photograph helps remind me of the pain urbanization and emigration can inflict on the people left behind. It reminds me to call far away family often and to always keep them in my thoughts."

— Photo by Jiahe Gu, Berkeley College, 2016

Location: Huayin, China

Richard U. Light Fellowship, Summer 2014

