HIGHLY-STRUCTURED SUPPORT

LOW-STRUCTURED SUPPORT

Key Characteristics:

- Support limited for pursuits outside the program
- Highly structured design (can be inflexible)
- Primarily aimed at the good of the group
- Relies on participant compliance

Key Student Competencies:

- Use existing resources and fill in
- Work well with the group
- Acceptance of structure
- Follow instructions

INTERNSHIP VOLUNTEERING PUBLIC SERVICE

Key Characteristics:

- Focuses on the individual's learning process
 - Experience subject to constant change •
 - Knowledge gained primarily first hand
 - Student rather than teacher led •

Key Student Competencies:

- Actively drives the experience
 - Ability to reflect critically •
 - Ability to problem solve
 - Strong analytical skills •

PROGRAMMATIC (agency)

EXPERIENTIAL (activity)

LANGUAGE STUDY
STUDY ABROAD
ETC.

INTERNSHIP PROJECT ETC.

Key Characteristics:

- Classroom based
- Learning in a group
- Led by an instructor
- Predetermined topics of study

Key Student Competencies:

- Enjoys the subject matter
- Complete assignments on time
- Willing to accept the curriculum
- Collaborates well with teacher and peers

ACADEMIC (activity)

INDEPENDENT (agency)

RESEARCH
DIRECT ENROLLMENT
LANGUAGE STUDY

Key Characteristics:

- Open-ended •
- No guaranteed results •
- No predefined structure •
- Driven by personal goals •

Key Student Competencies:

- Generate your own interactions •
- Ability to find one's own resources •
- Ability to generate structure as needed •
- Clear understanding of one's own goals •

MODEL of STUDENT ENGAGEMENT

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