Yale Center for International and Professional Experience

> 2017–2018 ANNUAL REPORT

CIPE ANNUAL REPORT 2017-2018

This report was compiled by the CIPE leadership team with the assistance of many members of the CIPE staff. Special thanks are due to Lynn Saiers, who gathered and made sense of data from many disparate sources, and Katie Bell, former Deputy Director, who continues to provide support for CIPE from afar.

ON THE FRONT COVER

"Wadi Mujib, Jordan"

Miho Carey, Davenport College '21, Ethnicity, Race & Migration major

CET Jordan: Intensive Language Summer, Arabic Language in Amman, International Summer Award recipient, Summer 2018

"Surrounded by a sea of darkness stands a man...the glimmer of light thrust upon him through the cracks of Wadi Mujib. Located in the Middle Eastern country of Jordan, the Arabic word "wadi" translates to cave. A summer of intensive Arabic language classes not only taught me the meaning of this word, but also pushed me to venture outside of the capital, Amman, and into scenes which could visualize the words we were learning. This brought me and a couple of my classmates an hour and a half south of our homes to a small set of caves and an information building based out of the ecotourism center Wild Jordan. Here, we took part in a caving excursion, including swims against the currents and climbs up waterfalls. This is seen here; there is a heavy current, bringing people to cling to a rope before their ascent into the running water flooding the waterfall."

ON THE BACK COVER

"Bulldogs in the Bluegrass 2018 cohort travels to Cincinnati"

Daniel Zhao, Grace Hopper College '21, Statistics & Data Science and Political Science major Bulldogs in the Bluegrass, Louisville, Kentucky, Summer 2018

Table of Contents

This Year in the CIPE | 2

Yale Summer Session | 8

Student Spotlight | 11

Study Abroad: Focus on | 12 Yale Summer Session (YSS) Programs Abroad

Office of Career Strategy | 15

Fellowships and Funding | 23

Yale Visiting International | 27 Student Program

Student Spotlight | 28

CIPE Staff | Inside back cover

This Year in the CIPE

In July 2017 we welcomed Marvin Chun to the position of Dean of Yale College, and in 2017–18 we targeted the focus of our work in the CIPE to align with his priorities. We therefore began the year by discussing our goals and ensuring that our strategic plan (*https://cipe.yale.edu/who-we-are/mission*) continues to meet our needs, and those of Yale College. The Dean's priorities include fostering inclusion, resilience, personal responsibility, and an environment that nurtures the free exchange of ideas.

The programmatic and advising strategies that we have developed together over the past eight years continue to serve us well, but we now work with a new understanding of the growing diversity of our student body. To meet the needs of all our students we must increase outreach to those students whose experience has not prepared them to seek out and take advantage of all Yale's exceptional resources. We aim to work with these students with sensitivity towards their individual needs and goals, and our goal is to make all resources equally accessible and welcoming to all our students. In 2015–16 we developed together a plan to make our workplace more inclusive, and we have been systematically working towards implementation of the strategies we identified.

The goal of fostering resilience and personal responsibility among our students is very close to the heart of our advising model. We plan in the coming year to revisit our practices and also our assessment plans, so that we can judge the effectiveness of our various initiatives on the basis of good evidence. We constantly modify what we do to improve our advising, recognizing that technology has radically changed student expectations and that we must develop new ways of communicating and working with this generation.

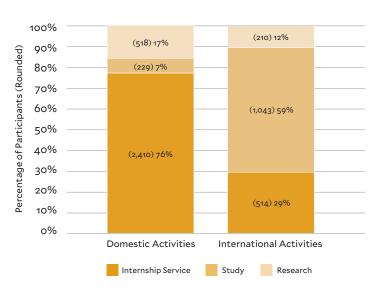
As curricular and institutional priorities have changed over recent years, the shape of our work in the CIPE has also changed. Our divisions increasingly develop robust annual reports for their own purposes, and more detailed information about 2017 in Yale Summer Session and about the Office of Career Strategy can be found in these reports, printed and online. Our goal in this summary report this year is to provide, as always, aggregated information, and to report on specific key issues and initiatives.

Overall, participation rates in Yale-coordinated activities abroad remain steady. We recognize, however, that students have compelling reasons to explore life beyond Yale but in the USA, as they focus increasingly on careerrelated activity and on the diversity of our own society. We increasingly consider domestic and international activities in tandem.

As is always the case, numbers of female participants in experience abroad (57%) were higher than those of male participants (42%) whether in study, research or internship activities. This follows a long-standing national trend.

International Experiences in Yale College through CIPE, 2013–2018						
Program	2013-14	2014-15	2015-16	2016-17	2017-18	
Study Abroad, Yale and Non-Yale Programs (Academic Year)	171	138	159	137	125	
Study Abroad, Yale Programs (Summer)	372	351	345	317	354	
Study Abroad, Non-Yale Programs (Summer)	399	365	372	400	421	
Internship/Service Activities	246	179	172	149	148	
Research Projects	217	176	204	167	149	
Total Experiences	1,405	1,209	1,252	1,170	1,197	
Total Number of Individual Students	1,333	1,157	1,198	1,112	1,158	

The Office of Career Strategy (OCS) now collects by survey excellent information from students about their summer experiences, which expands on the data derived from their engagement with the CIPE.



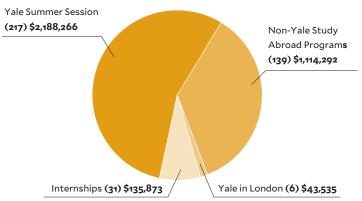
Comparison of Yale College Domestic and International Experiences, Summer 2018

Funding available for Yale students' experiences abroad during the summer is exceptionally generous, ensuring that a high percentage of our students are able to complete at least one international experience before graduation. We recognize that there are reasons for remaining in New Haven during the academic year that our students find very compelling, and we have therefore worked to develop both program opportunities and funding for students to pursue study, research and internships abroad in the summer.

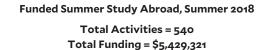
Yale's signature and unique summer award for students receiving financial aid, the International Summer Award (ISA), provides all students receiving financial aid with support for one international experience during their years at Yale. This funding is used by high-need students, and we therefore know that it makes possible opportunities for students who would not otherwise be able to participate. The ISA continues be a particularly strong support for study abroad, including on Yale's own faculty-led summer programs.

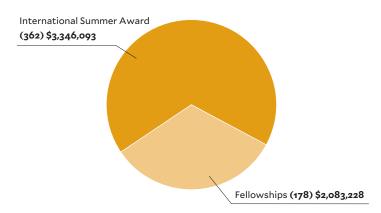
International Summer Funded Activities, Summer 2018

Total Activities = 393 Total Funding = \$3,481,966



Study abroad is also funded by merit-based fellowships, including the flagship Richard U. Light Fellowship which funds intensive Asian language study in China, Korea and Japan.

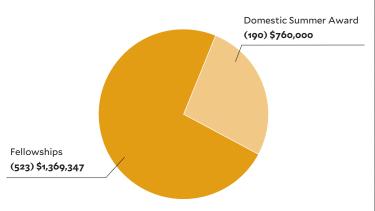




This was the first year for a new initiative introduced by Dean Chun, the Domestic Summer Award (DSA), which supports students on financial aid who wish to pursue unpaid summer internships, arts practica, or mentored research opportunities in the USA. The DSA makes it possible for all our students to evaluate, without summer earning being the primary goal, what is the best possible use of a summer in building towards their academic and personal growth.

Domestic Experience Funded by Yale and Domestic Summer Award, 2017–18

Total Activities = 713 Total Funding = \$2,129,347



The combination of the summer awards and Yale's meritbased fellowship programs provide truly extraordinary financial support for all our undergraduates.

CIPE records for students in the class of 2018 indicates that 58% of this class had one or more international experience which was sponsored through the CIPE. We are particularly glad that among STEM majors 48% had such an experience. While this is a lower number than for those in the humanities and social sciences, we know that a variety of pressures make international engagement more complicated for these students, and yet a significant percentage did participate.

Yale College Class of 2018 International Experiences

Students in the Class of 2018: 1,279

	% of Students
Had one or more international experiences*	58%
Had any international internship	17%
Had an OCS-sponsored international internship	6%
Received a Light Fellowship	6%
Participated in non-Yale Study Abroad	36%
Received any fellowship	20%
Participated in Yale Summer Session	21%

Females in the Class of 2018 = 611	
Females who had one or more international experiences	65%
Males in the Class of 2018 = 668	
Males who had one or more international experiences	51%
STEM majors in the Class of 2018 = 452	
STEM majors who had one or more international experiences	48%
Social Science majors in the Class of 2018 = 472	2
Social Science majors who had one or more international experiences	59%
Humanities majors in the Class of 2018 = 435	
Humanities majors who had one or more international experiences	66%
* Only international experiences recorded in CIPE's application systems are includu underestimate international experiences for students who did not seek credit or fin	

Foreign language enrollments have dropped nationally by 15.3% since 2009, as reported by the Modern Language Association in February 2018. We are very encouraged however by the engagement of Yale students with foreign language study abroad, and we know that this reflects a strong curricular commitment to foreign language study at Yale.

Study Abroad 2017–18	* Experiences Involving Intensive Language	Study,
Arabic	Yale Summer Session Programs Abroad	10
Arabic	Non-Yale Study Abroad	10
Chinese	Non-Yale Study Abroad	157
Czech	Non-Yale Study Abroad	1
Danish	Non-Yale Study Abroad	4
Dutch	Non-Yale Study Abroad	5
	Yale Summer Session Programs Abroad	34
French	Non-Yale Study Abroad	26
	Yale Summer Session Programs Abroad	18
German	Non-Yale Study Abroad	7
Hebrew	Non-Yale Study Abroad	1
Hungarian	Non-Yale Study Abroad	2
	Yale Summer Session Programs Abroad	48
Italian	Non-Yale Study Abroad	3
Japanese	Non-Yale Study Abroad	59
Kiswahili	Yale Summer Session Programs Abroad	17
Korean	Non-Yale Study Abroad	43
	Yale Summer Session Programs Abroad	14
Portuguese	Non-Yale Study Abroad	2
	Yale Summer Session Programs Abroad	19
Russian	Non-Yale Study Abroad	1
	Yale Summer Session Programs Abroad	72
Spanish	Non-Yale Study Abroad	52
Quechua	Non-Yale Study Abroad	1
Thai	Non-Yale Study Abroad	1
Turkish	Non-Yale Study Abroad	1
Twi	Non-Yale Study Abroad	2
Vietnamese	Non-Yale Study Abroad	2
Total		612

* Experiences counted were for a duration of a year, term, or summer

This year for the first time we were able to aggregate race and ethnicity data for Yale College students, and we were very pleased to learn that our outreach efforts appear to serve us well, given that all ethnicities are well-represented among students receiving funding.

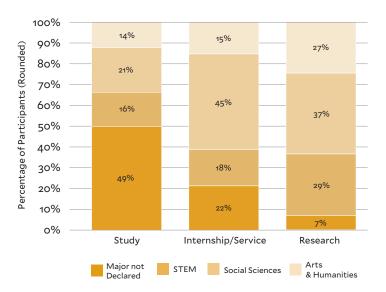
Ethnicity-Race Groups of Undergraduates with International Experiences through CIPE, 2017–18

Ethnicity-Race Group	Total Under- graduates Enrolled	Percent- age of Under- graduates Enrolled	Under- gradu- ates Abroad	Percent- age of Under- graduates Abroad
Asian	1,047	17%	213	20%
Black/African- American	414	7%	90	22%
Foreign National	678	11%	147	22%
Hispanic	745	12%	166	22%
Multi-Ethnic	363	6%	76	21%
Native American/ Alaskan Native	33	1%	6	18%
Native Hawaiian/ Other Pacific Islander	3	<1%	1	33%
		2%	-	
Not Reported	117		9	8%
White	2,618	44%	450	17%
Totals	6,018	100%	1,158	

Traditionally, experience abroad has been characterized as primarily of importance to students in the humanities and social sciences. At Yale we see participation by students who major in all fields across Yale's exceptionally broad curriculum.

International Experiences through CIPE, 2017–18 Percentages of Participants by Major Area

Total Activities = 1,197



As we work with students through in-person advising and through all the online tools now available, we continue to work together across the CIPE to find ways of helping this generation of students use Yale's resources to achieve well-developed goals. Online tutorials and animated videos, peer advising and workshops created by graduate student affiliates, self-assessment exercises and reflection prompts are all important in our work today. The CIPE shared workspace, where collaboration is encouraged and rewarded, helps us learn from each other and share new and innovative strategies to meet the needs of all our constituencies. Our strategies have resulted in a very broad engagement with the CIPE by a large percentage of our undergraduates.

Student Engagement with CIPE, 2017–18				
Engagement	Participants			
Advising	7,320			
Events	7,001			
Fellowship Interviews	214			
Total Student Engagement	14,535			

We are very alert to the need to offer a very broad range of opportunities, both domestically and internationally, to meet the changing needs of our students, who continue to seek out experiences all over the world.

International Experiences through CIPE by Region, Country, and Activity, 2017–18

and Activity, 2017–18				
Africa	Study	Internship/Service	Research	Total
Egypt			1	1
Ghana	2	2	1	5
Kenya		4	2	6
Madagascar		1		1
Morocco	21		1	22
Mozambique			1	1
Rwanda		1		1
South Africa	6	4	5	15
Tanzania	11			11
Uganda		6	2	8
Zimbabwe		1	1	2
Total Activities	40	19	14	73
Asia	Study	Internship/Service	Research	Total
Bangladesh		1		1
Bhutan	2		1	3
China	91	11	3	105
Hong Kong		7		7
India	2	2	1	5
Indonesia		1	1	2
Japan	53	1	4	58
Korea, South	30	2	1	33
Malaysia			1	1
Nepal	1		1	2
Singapore	5	3	2	10
Sri Lanka			1	1
Taiwan	5	1		6
Thailand	1	4		5
Vietnam	4	3	1	8
Multiple Countries in				
Asia	9		5	14
Total Activities	203	36	22	261
Europe	Study	Internship/Service	Research	Total
Austria	3			3
Belgium		9	1	10
Croatia, Republic of	22		1	23
Czech Republic	12			12
Denmark	13		2	15
France	103	2	4	109
Georgia			1	1
Germany	27	2	8	37
Greece	1	3	3	7
Hungary	4			4
Ireland	3		1	4
Italy	63	2	7	72

International Experiences through CIPE by Region, Country, and Activity, 2017–18

and Activity, 201				
Europe (continued)	Study	Internship/Service	Research	Total
Lithuania			1	1
Netherlands	6	4	1	11
Norway			2	2
Poland		1		1
Portugal			1	1
Romania			1	1
Russian Federation	17		2	19
Spain	89	1	1	91
Sweden	2			2
Switzerland	4	3	5	12
Turkey	2		1	3
Ukraine		1		1
United Kingdom	188	14	7	209
Multiple Countries in Europe	1	· ·	7	8
Total Activities	560	42	57	659
Latin America & Caribbean	Study	Internship/Service	Research	Total
Argentina	11	7	5	23
Bahamas		1		1
Belize			2	2
Bonaire, Saint Eustatius and Saba		1		1
Brazil	16	2	1	19
Chile	2		1	3
Colombia		3	1	4
Costa Rica	3			3
Cuba	1		3	4
Dominican Republic	1	1	1	3
Ecuador	19		4	23
Guatemala		1		1
Honduras		1		1
Mexico	3	4	5	12
Nicaragua	-	· · ·	1	1
Panama	1			1
Peru		2	2	4
Puerto Rico			1	1
Turks and Caicos Islands	3			3
Multiple Countries in Latin America and Caribbean		1	1	2
Total Activities	60	24	28	112
I otal Activities	00	24	20	112

International Experiences through CIPE by Region, Country, and Activity, 2017–18

Middle East	Study	Internship/Service	Research	Total
Israel	5	21	10	36
Jordan	8	2		10
Lebanon	1		1	2
Multiple Countries in Middle East		1	1	2
Total Activities	14	24	12	50
North America	Study	Internship/Service	Research	Total
Canada		1	1	2
Total Activities		1	1	2
Oceania	Study	Internship/Service	Research	Total
Australia	7	2	1	10
New Zealand	3			3
Samoa			3	3
Vanuatu			1	1
Total Activities	10	2	5	17
Activities Held in Multiple Regions	Study	Internship/Service	Research	Total
Total Multiple Regions	13		10	23
Total International Activities	900	148	149	1,197

Yale Summer Session

Yale Summer Session (YSS) is proud to partner with faculty and administrators across Yale to offer a broad curriculum of innovative courses and programs for Yale College and visiting students in New Haven, online, and abroad. With more than 200 courses in the sciences, social sciences, humanities, and arts, YSS works to support the academic goals of students.

In 2018, YSS welcomed students from 73 countries and 46 states and the District of Columbia and Puerto Rico to New Haven, many of whom lived together in our Summer Residential Colleges. In addition, YSS sent Yale College students to 23 programs, in 13 countries, for summer study on Yale Faculty-led Programs abroad. YSS remains committed to advancing Yale College's strategic initiatives and to providing faculty a unique platform for pedagogical and programmatic innovation.

Enrollments

In 2018, Yale Summer Session welcomed 1,340 students to for-credit courses in New Haven, online, and abroad, about the same as last year's enrollment of 1,335. YSS saw a significant increase in Yale College students - up 8% over 2017 – and in visiting high school students – up 42%. The number of Yale College students studying abroad on Yale Faculty-led Programs Abroad also increased, this year by 10%, and the number of students in Summer Online courses jumped 27% over 2017. The increase in Yale College student participation was due, in part, to the increased size of the first-year class. In addition, YSS revised its admissions practices in Study Abroad, which yielded more students per program, and hired a new Communications Manager who developed new programs to increase our outreach to Yale students in the Colleges and on social media.

The impressive gains among Yale College and visiting high school students were offset by a significant decline in visiting international students, down 50% in 2018. Yale faces increased competition from excellent summer programs at both public and private universities, including many in the Ivy-Plus group, which affects our enrollments. In addition, we are feeling the effects of a wider slowdown in international student mobility to the US, which has declined in the last two years, affecting summer enrollments nationally. Finally, and more directly, the late Chinese New Year in 2018, which delayed the end of the academic year for Chinese universities, prevented many students from our long-time partners in China and Singapore from participating in Yale Summer Session.

The generous funding Yale and its IARU partners received from Santander Bank ended this summer, making 2018 the final year for the Global Summer Program. YSS once again offered EVST S314 "Future of Food: Environment, Health, and Law," taught by Tweedy-Ordway Professor of Environmental Health and Political Science, John Wargo, and ANTH S207 "The Sustainable Preservation of Cultural Heritage: An Introduction to a Global Challenge of Our Time," with Dr. Stefan Simon, from Yale's Institute for the Preservation of Cultural Heritage, to 18 students from Yale and the other IARU partners.

The national downturn in enrollments in ESL programs continued to affect the English Language Institute, which experienced a 4% decline in enrollment versus 2017. Given the precipitous declines in ESL programs nationally – Open Doors reports significant decreases in the numbers of students from China (down 7.7%) and Mexico (down 58.6%), two of YSS's key sending countries, for example – the YSS program mostly held its own in 2018.

The newly-restructured Yale Writers' Workshop provided another bright spot in 2018. YSS offered a shortened, sixday Session 1, focused on writing fiction and non-fiction, with a new workshop and professional development schedule. The program extended to a four-day, genre-based Session 2. YSS filled virtually all the spots in both Sessions with aspiring writers from across the country.

Strategic Initiatives

Yale Summer Session advanced Yale's strategic initiatives in four key areas this year:

Program Development and Collaboration

YSS offered "American History in National Museums (HIST S125)," as part of a collaboration between Yale and the Smithsonian Institution. Taught by Professor Stephen Pitti, this course examined museum display in the United States and included a fully-funded, three-day trip to Washington, DC to work at the Smithsonian. YSS offered "The Business of Hollywood" (FILM S208E), targeted to Yale students in unpaid internships in the media and entertainment businesses. Students enrolled in this online course earned Yale College credit for this academic experience. This allowed students to accept unpaid internships in fields they wish to explore, some of which, because of federal legislation, require students to earn credit as a condition of their employment.

Partnering with the Graduate School of Arts & Sciences (GSAS), the online language reading program expanded in 2018 to offer French for Reading as a pilot course open to Yale doctoral students. The 26 Yale PhD students in French for Reading joined 30 students in German for Reading. After the pilot year, these courses, which allow graduate students to prepare for their foreign language requirement, are open to visiting students from other institutions as well as all Yale's MA students. YSS will pilot Spanish and Italian reading courses for 2019.

YSS Faculty-Led Programs Abroad launched an advanced (L₅) Spanish program in Quito, Ecuador, based in INCINE, a leading Latin American film school. Students explored the culture and history of the diverse regional communities of Ecuador through intensive study of Ecuadorian and Latin American literature and films.

Programs in Siena, Italy, and in Berlin, Germany, which formerly began in New Haven, were moved entirely abroad in 2018. The first part of the program in Germany was moved to Jena, in the former east Germany, allowing for very interesting cultural engagement. This change makes these programs 100% eligible for International Summer Award (ISA) funding, and thus more affordable for students on financial aid. Students also value a longer period in an immersive environment abroad.

Student Development

YSS offered for the first time tutoring in both Sessions A and B in writing, mathematics, biology, chemistry, physics, and economics. Non-native speakers of English were supported with specially trained tutors in writing in Session B. These initiatives are designed to support the intensive and rapid model of pedagogy through which courses are compressed into the summer period. YSS continued its popular lecture series in 2018, featuring Yale and visiting faculty lectures in a range of topics, including cancer treatment, cultural preservation, green energy, ontology, and sexuality and culture. The featured media and film studies event, "Women in Media: Reporting in the #MeToo Movement," featured commentator Elise Jordan '04, and journalist Kasie Hunt. The event was moderated by Yale VP of Communications Eileen O'Connor.

Inclusion

In 2018, YSS assumed management of First-Year Scholars at Yale (FSY), the summer bridge program for incoming low-income, first generation Yale students. YSS continues to work with the Yale College Dean's Office and with faculty to develop and implement the curriculum for FSY students.

Administrative support was provided for the pilot program of the Yale Prison Education Initiative, which offered Yale College courses, taught by Yale faculty and graduate students, to inmates in Connecticut-based prisons.

YSS piloted the IVY Program, a series of lower-priced, noncredit courses in American culture for international college students. Although these courses did not enjoy significant enrollment, YSS continues to work alongside international partners to make Yale more accessible to international students.

YSS welcomed six Shafer Scholars in 2018. These outstanding low-income, first-generation students from New Haven's public high schools receive full tuition, room and board, funds for books, and a small stipend. Shafer students have a strong record of admission to top colleges and universities, including Yale. As of this printing, three of the six in the 2018 cohort have been admitted to Yale's class of 2023 in the early action pool. Weekends are really fun at Yale Summer Session. Our counselors host huge events with a lot of food, games, and activities. In 2018, we put on a glow night, carnival, bubble bash, and much more. Our events are a great opportunity to relax, get a study break.

Kristy Kim

Ezra Stiles College '19, Molecular, Cellular, and Developmental Biology major Yale Summer Session, Summer 2018 What is Yale like in the summer? It's the same buildings, and the same people... but there's a weight lifted off their shoulders. There's more smiling. The campus is so much greener. There's also much more free time, which means I can go explore all the resources that both Yale and New Haven have to offer. I get to put on my explorer hat and take off my student hat, which has been really, really rewarding.

Jason Hu

Berkeley College '19, Psychology major Yale Summer Session, Summer 2018

Outreach and Communications

In 2018, YSS hired a new Communications Manager to develop, implement, and assess all paid and non-paid media and outreach programs. Her efforts have increased the visibility of YSS courses and programs to Yale and visiting students alike. Some highlights from 2018:

- YSS now has a cohesive "look" across all social media platforms. Interactions – e.g. comments, tagging, etc. – have increased between YSS and students (prospective and participants) and between YSS and other departments.
- YSS social media follows increased by 2,106 across all platforms (Facebook, Twitter, Instagram and YouTube). Instagram enjoyed the greatest increase: from 97 to 745 followers.
- Over 7,000 individuals have subscribed to Yale Summer Session emails since 2018.
- As of January 2019, YSS has 19 videos available on YouTube, including two professionally produced spots.
- The YSS video received one million second views on Facebook.
- YSS sponsored outreach events in all 14 residential colleges in 2018.

Student Spotlight: Summer Internship Experiences



Titilayo Mabogunje

Grace Hopper College '20, Molecular, Cellular, and Developmental Biology major Yale Summer Session, New Haven, Summer 2018

I spent the summer of 2018 working as a Yale Summer Session (YSS) residential counsellor and taking physics classes. It was really funny how, initially, people would feel bad for me when I told them I was taking physics over the summer; I ended up really enjoying my experience. I liked having a smaller seminar class environment for a subject like physics is usually taught as a big lecture. I felt more comfortable asking questions and got to know my professors more than I think I would have had I studied during the school semester. It was lovely to come out of class and be able to take in the view of the clear blue sky and enjoy the happy sun rays shining down upon my face without having to worry about rushing off to the next class. I also enjoyed getting to know my classmates better. It was much easier to bump into them in the dining halls and it was so encouraging to be able to together. Without too many extra-curricular activities making everyone's schedules hectic, it was much less stressful to meet up and go through problems sets together.

As a YSS counsellor, I had the wonderful opportunity to meet people from all over the world and form several different walks of life. My primary goal was to be a resource to the people housed in Yale's campus for the many sessions that ran under YSS. This included the Writers Workshop which is attended mainly by professionals who are interested in taking up writing seriously or simply want to develop their writing skills. I also got to meet international students participating in the English Language Institute (ELI) who go to universities in other countries and continents and I helped them feel comfortable during their time here. Interacting with and befriending this amazing population diverse in age, discipline, and culture was definitely one of the highlights of my summer experience. Besides the stimulating conversations we had, we were able to enjoy so many other fun moments together as YSS planned for editing events weekly ranging from Tuesday Trivia nights with Tomatillo's Tacos to trips to New York to see Broadway musicals. I was also privileged to work with an AMAZING team of counsellors (who are also Yale students) and together, we had a great summer.

From my YSS experience, I learnt so much about myself and about other people. I also had time to explore New Haven a bit more and often went on runs to the parks a few miles from campus. It was a summer full of academic stimulation, a wonderful community of people, and a lot of fun! I am ever grateful for this experience.

Study Abroad: Focus on Yale Summer Session (YSS) Programs Abroad

861 students earned study abroad credit from Yale through

866 experiences between Fall 2017 and Summer 2018.

833 Yale College students had 838 study abroad experiences: Five students participated in two types of programs during the year.

28 students from graduate programs and other institutions participated in Yale Summer Session programs abroad in summer 2018.

Study Abroad Participation by Program Type, 2017–18				
Program Type	Total Participants			
Yale Summer Session Programs Abroad (Yale College credit)	336			
Yale in London (Yale College credit)	25			
Global Summer Program (Yale College credit or Transfer credit)	11			
Non-Yale Summer Abroad (Transfer credit)	363			
Year or Term Abroad (Transfer credit)	103			
Total Study Abroad Participation 838				
NOTE: 833 students had 838 experiences				

Overview

In providing an overview of Yale Summer Session (YSS) Programs Abroad, it is first helpful to describe the broader study abroad context at Yale. For the 2017-2018 academic year (including the summer after the spring term), 833 students studied abroad in 47 countries, collectively representing 63 of Yale's 80 majors. This accounts for 15% of the total Yale College student population in a given year utilizing credit-bearing study abroad opportunities as an essential part of their learning, development, and progress toward graduation. Of 1,313 Yale College students graduating in the Class of 2018, 602 students had 673 study abroad experiences for credit. 46% of the class had studied abroad before graduation.

In summer 2018, YSS Programs Abroad played a unique part of this successful story by offering for Yale credit 44 courses in 13 countries, both in English and in eight other languages. This rich range of opportunities, which are academically and cross-culturally experiential in nature, was led by 39 Yale faculty (supported by seven non-Yale instructors and graders) in locations spanning across Africa, Asia, Eurasia, Latin America, and Europe. In total, 336 Yale



My program had the privilege of studying at INCINE, the principal film school in Ecuador. Our film studies focused on Kichwa (or Quichua) and other indigenous communities' films. The themes centered on traditional mysticism, rituals, and thought, as

well as on political and social commentary. After every film screening, the filmmakers came to speak personally about their work and inspiration. Every film and its maker gave me a new understanding and appreciation for the various Ecuadorian communities that are just beginning to share their voices through cinema.

Isabel Koolik

Benjamin Franklin College '21, Molecular, Cellular, and Developmental Biology major Yale Summer Session in Quito: Advanced Spanish Language and Andean Culture, Summer 2018

College students undertook one of Yale's programs abroad in summer 2018, and this cohort represented 40% of the total credit-bearing study abroad that spanned the 2017-2018 academic year and summer.

Among these 336 Yale College students, 220 (over 65%) had just completed their first year at Yale. For many students, therefore, YSS Programs Abroad offer a first and substantive engagement with the world beyond the United States, leaving them opportunities to put Yale in a broader and more manageable context early in their Yale careers. As one student wrote in her course evaluation: "I feel like I took away from this summer a clear direction on how I want to proceed with the rest of my Yale career."

28 non-Yale College students also joined Yale's programs abroad. Three students came from Yale graduate schools, and 15 were from 12 US-based institutions, including: Brown University, Georgetown University, Indiana University-Bloomington, Middlebury College, New York University, Ohio State University, University of Illinois, University of Kansas, University of North Carolina Chapel Hill, University of Pennsylvania, Vassar College, and Wesleyan University. As a sign of the synergy between the two institutions, Yale-NUS in Singapore had ten students enrolled in Yale Summer Session Programs Abroad in 2018, by far the largest non-Yale College cohort.

Financial Support

Yale College's generous support via the International Summer Award (ISA) made a decisive difference in the number of students studying abroad in the summer, funding 217 students with \$2,188,266. Additionally, Yale Summer Session provides over \$20,000 each year in scholarships for students who have already used their ISA. Lacking such support, many of these students, who must be on financial aid to be eligible, could not have afforded such a pivotal experience, certainly not so early in their academic careers before merit-based fellowships for independent study, work, or research become attainable. Indeed, experience abroad can play important roles, not only informing but also enabling successful applications for fellowships and to graduate and professional schools. In that regard, equitable access to international experience serves not only near-term student interests but also students' life-long aspirations.

Faculty Participation and Support

The 39 Yale faculty who led YSS Programs Abroad each summer formed the heart of YSS experiences for students. Building on excellent in-class material, YSS Programs Abroad faculty utilized program locations (and sometimes multiple locations in a single program) as an integral part of the broader learning that can take place only through first-hand encounters with the people, history, and culture at these sites.

For their part, the YSS staff work diligently to support the faculty throughout the year, including everything from helping faculty to propose new programs all the way through to working with faculty on their student orientation meetings and student handbooks, both of which set the tone and the expectations for all programs each summer.

2018 also saw the transition from faculty submitting end of program reports to completing an online end of program survey. Questions included faculty members' overall rating of how their programs went alongside more specific questions about the level of support they had on the ground abroad, their experiences with Yale's insurance carrier (UnitedHealthcare Global), and any thoughts they might have for how YSS staff could support them better. The results of this survey were then presented and discussed with the YSS Programs Abroad Yale faculty at a combination debrief and 'Thank You' meeting at the Q-Club early in the fall term. Several ideas from the survey and from this follow-up meeting laid the groundwork for improvements to preparations for summer 2019.

Aiding these efforts are resources such as the Faculty Online Toolkit, which serves as an always-evolving repository for topics including: Running a Program; the faculty Conversation Series (which brings faculty together to discuss improvements for the following year); Health & Safety; and other Resources such as checklists, program expense management and reporting tools, the faculty handbook and more.

YSS: Humanities in Rome was the most incredible academic experience of my life—the integration of academics into on-site classes, independent site visits, and personal research was ideal.

Timothy White

Silliman College '20, English major Yale Summer Session in Rome: Humanities in Rome, Summer 2018

Communications and Outreach

Each year, the office hires returned study abroad students to serve as Student Outreach Coordinators. We train these students to organize events and share information about the vast array of Yale's study abroad opportunities. This year, we hired three students, all of whom have thoughtfully engaged in multiple international experiences, including two of Yale Summer Session's own programs in Croatia and Swaziland. In addition to developing creative programming that connects study abroad alums with prospective students, we have expanded the position to include an outreach initiative through social media. One of our Outreach Coordinators will focus solely on developing an action plan for Yale Study Abroad that utilizes Facebook and Instagram. Through these social media outlets, we aim to expand our outreach to those students who might not otherwise feel that study abroad is for them.

Yale Summer Session A	Abroad Programs and	Enrollment Summer 2018	
Africa			
Country	City	Program	Participants
	Ifrane and Rabat	Society and Politics of North Africa	14
Morocco	Rabat	Intermediate & Advanced Modern Standard Arabic I & II	10
Tanzania	Arusha	Intermediate & Advanced Kiswahili	17
Total Participants	·		41
Asia			
Country	City	Program	Participants
Japan	Токуо	Humanities in Tokyo	13
Singapore	Singapore	Southeast Asia in Context	4
Total Participants	· ·		17
Europe			
Country	City	Program	Participants
Croatia, Republic of	Dubrovnik	History & Culture of Southeastern Europe	22
Czech Republic	Prague	In Kafka's Spirit: Film and Fiction	13
	Auvillar	Travel Writing	13
		Intermediate and Advanced French I & II	11
	Paris	Advanced Language Practice	15
France		Advanced Culture and Conversation	8
Trance		Age of Cathedrals	14
		Belle Époque France	14
		Private Law and Contract Enforcement in the United States and France	13
Germany	Jena and Berlin	Intermediate German I & II	18
	Rome	Rome	13
Italy	c:	Elementary Italian I & II	32
	Siena	Intermediate Italian I & II + Culture	16
Russia	St. Petersburg	2nd, 3rd, & 4th-Year Russian + Culture	19
Caralia	Bilbao	Intermediate Spanish I & II + Culture	36
Spain	Valencia	Language, Culture, and Society of Spain	18
Total Participants			275
Latin America & Caribl	bean		
Country	City	Program	Participants
Brazil	Paraty and Rio de Janeiro	Elementary Portuguese for Romance Language Speakers I & II + Culture	14
Ecuador	Quito	Advanced Spanish and Andean Culture	18
Total Participants			32
Total Activities			365

Office of Career Strategy

During the 2017-18 academic year, the Office of Career Strategy (OCS) continued to provide support to students in Yale College, GSAS and the postdoctoral scholars (postdocs), including career advising, experiential learning opportunities, event management, employer engagement, graduate and professional school advising, and data collection of summer and postgraduate activities. The full OCS report can be accessed online (https://ocs.yale.edu/contact-ocs/statistics-reports). Here we focus primarily on our work with Yale College students.

The 2017 Yale College First Destination Survey continued to show strong success for graduates, with 96.6% of the class reporting confirmed plans six months after graduation, again placing Yale among the highest in the nation. In addition, this past year OCS initiated a new four-year survey for the Class of 2013, which was the first class from which OCS collected First Destination data and therefore the Four-Year Out Report (also available on the OCS website) served as a comparison of postgraduate choices immediately after graduation and four years later.

Summary of 2017–18 Engagement

OCS offered prescheduled advising appointments as well as six hours of drop-in advising every weekday. In addition to the main office at 55 Whitney Avenue, OCS maintained offices at Founders Hall, Sterling Hall of Medicine, West Campus and Payne Whitney Gym. OCS also continued to provide students with the popular online resume review service.

OCS Student Engagement for Academic Year 2017–18				
Engagement	Participants			
Advising Sessions/Drop-ins Scheduled	5,961			
Undergraduates	4,376			
Graduate Students and Postdocs	888			
Alums	697			
Career Development Events	6,325			
Online Resume Review	776			
Total Contacts	13,062			

Career Advising & Programming For a New Generation

As a new generation of students begin to enter higher education, traditional methods of delivering career information, including in-person workshops, are proving somewhat ineffective. In recent years, OCS has made a conscious effort to enhance the ways we deliver information to these students, who are predominantly digital natives, to align with how they prefer to receive information: online and on their own time.

Enhanced Online Resources and CareerBot

Between July 1, 2017 and June 30, 2018 unique visitors to the OCS website hit an all-time high with 527,268 visitors. Among the many users to the site are current students, alums, employers, family members, prospective students, and users from other institutions that link to the OCS advice. In January 2018, OCS rolled out an artificial intelligence bot on the website to help users navigate the many available resources. In just nine months since the roll out, the Bot has seen 9,059 interactions and has returned a 94% accuracy rate.

Animated Advice

With an eye toward developing effective ways to reach the students, OCS produced fourteen animated videos to capture the most essential elements of career advice on topics ranging from resume and cover letter creation to networking and navigating online career resources. Building in these new animated videos yielded a tremendous return, reaching over 6,100 viewers – a 1,595% increase in reach when compared to the previous year's workshop attendance numbers. The animated videos also created a 184% increase in the pageviews of other OCS videos.

The animated videos created by the Office of Career Strategy inform and encourage the busy, job-seeking student in clear and accessible ways. Students refer to the videos as a resource for reviewing developed professional practices and learning new skill sets as they prepare to enter the professional world. The enjoyable videos provide students with 24/7 access to the information they need to succeed.

Caitlin Dermody

Morse College '18, Sociology major

Designing Your Career @Yale

In June 2017, OCS sent two career advisors to be trained by faculty at the Stanford Design Lab in the esteemed Designing Your Life program. The program prepared OCS advisors to create a customized program for Yale College, now known as *Designing Your Career @ Yale*. During the 2017-18 academic year, OCS hosted four pilot *Designing Your Career @ Yale programs*, allowing students to take proactive steps to test their interests and explore possible career futures using Design Thinking methodologies. 52 applications were received, and 32 students completed the four-hour program.

Due to the student response, and the overall positive evaluation of the initiative, eleven additional OCS advisors were trained to deliver the program, which will be offered more broadly during the 2018-19 year.



Partnerships with Student Organizations, Yale Centers & Departments

During the 2017-18 academic year, OCS implemented a new system for in-person workshops. In prior years, it was difficult to compete for limited student availability, anticipate student need by subject, and manage limited staff bandwidth. In response to these challenges, OCS developed an online workshop request for student organizations and Yale departments to coordinate with OCS to create career-related workshops tailored to their populations.

Upon request, OCS presented workshops on topics such as "Networking", "Salary Negotiation" and "Preparing for Interviews" to the following academic departments: Physics, Computer Science, Molecular and Cellular Developmental Biology, Pediatrics, East Asian Languages and Literature, European and Russian Studies, Public Health, International and Development Economics, Philosophy, Religious Studies and Statistics. OCS also continued its strong collaborative partnership with the Association of Yale Alumni (AYA) to provide career education for Yale students. One such collaborative event focusing on data science proved extremely popular and forced an audience cap at 150 participants Participating alums drew on their experience from 50 different organizations to share their perspective and advice.

OCS further strengthened relationships with the cultural centers, Office of LGBTQ Resources, Yale Staff Affinity Groups, Office of International Students & Scholars, and AYA special interest groups. OCS sponsored 1stGenYale's inaugural conference, Blazing the Trail, a networking event for alums and students first in their families to attend college or graduate school, or from underserved backgrounds.

Common Good & Creative Careers

Common Good and Creative Careers (CGCC) is an OCS initiative to support Yale students interested in pursuing careers that make a difference and encourage creativity. OCS continued to support these areas during the 2017-2018 year by offering 109 programs, including industry workshops, networking events, career lunches, information sessions and more.

Programming, Workshops and Speakers

Events this year included Government, Nonprofit, and Education events and Creative Careers and Common Good Careers Fairs. OCS also managed the Student Public Interest Career Fair allowing upper level students to share their prior experiences with their peers.

In addition to the networking events and career fairs, the CGCC team sponsored workshops and speakers. These included "The Art of Risk Taking," and a speaker series in partnership with the Yale Alumni Nonprofit Alliance (YANA), and 14 events focusing on public service through the Women in Government Program. To support students in pursuing creative careers, CGCC worked with university partners such as the Center for Collaborative Arts & Media (CCAM), undergraduate arts departments and programs, and student-led arts organizations to supplement professional panels and workshops with visiting artist offerings programmed elsewhere on campus.

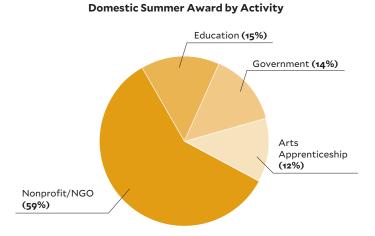
Domestic Summer Award

Yale College seeks to prepare students to make positive and lasting impacts in every community in which they will engage throughout their lives. By creating this award, Yale enables more students to gain direct experience with organizations and individuals whose work is focused on the common good.

- Marvin Chun, Dean of Yale College

This year saw the introduction of a new funding source administered by the CGCC Team focused on bridging the funding gap for students on financial aid pursuing impact and arts-oriented summer opportunities that are traditionally unpaid or under-funded. By providing a \$4,000 stipend for opportunities with non-profits, government, education, and arts organizations, this award addresses a powerful and demonstrated student need. 190 stipends were awarded to support students that likely would not have otherwise been able to consider these engagements.

During the inaugural year, 84 juniors, 67 sophomores and 39 first-years received the award. Almost 60% (113) of the recipients interned with a nonprofit organization or NGO, while 28 worked in education and 26 with a government entity. As a sub-category of the DSA, the Arts Apprenticeship Program funded 23 undergraduates to work with arts professionals through practical summer engagements.



174 organizations/artists in 33 states hired Yale College students through the DSA, and 13 DSA hosts hired more than one Yale student. I would not have been able to accept my summer internship position without the Domestic Summer Award. The DSA supplements my stipend from the nonprofit organization where I am working. The DSA application was readily available on OCS and easy to fill out. I'm so grateful Yale has established this award—expenditures in the United States can be just as large as international ones.

Caroline Heilbrun

Trumbull College '19, Environmental Studies major Intern at the Environmental Defense Fund Summer 2018

Summer Opportunities

In summer 2018, 42.5% of activities reported by returning Yale College students were internships, many fostered through the resources housed within the Office of Career Strategy, including the peer networking lists, the Class Lists, the Yale Career Network, the Yale Career Link job posting system, and the OCS career fairs and on-campus interview program.

In summer 2018, OCS expanded its resources for experiential learning for all Yale College students. The weekly professional development series titled 'Making the Most of Your Summer,' was sent to all rising sophomores, juniors, and seniors with topics ranging from networking and LinkedIn, to reflection prompts and on-the-job tips. On average, 54% of recipients opened each email; this means nearly 2,400 students opened each message. In total, the tips were opened 3,739 times, meaning students returned repeatedly to the resources.

Broadening the International Summer Award

Starting in summer 2018, the CIPE approved the use of the International Summer Award (ISA) for international internships approved by OCS beyond those pre-vetted. This new initiative allowed OCS to support Yale College students across a wider range of international opportunities with both ISA funding and continued professional development support.



Growing up, I never thought I would go to Yale let alone work in Brussels for a summer. What made both possible was a fully funded financial aid package, which then translated into a fully funded International Summer Award. I'd always been interested in the law and politics, but Yale

presents various opportunities, and many upperclassmen students advised that I go abroad my first summer. Through Yale's internship and job portal, Symplicity, I found dozens of global opportunities that coincided with my interests, and knew I had the financial backing to pursue whichever one I wanted. I applied for and accepted an offer to intern in Brussels, the heart of European politics, at a think tank called Science| Business, which focused on European-wide research and innovation policy.

Jyot Singh Batra

Silliman College '21, Political Science major Yale-Coordinated International Internship, Summer 2018, International Summer Award, Summer 2018

Yale-Coordinated and ISA-Approved International Internships	
by Country, Summer 2018	

Africa			
Country	Internships	ISA-Funded	Fellowship- Funded
Kenya	1	1	
South Africa	1	1	
Uganda	3	1	1
Totals	5	3	1
Asia			
Country	Internships	ISA-Funded	Fellowship- Funded
Bangladesh	1	1	
China	7	5	4
Hong Kong	7	4	
Japan	1	1	
Korea, South	1		
Singapore	3		
Thailand	2	1	1
Totals	22	12	5

Europe			
Country	Internships	ISA-Funded	Fellowship- Funded
Belgium	6	2	2
France	1	1	
Germany	2	1	
Greece	2		
Netherlands	2		
Poland	1	1	
Spain	1	1	
United King- dom	11	5	
Totals	26	11	2
Latin America &	Caribbean		
Country	Internships	ISA-Funded	Fellowship- Funded
Argentina	6	2	1
Brazil	2		
Dominican Re- public	1	1	
Honduras	1		1
Mexico	1	1	
Totals	11	4	2
Middle East			
Country	Internships	ISA-Funded	Fellowship- Funded
Israel	4		3
Jordan	1	1	1
Totals	5	1	4
Oceania			
Country	Internships	ISA-Funded	Fellowship- Funded
Australia	2		1
Totals	2		1
Totals	71	31	15

In summer 2018, 23 students applied to use the ISA for an approved international internship outside those already pre-vetted by OCS and 22 were approved. Six students pursued an internship in the field of education, four in government, two in public health, and four in STEM-related fields.

The breadth of applications was an exciting start to the initiative: to name a few, students using the ISA interned at the Princeton Plasma Physics Laboratory in Greifswald, Germany; UNAIDS in Nairobi, Kenya; European Parliament in Brussels, Belgium; Yspaniola in Esperanza, Dominican Republic; and the US Department of State in Beijing, China.

Bulldogs Across America

The Bulldogs Across America (BAA) internships were offered in six cities across the US including Minneapolis, Louisville, St. Louis, New Orleans, Denver, and Houston. Through the generous support of the Yale Clubs in these cities, BAA provided mentorship for students, as well as access to social, cultural, and networking events to complement the interns' professional internship experiences. The top industries of choice were community organizations social services and education, with 69% of the positions being in the nonprofit or government sectors.

Having spent most of my life in the Northeastern US, I never thought I'd spend the summer after my first year at Yale in Louisville, Kentucky. Colored by what little I had heard about Kentucky from my peers, Mitch McConnell's statements in the media, and Hillbilly Elegy-an incredible memoir written by Yale Law School alum J. D. Vance—I wasn't quite sure what to expect. I'm glad I kept an open mind, though: working at Louisville's Office of Civic Innovation, I saw the inspiring work of innovators who worked at the forefront of American cities, pioneering data- and technology-driven tools to reduce traffic congestion, make government more efficient, and encourage empirical policymaking. Through a trip to Eastern Kentucky, we met entrepreneurs seeking to revitalize Appalachia's economy by leveraging the arts to bring former addicts back to work.

Daniel Zhao

Grace Hopper College '21, Statistics & Data Science and Political Science major Bulldogs in the Bluegrass, Louisville, Kentucky, Summer 2018 (Photo on back cover)

Yale in Hollywood

Internships offered through partnership with the Yale in Hollywood Club continued to be popular in 2017-18. With many previous employers returning, and additional outreach capturing new opportunities, 40 alum-referred opportunities were made available to Yale students.

Los Angeles Arts Internships

This newly organized, alum-funded initiative created five funded summer opportunities for Yale students interested in exploring arts administration and arts non-profits in the Los Angeles area. This year's opportunities included the Los Angeles County Museum of Art (LACMA), the LA Opera, the Los Angeles Master Chorale, and the American Contemporary Ballet.

Paul Block Journalism Internships

OCS continues to manage the long-standing and well-respected Paul Block Journalism Internship. This program works closely with faculty of the Yale Journalism Initiative to identify ten undergraduate writers capable of taking on the equivalent of a summer staffing position at the Pittsburgh Post-Gazette or Toledo Blade. The stipend supported positions are highly sought after, and this year 38 students applied, the largest number in recent history.

William F. Buckley Jr. Internships

Founded in 2010 by a group of Yale undergraduates with faculty support, the William F. Buckley, Jr. Program seeks to promote intellectual diversity on Yale's campus. Administered through OCS, its summer internships support up to five funded media and communications positions. Employers this year included the Manhattan Institute and the Foundation for Individual Rights in Education (FIRE).

Community Service Fellowships

OCS manages several fellowships that support students pursuing community service including the Yale Alumni Community Service Fellowship, the Yawkey Community Service Fellowship, the Westchester Alumni Association Fellowship, and the Yale Club of Dayton Community Service Fellowship. These fellowships offer paid eight-week community service positions and provide students with the opportunity to spend a summer developing a working understanding of nonprofit organizations.

The Dara Rei Onishi '97 Fellowship

In collaboration with the Yale Education Studies Scholars Program, OCS coordinates the Dara Rei Onishi '97 Fellowship, supporting students engaging in educationrelated summer opportunities. Recipients of the Onishi Fellowship receive \$3,500 to cover their living costs while engaged in a summer internship. In 2018, recipients worked for the Oceans of Data Institute and the US Department of Education.

Women in Government Fellowship

The Women in Government (WIG) Fellowship encourages undergraduates to pursue political careers by participating in internships with elected representatives in Congress or in other political arenas. The WIG fellowship has gained tremendous popularity on campus with forty-nine recipients selected over the past six years from hundreds of applicants. In 2018, eight fellows secured internships with the US Department of State, Senator Kirsten Gillibrand, Mayor Rahm Emanuel, the DC Office of Planning, Representative Ron Estes, Representative Rosa DeLauro, Senator Scott Surovell, and Representative Joaquin Castro. Throughout the year, fourteen events were hosted in connection with this program.

Yale Summer Events

Yale Summer Events in Washington, DC, New York, and San Francisco offer valuable career, cultural, political, and social events for students and alums in these metropolitan areas. During summer 2018, these programs engaged over 800 students in 100 diverse programs. Yale students networked with Yale alums, attended career panels, and participated in conversations with renowned individuals from around the world.

Yale in New York events are invaluable because they offer students professional opportunities one cannot find elsewhere. As a first-generation college student, I struggle to navigate through Yale, not to mention the post-graduate world. Yet, because of YiNY, I have met and learned from professionals who ease my nerves. It is through these opportunities that I become more confident in myself as an individual, student, and professional, regardless of my identity.

Jorge Lema

Berkeley College '19, Political Science major Intern Investigator Program with Legal Aid Society of New York City, Summer 2018

Graduate and Professional School Advising

The Yale College First Destination Survey has consistently shown that Yale College graduates pursue MA/MS and PhD graduate degrees in high numbers. Similarly, in the Class of 2017, fifteen percent of respondents attended graduate school immediately following their college graduation, with almost two-thirds (64.6%) pursuing a MA/MS or a PhD. Additionally, 79.7% of respondents not attending graduate school stated that they planned to within the next five years.

According to the Class of 2013: A Four-Year Look Report, available on the OCS website, approximately 70% of the Class of 2013 class had completed or were completing some advanced degree four years after graduating from Yale College.

During the 2017-2018 academic year, OCS again trained two Yale Graduate Student Peers who advise students and delivered 11 'Grad School 101' workshops in the residential colleges aimed at helping students at different stages of the graduate school application process.

Health Professions Advising

The Health Professions Advisory Program (HPAP) serves students and alums in Yale College, GSAS, and post-doctoral associates interested in pursuing careers in the health professions. Guidance is provided during the professional school application process and information is available about post-baccalaureate pre-medical programs for those who elect to complete their science pre-requisite courses after college.

The overall acceptance rate for first-time Yale College applicants matriculating to a health profession programs in Fall 2017 was 84%, as compared to the national rate of 41%.

Yale College Student and Alum Profile of Applicants Entering Medical School, Fall 2017							
Category	Percent of Students Accepted						
Class of 2017	41	32	78%				
Alums*	93	80	86%				
Re-apps**	14	10	71%				
Total	148	122	82%				
Yale First Time Applicants	134	112	84%				

Category	Students Applied	Students Accepted	Percent of Students Accepted
MD/PhD	16	11	69%
International***	3	2	67%
Dental	5	5	100%
* 1st time applicants		×	×

** The national acceptance rate for international students is approximately 9%.

Law School Advising

Law school applications remain steady with 283 Yale students and alums applying to law school during the 2017-18 year. Yale continues to have one of the highest admission rates to law school in the country at 90% compared to the national average rate of 76%.

OCS continued to provide robust prelaw resources for student and alums in Yale College and GSAS, including individual advising, specialized drop-in hours, application workshops, first-year law school alum surveys, online workshops and visits from law school admission offices. In addition, OCS hosted the second annual Law and Legal Services Networking Event and a workshop on legal careers in public service.

Employer Relations

The OCS Employer Relations team serves as a bridge, partnering with organizations to understand their needs and highlighting the distinct qualifications of Yale students. The Employer Relations team partners with stakeholders students, faculty, alums, and employers - through a collaborative approach to uncover a wide range of career and internship opportunities for our students.

Industry Event Date (2017–2018) Employers Yale College GSAS/ Postdoo							
	Date (2017-2010)	Linployers	Tale college	GSAS/ FOSTGOES	Total Students*		
Advertising, Management & Marketing	Sept. 6	11	100	16	116		
Healthcare Consulting	Sept. 7	14	115	36	161		
Consulting	Sept. 12	14	183	47	241		
Finance	Sept. 13	24	140	35	184		
Education	Sept. 14	22	43	12	57		
Government	Sept. 15	11	146	20	168		
Science, Technology, Engineering, & Math	Sept. 26	39	503	156	681		
Law & Legal Services	Oct. 4	11	54	1	56		
Nonprofit	Oct. 6	18	40	6	55		
Start-Up & Entrepreneurial	Oct. 12	13	22	7	32		
Creative Careers Fair	Jan. 23	10	42	0	44		
Common Good Career Fair	Jan. 26	14	90	5	100		
Total Participants		201	1,478	341	1,895		

On-Campus Recruiting

Through Yale's On-Campus Recruiting Program (OCR), students interview with employers for full-time jobs and/or internship opportunities. Approximately 500 unique students were selected to interview with the 85 leading organizations that participated in the program. These 85 organizations represented firms from the financial services sector (44%), the consulting sector (35%), and an additional 2-4 firms from each of the following sectors: consumer products, education, healthcare, law and technology.

Industry Networking Events

During the 2017-18 academic year, OCS organized more than a dozen networking events fairs.

Consortium Recruiting Events

To provide Yale students with the best access to employers, OCS partners closely with many peer institutions to offer consortium recruiting events. These include the All-Ivy Environment & Sustainability Career Fair, the Georgetown Nonprofit & Government Career Expo, DC Impact Link, and DC Biolink. These events offer employers a convenient way to recruit students from multiple universities at a single location. OCS also participates in the Engineering Career Fair Collaborative and the BIO international Convention.

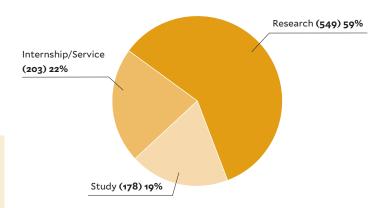
Career Services for Yale Alums

OCS remains committed to supporting alums throughout all stages of their career development. Whether alums are interested in researching opportunities, exploring a new career, furthering their education, or looking to expand their professional networks, OCS has career advisors who specialize in assisting them reach their professional goals. During the 2017-18 year, alums from 1978-2017 used a range of resources designed exclusively for them including an extensive job database and employer directory, an external career coach list, career tools, and online workshops. In addition, more than 500 alums took advantage of individual advising sessions. The Career Management Webinar Series for Alums continued to be successful with thousands of alums viewing the webinars across five continents.

Fellowships and Funding

In 2017-2018, the Office of Fellowships and Funding saw over **1,500** students in person, for workshops, info sessions, individual and drop-in advising hours. More than **2,700** applications were processed for Yale awards totaling over **4.8 million dollars**. Collaborative work with faculty continues to grow: a total of **251** faculty members reviewed eligible applications, and committees conducted **215** interviews.

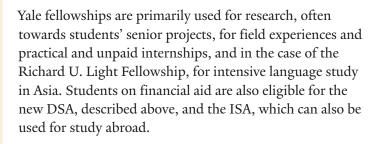
Types of Experiences Funded by Yale Fellowships, 2017–18 Total Activities = 930; \$4,819,484



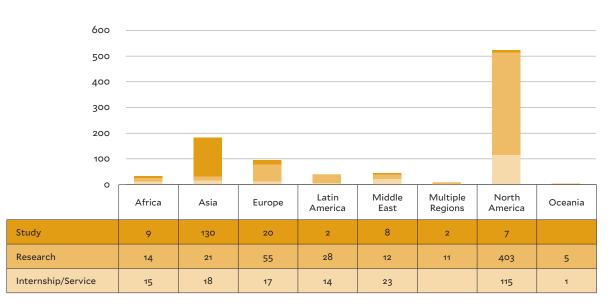
In the end, I was successful in gathering the firsthand accounts of governmental policy analysts, social service providers, and migratory aid-recipients that I had hoped for going into my interview-based research. However, the manner in which I approached these conversations and relationships was more culturally complex and personally rewarding than I could have imagined. The answers to these questions will contribute to a far richer thesis than one based around reiterating perceptions of ethnic difference. Choosing France not only significantly enhanced my undergraduate experience by enabling me to synthesize years of country-specific research with the lived experiences of a wide spectrum of actors I engaged with in field, it also provided me the opportunity to make personal and professional connections that I will continue to develop in the years to come.

Frances Fagan

Silliman College '19, Political Science Robert C. Bates Summer Research Fellowship



The total funding awarded to Yale College students, when competitive fellowships and the need-based DSA and ISA are combined, was \$9,060,980 in 2017-18.

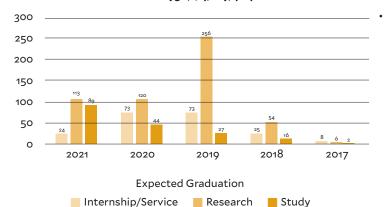


Yale Fellowship-Funded Experiences by Region, 2017–18

Total = 930; \$4,819,484

The chart below demonstrates that students pursue structured funded experiences in their first years at Yale, and research experiences predominate during the summer following the junior year. We discuss with students the processes whereby they develop their independence, the necessary skillsets, and knowledge to pursue research as they progress through their studies. Meanwhile structured and carefully mentored experiences early in their time at Yale can help them develop these qualities.

Yale Fellowship-Funded Experiences by Class Year, 2017–18 Total = 930; \$4,819,484



Highlights of some of the awards won this year include:

- Yale funded 930 fellowships for summer, academic year, and postgraduate activities in the US and 78 other countries.
- This year the Richard U. Light Fellowship
 Program for intensive language study in East Asia has offered awards to 140 Yale College students, for a total of over 2.1 million dollars, funded by the Richard U. Light Foundation and the Maurice R. Greenberg Yale-China Initiative.
- **Ninety-eight** Yale College students and recent alumni have received nationally and internationally competitive fellowships this year, including success in some of the most prestigious competitions.

Major National and International Fellowship Awards, 2013–20							
Fellowship	2013-14	2014-15	2015-16	2016-17	2017-18		
Fulbright Scholarships Supports research, study and teaching in 160 countries worldwide	13	13	13	14	13		
Gates Cambridge Scholarships Supports graduate study at the University of Cambridge	3	3	2	2	5		
George J. Mitchell Scholarships Supports graduate study in Ireland			1				
Marshall Scholarships Supports graduate study in the UK	4	6	1	1	3		
Rhodes Scholarships Supports graduate study at the University of Oxford	3	5	4	4	2		
Luce Scholars Program Supports one-year internships in Asia	1			2			
Harry S. Truman Scholarship Program Supports graduate study for leadership and careers in public service		2	2	3	1		
Barry Goldwater Scholarships Supports future STEM researchers	4	3	1	3			
Schwarzman Scholars Program ¹ Supports graduate study at Tsinghua University in Beijing			4	8	7		
Knight-Hennessy Scholars Program2 Supports graduate and professional degrees at Stanford University					5 (3)		
Soros Fellowships for New Americans Supports graduate or professional study in the US, in any field.	6 (2)	8 (4)	6 (2)	12 (3)	8 (4)		
'Inaugural class 2016; 'Inaugural class 2018; *Parentheses indicate Yale College alumni; total includes Yale graduate students.		-			·		

The Application Process and its Value

Although no student applies for a competitive fellowship without considering the benefits of winning, there is great educational value in the process of putting together an application, independent of the outcome of the competition. A fellowship application can give form and structure to what might otherwise be a vague and daunting exploration of goals, values, and priorities. As applicants write and revise fellowship essays, engage in conversations with mentors, and interview with fellowship committees, they are engaging in a reflective and iterative process that strengthens concrete skills like project management while fostering resilience and persistence.

The Beinecke Scholarship application pushed me to think about my plans to pursue a PhD at a time when I had only casually thought about graduate school as a possibility. The application asked me to think critically and deliberately about the graduate programs I wanted to pursue. This push to think about the possibilities also motivated me to apply for the scholarship. Sharing my research experiences and future plans with the selection committee was exciting—the application process let me peek into my future as a professor and academic.

Fernando Rojas

Ezra Stiles College '19, History Major Beinecke Scholar '18

Students report gains from applying for even the most competitive awards. Some of the most common benefits include a willingness to risk failure, a changed perspective on the connections between experiences and goals, and especially, a strengthened sense of community. Ivetty Estepan '18 applied for 16 different awards in her sophomore year, and was ultimately awarded funding for her summer research on Hispanophone Caribbean. Estepan says that at the time, she "had no idea what [she] was doing applying for that first award. None!" But taking the risk to apply put her in contact with other students who were a cycle or two ahead of her – as well as with a network of supportive and encouraging peers, staff, and faculty. Estepan now mentors younger peers in a similar way. Claire Ewing-Nelson '18 found that multiple application processes strengthened confidence in her own trajectory, a double major in Applied Mathematics and History, she explains that it was first through junior year fellowship applications that she was first able to articulate how her

intellectual interest in statistical analysis, her personal experiences with gun violence, and her professional aspirations in law, together form a cohesive narrative leading toward a specific goal.

Integration-Spotlight: The Richard U. Light Fellowship

The Richard U. Light Fellowship Program at Yale supports undergraduate, graduate, and professional school students who pursue intensive language study and cultural immersion in East Asia. In 2017-2018, 140 undergraduate Fellows were selected from a diverse and competitive pool of applicants.

Measures of success for Light Fellows include:

- · achievement of personal goals
- language acquisition
- · development of intercultural competencies while abroad
- integration of experiences in East Asia with coursework and other activities upon return to campus

In spring 2018, the Program concluded a multi-year assessment project examining this last measure of success. The study reviewed 568 undergraduate transcripts after graduation, from the classes of 2013-2017 and found that experiences abroad correlate with coursework upon returning to campus.

Students continued their study of an Asian language, or added study of another Asian language after their return to campus.

Continued East Asian Language Study by Returned Light Fellows, 2013-2017							
Language Studied with Light Fellowship Support	Languages studied by Light Fellows after return to campus						
	Chinese Japanese Korean Total						
Chinese	66%	5%	3%	69%			
Japanese	18%	65%	7%	72%			
Korean	19%	11%	49%	58%			

- **91%** of Light Fellows awarded in their 1st year at Yale continued with East Asia-related coursework after their return.
- **48%** of Light Fellows enrolled in East Asian content courses at Yale after their time abroad.
- **60%** of the Center for Language Study's Fields Program participants pursuing East Asian language study on campus were Light Fellows.

Collaboration to Support Student Learning

It is important for students to understand that no one applies successfully for competitive awards alone. This past year, new efforts have been made to connect students with advisors as well as a range of resources at Yale. Much of this collaboration took the form of events: in addition to regular drop-in hours, which are scheduled to coincide with dropin hours for Study Abroad, special drop-in hours were offered featuring colleagues from the Institutional Review Board (IRB) to help students prepare for summer research. Collaborative drop-in hours were arranged with Writing Partners from the Yale College Writing Center to help students learn how to prepare truly well-designed and polished applications. Richard U. Light Fellowship staff also collaborated with the Center for Language Study to plan a Career and Foreign Languages Panel and represented the office at a Post-Grad Fellowship Panel, hosted by Pauli Murray College.

Yale Student Engagement with Fellowships and Funding 2017-18					
Engagement	Participants				
Information Sessions and Workshops	678				
Advising Appointments & Drop-in Advising	581				
Fellowship Interviews and Practice Interviews	263				
Applications Received	2,743				
Total Contacts	4,265				

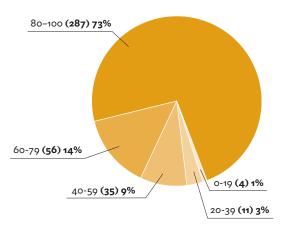
Other collaboration took place behind the scenes. Workshops were arranged with Residential College Writing Tutors in the Poorvu Center for Teaching and Learning to help them give more effective feedback on fellowship application essays. In an effort to strengthen support for student STEM-based research projects outside of the continental US, the office partnered with Yale College colleagues in Science and Quantitative Reasoning to offer Robert C. Bates Summer Traveling STEM Fellowships, supporting 11 international STEM summer research experiences. Staff also began work this year with Study Abroad to offer educational preparation for study in Asia, similar to that offered to Light Fellows, to 117 students who were not Light Fellows but were studying abroad on programs monitored by the Light Fellowship Executive Committee.

The International Summer Award (ISA)

The ISA program, which began in 2005, continues to flourish, and summer 2018 was the 14th year in which funds from Yale's generous donors have been used to support students' experiences abroad. Since its inception, the ISA has enabled 5,338 students with financial need to pursue activities outside of the US. In total, Yale students have received \$40,048,845 in ISA funding, with an average award of \$7,503 per student. This is a particularly important source of funding for students who wish to pursue credit-bearing study programs during the summer. Whether the students pursue study or internship opportunities, the ISA ensures that all students, regardless of their financial situation, have access to an international experience in support of furthering their personal, professional, and academic goals.

International Summer Award Funding by Activity, 2014-2018							
Activity	2014	2015	2016	2017	2018		
Study Abroad	366	319	330	355	362		
Internships	40	25	22	18	31		
Research	15						
Total	421	344	352	373	393		

International Summer Award by Level of Need Total = 393; \$3,481,966



Yale Visiting International Student Program

In its seventh year the Yale Visiting International Student Program (Y-VISP) welcomed 24 students to study at Yale during the 2017-18 academic year from four global partner institutions: the Tecnológico de Monterrey (Tec) in Mexico, the National University of Singapore (NUS), Hong Kong University (HKU), and Waseda University in Japan. Another 24 students joined the program for the spring semester from Yale-NUS Liberal Arts College in Singapore.

These students are selected through rigorous admissions processes at both their home institutions and again at Yale, all of which is overseen by an energetic Y-VISP steering committee. Committee members, comprised of Yale College administrators, deans, and/or faculty, also advise students from their initial acceptance into the program all the way through alumni engagement after the Y-VISP year ends. The program has fostered deep and lasting professional relationships with partner institutions abroad, and could not flourish without their generous and collegial collaboration. The end of a corporate sponsorship program has cut back the number of Tec students who can participate, and the termination of the undergraduate funding in Brazil for Science without Borders suspended cooperation with the University of Campinas, but relationships with these partners remain strong.

The Y-VISP students, for their part, are highly engaged members of the Yale community: living alongside Yale students in the residential colleges, taking classes alongside Yale undergraduates, and exploring Yale's rich and diverse array of extracurricular opportunities.

Yale Visiting International Student Program Enrollments 2011–2018								
Y-VISP Partner Institution	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	
Instituto Tecnológico de Monterrey, Mexico	10	8	8	8	8	8	5	
National University of Singapore	6	7	6	5	5	3	8	
Hong Kong University		4	3	6	5	7	8	
Universidade de Campinas, Brazil			3	3	4			
Waseda University, Japan			5	2	4	4	3	
Yale-NUS Liberal Arts College, Singapore				4	23	24	24	
Ashoka University, India						1		
Total	16	19	25	28	49	47	48	

Student Spotlight: Yale Visiting International Student Program



Marina (center) with friends from the Yale Globalist.

Marina Yoshimura

Pauli Murray College

Yale Visiting International Student Program 2017–18, Waseda University

Yale's motto, *Lux et Veritas*, "light and truth," did not resonate with me when I first arrived at Yale. I assumed that as long as I knew how to think, I would do well. I was wrong. I had to know how to feel at the right time and place; I had to differentiate between logic and emotion. Understanding professors' arguments, writers' perspectives, and classmates' opinions enhanced my appreciation for the topics I was learning, which helped me enjoy the learning process all the more. Yale to me was not a destination but a journey.

The Y-VISP program allowed me to explore different fields, but also encouraged me to pursue my interests. Yale's liberal arts curriculum gave me the autonomy to design my schedule and choose my courses. I took Political Science and Global Affairs courses because they were my fields of interest, but I also took an Anthropology course, which broadened my perspective on issues relevant to my primary fields. My courses were well-balanced yet focused.

Yale also gave me the opportunity to learn outside the classroom. Class trips exposed me to real-life issues and helped me apply theories to practice. Visiting the International Finance Corporation and the United Nations Headquarters was a highlight of my academic experience. They helped me understand why I was learning what I was learning. In addition, as Business Director for The Yale Globalist – an undergraduate publication for international affairs – I learned from those who are addressing issues of our time and are on the frontlines of the solution. I worked with the Business Team to invite guest speakers and learn about issues that apply both at home and abroad. Finally, the Women in Government program helped me find an internship with Dr. Krishanti Vignarajah, who served as Policy Director for former First Lady Michelle Obama. Such experiences reminded me that learning can take place anywhere and everywhere.

By the end of my year at Yale, I had understood the meaning of the institution's message because I experienced it and felt it. Light to me is exposure, and truth is a deeper understanding of the exposure. The challenges we face are not easy to solve; recognizing thoughts and ideas that circulate around us – and knowing how to effectively respond to them – require an appreciation for a subject that involves not only thinking but also feeling. Yale gave me an experience of a lifetime.

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